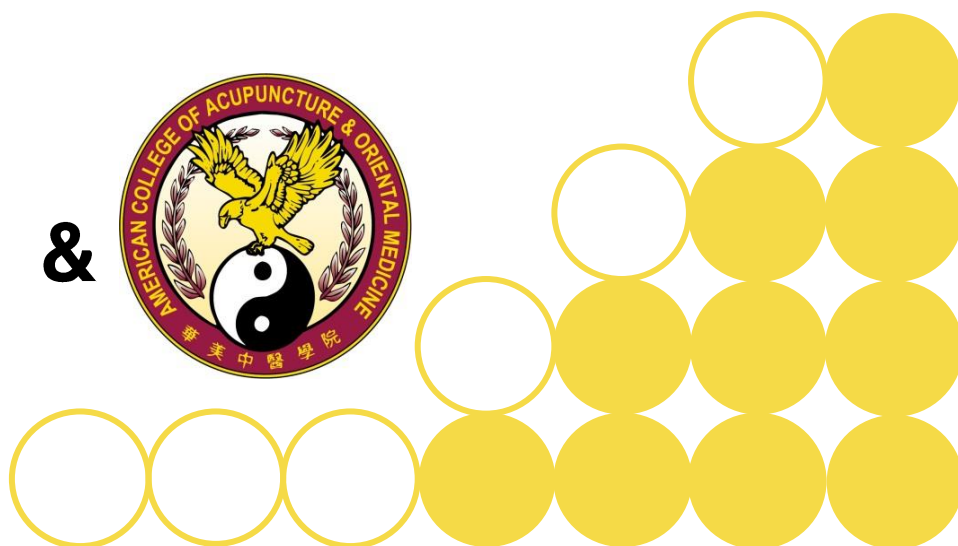


American College of Acupuncture & Oriental Medicine



Shaping The Future Of Health Care

2018-2019 Catalog

Spring- Summer 2019 edition

9100 Park West Drive, Houston TX 77063
www.acaom.edu | 713.780.9777

American College of Acupuncture & Oriental Medicine

TABLE OF CONTENTS

WELCOME	6
MISSION	6
VISION	6
CREDENTIALS	6
Southern Association of Colleges and Schools	6
Texas Higher Education Coordinating Board	6
Texas State Board of Acupuncture Examiners	6
Minnesota Office of Higher Education	6
California Acupuncture Board Approval	6
NOTIFICATION TO ALL PROGRAM ENROLLEES AND APPLICANTS	6
BOARD OF GOVERNORS	7
ADMINISTRATION	7
ACAOM’S ACADEMIC DEGREE PROGRAMS.....	9
FEDERAL STUDENT FINANCIAL AID.....	9
Applying for Financial Aid	9
V.A. Benefits	9
Scholarships	9
Tuition Refund Policy	9
Tuition Refund Policy (For Courses More Than 7.5-15 Weeks Long)	9
Tuition Refund Policy (For Courses 5-7.5 Weeks Long)	9
Tuition Refund Policy (For Courses Less Than 5 Weeks Long)	9
Financial Aid Refund Due to Withdrawal from School	9
DOCTOR OF ACUPUNCTURE & CHINESE MEDICINE (DACM)	10
Philosophy	10
Objectives	10
The Learning Process	10
Prerequisite for Admissions	11
Basic Science Requirement	11
Non-Degree Seeking Students	11
Conditional Admissions	11
Application Requirements	12
Tuition & Financial Aid	12
Transfer Credit Policy	12
Duration of the Program	13
Clinical Training	13
Comprehensive Exam To Enter Clinical Training	13
Exit Examination	13
Outreach Clinical Training	13
China or Taiwan Hospital Training	13
Graduation Requirements	13
Practicing in California	13
Course Load	13
Faculty	28
National Examination Information	28
Licensure Resources	28

MASTER OF ACUPUNCTURE & ORIENTAL MEDICINE DEGREE PROGRAM (MAOM)	29
Philosophy	29
Objectives	29
The Learning Process	29
Prerequisite for Admissions	29
Basic Science Requirement	29
Non-Degree Seeking Students	30
Conditional Admissions	30
Application Requirements	30
Tuition & Financial Aid	31
Transfer Credit Policy	31
Duration of the Program	31
Clinical Training	31
Comprehensive Exam To Enter Clinical Training	32
Exit Examination	32
Outreach Clinical Training	32
China or Taiwan Hospital Training	32
Graduation Requirements	32
Practicing in California	32
Course Load	32
MAOM Course Outline	33
Faculty	45
National Examination Information	45
Licensure Resources	45
MASTER OF INTEGRATIVE WELLNESS MANAGEMENT DEGREE PROGRAM (MIWM)	46
Philosophy	46
Objectives	46
Learning Process	46
Prerequisite for Admissions	46
Conditional Admissions	46
Application Requirements	46
Tuition & Financial Aid	47
Transfer of Credits	47
Transfer to Other Institutions	48
Duration of the Program	48
Graduation Requirements	48
Course Load	48
Capstone Project	48
MIWM Course Outline	49
Course Descriptions	50
Faculty	51
GRADUATE CERTIFICATE IN CHINESE HERBOLOGY	52
Philosophy	52
Objectives	52
Prerequisite for Admissions	52
Conditional Admissions	52
Application Requirements	52
Tuition & Financial Aid	52
Transfer Credit Policy	53
Duration of the Program	53

MASTER OF INTEGRATIVE HEALTHCARE LEADERSHIP DEGREE PROGRAM (MIHL)	55
Philosophy	55
Objectives	55
Learning Process	55
Prerequisite for Admissions	55
Conditional Admissions	55
Application Requirements	55
Tuition & Financial Aid	55
Transfer of Credits	56
Duration of the Program	56
Graduation Requirements	56
Course Load	56
Capstone Project	56
MIHL Course Outline	57
Course Descriptions	58
Faculty	59
COURSE DESCRIPTIONS	60
INSTITUTIONAL POLICIES.....	60
Academic Program	60
Examination Policy	60
Grading Policy	60
Academic Standard	60
Attendance Policy	61
ACAOM's Honor Code of Ethical and Professional Conduct	61
Sexual Harassment Policy	62
Student Rights and Responsibilities	62
Petitions and Grievances	63
Faculty Descriptions	64

The information contained in this catalog is subject to change. The College reserves the right to revise the curriculum, policy, and other related matters.

Rev 02.06.19

2018-19 Academic Calendar

FALL 2018

Application Deadline	August 7, 2018
Registration Date	July 23 – Aug 3, 2018
Late Registration Ends	September 11, 2018
Classes Begins	September 5, 2018
Last Day of the Semester	December 18, 2018
Clinic Ends	January 8, 2019

Fall Semester Holidays

Labor Day	September 3, 2018
Thanksgiving	November 22-24, 2018
Christmas	December 24-25, 2018
New Year	January 1, 2019

SPRING 2019

Application Deadline	December 11, 2018
Registration Date	Nov 12-23, 2018
Late Registration Ends	January 15, 2019
Classes Begins	January 9, 2019
Last Day of the Semester	April 23, 2019
Clinic Ends	May 7, 2019

SUMMER 2019

Application Deadline	April 9, 2019
Registration Date	March 25-April 5, 2019
Late Registration ends	May 14, 2019
Classes Begins	May 8, 2019
Last Day of the Semester	August 20, 2019
Clinic Ends	September 3, 2019

Summer Semester Holidays

Memorial Day	May 27, 2019
Independence Day	July 4, 2019

Scholarship Application Deadline For New Students

Fall 2018	July 10, 2018
Spring 2019	November 6, 2018
Summer 2019	March 12, 2019

Welcome

Welcome to the American College of Acupuncture & Oriental Medicine (ACAOM). Along with the student handbook, this catalog is intended to give you important information regarding the College's policies and procedures as well as course information. We hope this information will help you have a successful and rewarding academic career at the College. Please read and refer to this catalog for appropriate guidance as needed.

Mission

American College of Acupuncture & Oriental Medicine is a post baccalaureate academic institution dedicated to educating and conferring degrees upon graduating individuals having equipped them for successful careers as healthcare practitioners based on the theories, principles, and clinical applications of Traditional Chinese Medicine (TCM).

We embrace the tenets of Western science and promote the integration of TCM into mainstream biomedicine. Our clinics provide the community with affordable healthcare services while developing student skills and broadening the body of TCM research.

We are committed to excellence in teaching, research, patient care, and community service based on the finest skills, latest technologies, and the highest ethical standards of healthcare delivery.

Vision

The vision of American College of Acupuncture & Oriental Medicine is to strengthen the role of Acupuncture and Oriental medicine in providing complementary health care delivery in the United States. We believe that the collaboration of Oriental and Western medicines will yield a great number of advances and breakthroughs in the treatment of illness, resulting in better health care for all.

Consequently, we are dedicated to offering our students a solid education in Traditional Chinese Medicine while at the same time providing knowledge in Western medicine to facilitate their communication with patients and physicians.

Credentials

Southern Association of Colleges and Schools Commission on Colleges

American College of Acupuncture & Oriental Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award masters and doctorates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500, for questions about the accreditation of American College of Acupuncture & Oriental Medicine.

Accreditation Commission for Acupuncture & Oriental Medicine

The Master of Acupuncture & Oriental Medicine program of the American College of Acupuncture & Oriental Medicine is accredited under Master's Degree standards, by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners. ACAOM is located at 8941 Aztec Drive, Eden Prairie, Minnesota 55347; phone 952/212-2434; fax 952/657-7068.

ACAOM institutional and programmatic accreditation status and notes may be viewed at: <http://acaom.org/directory-menu/directory/>

The American College of Acupuncture and Oriental Medicine professional doctorate (PD) program, approved to begin enrolling students, is not yet accredited or pre-accredited by ACAOM.org. Graduates of this program are not considered to have graduated from an ACAOM-accredited or pre-accredited program and may not rely on ACAOM accreditation or pre-accreditation for professional licensure or other purposes.

This program is eligible for ACAOM accreditation and is currently in the process of seeking ACAOM.org pre-accreditation/accreditation for the program. However, the college can provide no assurance that pre-accreditation or accreditation will be granted by ACAOM.org.

Texas Higher Education Coordinating Board

The Texas Higher Education Coordinating Board has granted a Certificate of Authority to the American College of Acupuncture & Oriental Medicine to award the degrees:

Master of Acupuncture and Oriental Medicine,
With a major in Acupuncture and Oriental Medicine
Master of Integrative Wellness Management
Master of Integrative Healthcare Leadership
Doctor of Acupuncture and Oriental Medicine

This certificate does not constitute accreditation; the issuance of this certificate attests only to an institution's having met the Board's standards established for nonexempt institutions.

Questions or complaints about this institution should be addressed to:

Texas Higher Education Coordinating Board
Box 12788, Capitol Station
Austin, Texas 78711
or call: (512) 427-6225

Texas State Board of Acupuncture Examiners

The legal requirements for licensure in Texas and entry into the profession can be obtained from:

Texas State Board of Acupuncture Examiners
P.O. Box 2029
Austin, TX 78768-2029
or call: (512) 305-7030

Minnesota Office of Higher Education

American College of Acupuncture & Oriental Medicine is registered with the Minnesota Office of Higher Education pursuant to Minnesota Statutes sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

California Acupuncture Board Approval

The College is approved by the California Acupuncture Board. Graduates of our institution are eligible for licensure as acupuncturists in the states of Texas, California, and many other states. Additional requirements for California licensure can be obtained from:

California Acupuncture Board
1747 N. Market Blvd., Suite 180
Sacramento, CA 95834
or call: (916) 515-5200

Notification to all program enrollees and applicants

Applicants with a Criminal History Disclaimer:

Applicants who have been convicted of a past offense, or assigned to deferred adjudication for the offence may be ineligible for a medical license to practice. While such applicants can be accepted for a program of study, there is a strong possibility that they would be unable to obtain an acupuncture (or other health-related) license through any state licensing authority.

A "licensing authority" is a state agency or political subdivision that issues an occupational license (for instance: The Texas Medical Board is the licensing authority that issues acupuncture licenses to qualified applicants who wish to practice acupuncture and Chinese medicine in Texas).

Most licensing authorities have defined regulations and restrictions relating to various past criminal offences. See: Texas Occupations Code, Sec. 53.025. Before applying to this or any school, an applicant with a past criminal conviction or deferred adjudication should first determine if they would be eligible for a state license in the state where they wish to practice after graduation.

Applicants with past criminal convictions are able to request a criminal history evaluation letter (See, Texas Occupations Code, Sec. 53.102) directly from the Texas Medical Board, or other relevant licensing authority. The request must state the basis for the person's potential ineligibility.

It is strongly recommended that all applicants with a past criminal conviction, or who were assigned deferred adjudication for the offence, first obtain a criminal history evaluation letter from the relevant licensing authority *before* applying to an educational program that prepares a student for licensure. This process should be started early, because the process for obtaining a criminal history evaluation letter can take up to 90 days.

Any questions regarding this notification should be directed to the relevant licensing authority. The Texas Medical Board website can be reached at: <http://www.tmb.state.tx.us>

Board of Governors

The Board of Governors has the legal authority and operating control of ACAOM. Policies and procedures are established by the Board of Governors and implemented by administration. The current members are:

Patrick Leung, Ph.D. (Chair)
Leewood B. Woodell, B.A. (Vice-Chair)
Hwan Jan, M.S. (Secretary)
Kristofer Charlton-Ouw
Beverly Gor, EdD.
Shen Ping Liang, Ph.D., L.Ac.

This institution was incorporated in Texas on January 15, 1991, under the name of American Academy of Acupuncture and Traditional Chinese Medicine, Inc. On July 3, 2001, the institution changed its name to American College of Acupuncture & Oriental Medicine, Inc. The current officers of the Corporation are Shen Ping Liang, Minmay Liang, and Gotit Investment Co.

Administration

John Paul Liang

President

Ph.D. in Education Leadership in Higher Education, Capella University
M.S. in Education Leadership in Higher Education, Capella University
M.S. in Oriental Medicine, American College of Acupuncture & Oriental Medicine
B.S. in Operations Research and Industrial Engineering, Cornell University

Wen Huang

*Vice President of Academics Affairs, Department of Academics
Dean of Academic Affairs, Doctor of Acupuncture & Chinese
Medicine, Master of Acupuncture & Oriental Medicine Program*
Ph.D. in Medicine, Queensland University in Brisbane, Australia
Bachelor in Medicine (evaluated for equivalency to M.D. in U.S.A.),
Harbin Medical University, China

Angelia Guinara

*Vice President of Operations, Department of Operations &
Institutional Effectiveness
Director, Continuing Education
Chair, Office of Admissions*

M.P.H. in International Health, University of Texas
B.S. in Human Development & Foods, University of Houston

Minmay Liang

*Executive Director, Office of Finance & Human Resources
Executive Director, Office of International Affairs*

B.A. in Public Finance, Cheng-Chi University, Taipei, Taiwan

Baisong Zhong

*Associate Dean, Master of Acupuncture & Oriental Medicine Program
Director, Clinical Training*

Ph.D. in Traditional Chinese Medicine, Chengdu University of
Traditional Chinese Medicine
M.S. in Traditional Chinese Medicine, Chengdu University of
Traditional Chinese Medicine

Leslie Mackenzie-Graham Getty

Director, Wellness Programs

D.C., Texas Chiropractic College
DAOM, American College of Acupuncture & Oriental Medicine
M.S. in Oriental Medicine, American College of
Acupuncture & Oriental Medicine
M.S. in Biology, Texas A&M University

Daniel Jiao

Director, Doctoral of Acupuncture & Oriental Medicine Program

D.A.O.M. in Acupuncture and Oriental Medicine, American College
of Traditional Chinese Medicine
M.S. in Acupuncture and Oriental Medicine, American College of
Traditional Chinese Medicine
B.S. in Traditional Chinese Medicine, Beijing University of
Traditional Chinese Medicine

Gregory Sparkman

Assistant Director, Patient Services

DAOM, American College of Acupuncture & Oriental Medicine
M.S. in Oriental Medicine, American College of Acupuncture &
Oriental Medicine

Michael Dale Stafford

Chief Librarian

M.L.I.S. in Library Science, University of Texas at Austin
B.A. in History, California State University

Anthony McMillan

Librarian

M.L.I.S., University North Texas
B.A. in English, Morehouse College

Kerry Madole

Library Specialist

M.L.S., Texas Women's University
B.S. in Professional Writing, University of Houston

Theresa Ligon

Assistant Director, Office of Compliance & Student Services

B.S. in Journalism, Texas A&M University

Vicki Rosmann

Registrar, Academic & Student Support Services

B.S. in Biology, Northern Arizona University

Angela Liou

Executive Assistant, Office of International Affairs

B.S. in Nutrition, University of Houston

Melisa Lu

Academic Support, Academic Support & Student Services

B.A. International Asian Studies, University of Texas at Austin

Sonia Sanchez

Administrative Assistant, Academic Support & Student Services

Angela Thai

Clinic Staff, Patient Services

Jessie Mak

Clinic Staff, Patient Services

History

Jan. 1991 –College is founded by Shen Ping Liang, L.Ac. as American Academy of Acupuncture & Traditional Chinese Medicine.

Aug. 1992 - The first class of students is enrolled.

Nov. 1993 - The institution receives candidacy status from National Accreditation Commission for Schools and Colleges of Acupuncture & Oriental Medicine (NACSCAOM), the national agency that regulates Oriental Medicine institutions.

Jul. 1995 - The institution graduates its first class.

May 1996 - The institution is granted full accreditation by NACSCAOM.

Jun. 1996 - The Academy changes its name to American College of Acupuncture & Oriental Medicine.

Aug. 1997 - ACAOM confers its first class with Master's Degree in Acupuncture & Oriental Medicine.

Dec. 1997 - ACAOM confers its first class with Master of Science in Oriental Medicine.

May 1999 - ACAOM receives re-accreditation for 4 years until May 2003.

Jan. 2000 - ACAOM reaches agreement with Dalian Hospital in China to provide externship hospital training to ACAOM students.

Aug. 2000 - ACAOM program is approved by the New Mexico Board of Acupuncture & Oriental Medicine.

Aug. 2000 - ACAOM reaches agreement with University of Houston Clear Lake Health Center to offer acupuncture in their clinic.

Dec. 2000 - ACAOM reaches agreement with Memorial Hermann/Houston Baptist University Wellness Center to offer acupuncture treatments.

Feb. 2001 - ACAOM receives full approval from the California Acupuncture Board.

Mar. 2002 - ACAOM reaches agreement with Zhejiang Provincial Hospital, China.

Jun. 2002 - ACAOM reaches agreement with Memorial Hermann Southeast Hospital Outpatient Clinic to offer acupuncture treatments.

Aug. 2002 - ACAOM Pain Program is accredited by the American Academy of Pain Management.

Nov. 2002 - ACAOM reaches agreement with Tianjin University of TCM, China, to provide training abroad.

May 2003 - ACAOM receives a 5 years re-accreditation by the Accreditation Commission for Acupuncture & Oriental Medicine, previously NACSCAOM.

Sep. 2003 - Texas State Board of Acupuncture Examiners transitions school regulatory duties to Texas Higher Education Coordinating Board.

Sep. 2004 - ACAOM and Fudan University in Shanghai reach agreement to establish an externship program.

Jan. 2005 - Texas Higher Education Coordinating Board grants a Certificate of Authority to ACAOM to award a Master of Acupuncture and Oriental Medicine degree.

Jan. 2006 – ACAOM and Methodist Hospital begin clinical cooperation to offer acupuncture.

Jun. 2008 - The College is granted Candidacy status by Southern Association of Colleges and Schools Commission on Colleges.

Aug. 2008 - ACAOM receives a 7 years re-accreditation by the Accreditation Commission for Acupuncture & Oriental Medicine.

Apr. 2009 - Taipei Medical University and ACAOM sign sister school agreement.

Feb. 2011 – ACAOM reaches agreement with Luzhou Medical University.

Jun. 2012 – ACAOM receives regional accreditation from the Southern Association of Colleges and Schools Commission on Colleges.

Oct. 2012-Tianjin University of Traditional Chinese Medicine and ACAOM sign sister school agreement.

Dec. 2013 – ACAOM approved by Southern Association of Colleges and Schools Commission on Colleges to offer a Master of Integrative Wellness Management degree program.

Mar. 2014 – ACAOM approved by Southern Association of Colleges and Schools Commission on Colleges to offer a Master of Integrative Healthcare Leadership degree program.

Jun. 2014 – ACAOM approved by Southern Association of Colleges and Schools Commission on Colleges to offer a Doctor of Acupuncture & Oriental Medicine program.

Nov. 2014 – ACAOM hosts of the World Federation of Acupuncture-Moxibustion Societies conference.

Sept. 2015 – ACAOM reaches agreement with Da-Yeh University, Taiwan.

Dec. 2016 – ACAOM reaches agreement to collaborate with Brazilian College of Chinese Medicine

Nov. 2017 – ACAOM approved by Southern Association of Colleges and Schools Commission on Colleges to offer Doctor of Acupuncture & Chinese Medicine degree program.

Dec. 2017 – Southern Association of Colleges and Schools Commission on Colleges reaccredits ACAOM.

ACAOM's Academic Degree Programs

- Doctor of Acupuncture & Chinese Medicine (DACM) –training students to become specialized in the field of Oriental medicine
- Master of Acupuncture & Oriental Medical (MAOM) program – training students to become licensed acupuncturists
- Master of Integrative Wellness Management (MIWM) program – training students to become healthcare administrators
- Master of Integrative Healthcare Leadership (MIHL) program – training students to become healthcare administration leaders
- Doctor of Acupuncture & Oriental Medicine (DAOM) program – training graduate students to become specialized in the field of Oriental medicine gynecology

Admissions Eligibility

ACAOM is open to all qualified applicants and will provide educational opportunities to all persons regardless of race, religion, sex, sexual orientation, age, national origin, marital status, or physical disability.

The institution accepts applicants who meet the educational requirements and present evidence that their personal credentials and intellectual skills are of sufficient quality to indicate the likelihood of success in the study and practice of acupuncture and Oriental Medicine.

Title IX Compliance

ACAOM does not discriminate against applicants on the basis of sex. Any questions or concerns about Title IX compliance should be directed to the Title IX Coordinator, Theresa Ligon at tligon@acaom.edu.

Federal Student Financial Aid

ACAOM participates in the Federal Student Financial Aid program (Title IV), which will fund its students their entire cost of attendance including tuition, fees and living expenses through unsubsidized Stafford loans and Graduate PLUS loans. To be eligible for Federal Student Aid, a student must be degree-seeking, registered for at least a half-time academic workload, and making satisfactory progress. Eligible students may start taking financial aid any semester. In order to remain eligible the next term, students receiving federal student loans should expect to enroll and attend at least three-quarter time each semester. Those who take too few credits each term risk losing loan eligibility. Conditionally admitted students are not eligible for federal financial aid.

To comply with federal regulations, students on financial aid are required to pursue academic work continuously each semester (fall, spring, & summer) until completion. A leave of absence of not more than one semester per year is allowed, with approval of the Financial Aid Officer.

Applying for Financial Aid

To apply for financial aid a student should:

1. Complete and file the Free Application for Federal Student Aid (FAFSA) at <http://fafsa.ed.gov>
The form is filed annually to cover the period from July 1st through June 30th of the following year. This form provides basic information for determining eligibility for financial aid. ACAOM's federal school code is 031533.
2. Complete Financial Aid Request
This form contains detailed information for processing financial aid. First time applicants are encouraged to submit their request one month prior to the deadline to assure timely disbursement of funds. Please check with the Financial Aid Office for deadlines.
3. Submit back-up documents if requested by the Financial Aid Office
Financial aid checks are normally issued one week after the start of each semester. Contact the Financial Aid Office if you have any questions.

4. Your admissions application will not be complete for processing until the FAFSA report is received.

V.A. Benefits

ACAOM is approved to train veterans and other eligible persons under the provisions of Title 38, United States Code for its academic programs. Contact the Financial Aid Office for details.

Scholarships

There are several institutional scholarships available each semester for qualified beginning students in Master's programs, and continuing students in the MAOM program that have completed at least three semesters in *full-time status*. Beginning students will automatically be considered for a New Student Scholarship if their application for admissions is completed before the deadline listed on the semester calendar. Contact the admissions@acaom.edu for more details.

Tuition Refund Policy

All students, including non-degree seeking and conditional admissions students are required to follow the tuition refund policy.

Tuition Refund Policy (For Courses More Than 7.5-15 Weeks Long)

The amount of tuition refund for regular courses (more than 7.5-15 weeks) will be based on the following guidelines:

- 100% of tuition charges if the student withdraws during or before the first week of classes. However, all students are afforded three days after a class meets the first time to complete dropping any class without penalty.
- At least 90% of tuition charges if the student withdraws within the first 10% of the semester.
- At least 50% of tuition charges if the student withdraws between the first 10% and 25% of the semester.
- At least 25% of tuition charges if the student withdraws between the end of the first 25% and the end of the first 50% of the semester.
- No refund after more than 50% of the semester.

Tuition Refund Policy (For Courses 5-7.5 Weeks Long)

The amount of tuition refund for courses that are 5 to 7.5 weeks will be based on the following guidelines:

- Students may attend one class meeting of a 7.5-week or 5-week course, and then drop the course before the next scheduled class meeting and receive a 100% tuition refund.
- Students will receive a 50% refund if the student withdraws before 50% of the designated class meetings have taken place.
- There will be no refund if a student withdraws after 50% of the designated course meetings have taken place.

Tuition Refund Policy (For Courses Less Than 5 Weeks Long)

The amount of tuition refund for short-term courses (less than 5 weeks) will be based on the following guidelines:

- Students will receive a full refund if the student withdraws prior to the start of classes.
- Students will receive a 50% refund if the student withdraws before 50% of the designated class meetings have taken place.
- There will be no refund if a student withdraws after 50% of the designated course meetings have taken place.

Financial Aid Refund Due to Withdrawal from School

When a student who receives Federal Student Financial Aid withdraws from classes before completing the semester, ACAOM must calculate the amount of Title IV funds the student earned for the period before withdrawing, and the amount of unearned funds that must be returned to the Department of Education. A detailed procedure is outlined in the document "Return of Title IV Funds" given to the student during the Financial Aid Entrance Counseling. For details, contact the Financial Aid Office.

Doctor of Acupuncture & Chinese Medicine (DACM)

Students who complete the prescribed course of study at the American College of Acupuncture & Oriental Medicine (ACAOM) will be awarded a Doctor of Acupuncture & Chinese Medicine (DACM). In conjunction with the DACM degree, students will also receive the Master of Acupuncture & Oriental Medicine degree (MAOM) upon completion of its requirements. The states that regulate and license professional acupuncturists recognize this degree as meeting requisite academic credential requirements for sitting for the National Certification Commission for Acupuncture & Oriental Medicine (NCCAOM) licensure exam. The degree program is a 4-year degree program emphasizing traditional Chinese medicine, integrative approaches, and evidence based research.

Philosophy

ACAOM provides a comprehensive curriculum for individuals to become practitioners of acupuncture and Oriental Medicine. Our commitment is to help students achieve their highest potential, enabling them to enhance the quality of life in their community.

The major goals of this program are as follows:

1. To train its students to become skilled and ethical healthcare practitioners in acupuncture and Oriental Medicine
2. To promote the integration of Oriental and Western medicines
3. To educate students in evidence based research
4. To provide the community with effective, ethical, and affordable clinical services

Objectives

Students who have completed the program will:

1. Possess knowledge of the foundations of acupuncture and Oriental Medicine including:
 - a. theories of traditional Chinese medicine
 - b. TCM diagnosis and differentiation skills
 - c. meridians and collaterals, the regular acupuncture points, extra points, auricular points, and the scalp points
 - d. herbs and their combinations
 - e. acupuncture and herbal medicine treatment principles
 - f. acupressure and tui-na skills
 - g. modification of treatment plans and protocols using new information from current quantitative and qualitative research
2. Possess knowledge of Western medical science. Specifically, they will be able to:
 - a. identify disease symptoms based on Western medical terminology and locate acupuncture points based on knowledge of anatomical landmarks
 - b. identify basic Western diagnostic methods
 - c. utilize physical examination techniques and laboratory reports to complement Chinese medical treatment strategies
 - d. communicate with physicians and make referrals when appropriate
 - e. discuss, in the appropriate context, the patient's condition using vocabulary and concepts common to other members of the health care team
 - f. describe evidence-based medicine and evidence-informed practice, and differentiate between the two
 - g. describe data collection methods to facilitate information dissemination in the field
 - h. assess research, including hypothesis, design, and methods, both qualitative and quantitative
 - i. describe the role and purposes of outcomes research
3. Be able to apply their knowledge and skills in the treatment of patients. Specifically, they will be able to:
 - a. analyze symptoms through observing, touching, smelling, hearing, and inquiring of patients

- b. analyze conditions by analyzing tongues and pulses
 - c. synthesize and evaluate treatment strategies
 - d. communicate effectively with patients
 - e. explain the clinical indications, risks and benefits for diagnostic procedures
 - f. outline the principles and applications of equipment utilized for diagnostic imaging, laboratory, and other relevant diagnostic tools
 - g. assess written diagnostic reports, including the range of values that distinguish normal from abnormal findings, as relevant to patient care and communication with other health care providers.
 - h. review findings from relevant diagnostic studies with objective and subjective findings from the assessment of the patient
 - i. Communicate effectively with other health care providers regarding the results of diagnostic studies
 - j. Guide a patient into health care systems, e.g. homeless care, elder care, and family services
 - k. interact appropriately and skillfully with other members of the health care team and within that health care system
4. Have had sensitivity to ethical professional life engrained in their professional character. Specifically, they will be able to:
 - a. treat patients with skill, respect, and compassion, and at the same time maintain professional boundaries
 - b. have the skills necessary to contribute to the advancement and reputation of the profession by participating in professional organizations to the extent desired
 - c. apply the importance of public service towards the health and well-being of all
 - d. describe the relevant laws and regulations, including scope of practice, that may govern or limit conducting diagnostic studies
 - e. identify, describe, and assess possible solutions to healthcare disparities due to socioeconomic factors
 - f. describe the role of AOM professionals within current health care systems and the impact of that role on patient care
 - g. employ patient care in the context of relevant health care systems
 - h. differentiate between models of care and treatment modalities
 - i. recognize the impact that organizational culture and established systems have on patient care
 - j. describe the prevailing and emerging organization, structure and responsibilities of the health care team
 - k. articulate the importance of supporting and participating in professional activities and organizations
 - l. compare and contrast common medical models
 - m. identify and remediate areas of professional weakness
 - n. propose improvement methods in the analysis of practice for the purpose of developing a program of learning on a lifelong basis
 - o. identify sources of ongoing professional development, education, and research, both classical and contemporary
 - p. describe emerging technology systems for information access and management
 - q. assess professional development needs, and use available professional development resources to respond to changes in the local, state, regional, and national health care environment
 - r. use evidence-based medicine and/or evidence-informed practice to improve the patient care process

The Learning Process

The learning process for achieving the stated objectives is as follows:

1. Learning begins with lectures, discussions, utilization of college resources such as the library, and practice. Classroom instruction provides teaching of the knowledge developed during the past

- several thousand years. Continuous assessment and feedback by skilled practitioners is an essential part of the learning process.
2. Pre-internship training is obtained through acupuncture technique courses and clinical observation. Students will learn from both practical and lecture methods.
 3. Subsequent learning is achieved through practical training in the teaching clinic. Patient treatments supervised by ACAOM faculty complete the learning process.

Prerequisite for Admissions

To be eligible for admissions, prospective students must meet the following conditions:

1. A bachelor's degree or equivalent (120 semester credit hours with at least 30 semester credit hours of general education and 30 semester hours being upper-level) from college or university that is accredited by an accrediting agency that is approved by the U.S. Department of Education or Council for Higher Education Accreditation.
2. An undergraduate cumulative grade point average (GPA) of 3.0.

Basic Science Requirement

Certain courses require Biology, Chemistry, and Psychology as a prerequisite. Students are required to plan ahead and complete basic science courses at another accredited school prior to enrolling in the courses.

English Proficiency

English language competency is required of all students seeking admission to the program. This may be demonstrated by one of the following means:

- (a) The student must have completed a two-year (60 semester credits or 90 quarter credits) baccalaureate or graduate level, English-based education in an institution accredited by an agency recognized by the U.S. Secretary of Education. English must have been the language of instruction and the language of the curriculum used. Official transcripts of the coursework must be received by the school; OR
- (b) A total score of at least 61 on the Test of English as a Foreign Language, Internet-Based Test (TOEFL® iBT) including a minimum speaking exam score of 26 and a minimum listening exam score of 22, OR
- (c) An overall band score of level 6 on the International English Language Testing System (IELTS) exam.

Official documentation verifying one of the above options must be received by American College of Acupuncture & Oriental Medicine directly from the issuing institution.

Applicants who do not have official documentation of one of the three options listed may submit a petition stating why they fulfill the English proficiency requirements along with any relevant supporting documentation.

The Admissions Committee may request additional supporting documentation or an interview as needed to consider the petition. If the petition is denied, the applicant will need to acquire one of the three listed options above to be re-considered for admissions.

Evaluation of Transcripts

Students and graduates with prior coursework in Oriental medicine at the Master's level will have their transcripts evaluated for equivalency prior to transferring the courses to the Doctoral level. If deficiencies are found, additional courses may be required in order to fulfill all relevant doctoral level competencies. These may be courses developed specifically to bridge the gap between the Master's level and Doctoral level courses.

Non-Degree Seeking Students

A student may request non-degree seeking status or may be asked by the College to accept this status for a period of time not to exceed one year (three consecutive semesters). A non-degree seeking student must meet all admissions requirements and all prerequisites for enrolling in courses. Once accepted, the student may enroll in only first year courses unless granted an exception by the Dean of Academic Affairs. The student will not be eligible for financial aid and may not enroll for any clinic courses. The non-degree seeking status provides no guarantee to the student of being accepted as a degree seeking student at any time in the future.

A non-degree seeking student wishing to become a degree seeking student may apply to change status after successfully completing at least one semester and before the end of the third semester. The catalog to be followed by the degree seeking student will be the one in effect at the time of the change of status, which may be different.

Conditional Admissions

An applicant (usually with a degree from a foreign university) who has challenges in securing official transcripts of all his/her academic record in a timely fashion, but who can provide other strong evidence of a successful academic record may be considered for conditional admissions for one semester pending arrival of additional documentation. Such cases may involve issues of an institution changing names, merging with another institution, or going out of business; records being seized by the state, destroyed or misplaced as a result of a state of war; or other unavoidable circumstances. Such students may present unofficial or informal documents for consideration pending the arrival of official records and documentation of earned degree(s). Such temporary documents may include any or all of the following: a student's copy of a transcript showing a degree from the college/university, a copy or original of a professional license issued to practice a profession in relation to the claimed degree, an evaluation of the student's academic credentials—including his/her transcript—done earlier by Global Credential Evaluators or another agency of the student's choice made of a now lost official document set, or other such documentation.

Upon the satisfactory completion of the one semester of study and the necessary official documents for regular admissions still not being available, the student may, with the approval of the admissions office, continue in the second semester as a non-degree student pending the arrival of official academic records to complete the student's admissions requirements. The student may not continue beyond the second semester without all required and requested official documents records being received by the college.

Conditional admissions may also be granted to a student who is in the last semester of completing a bachelor degree (or equivalent, 120 semester hours) and has a Grade Point Average (GPA) of 3.0 or above on a 4.0 system. Upon satisfactory completion of the semester's work in progress, and meeting all other requirements, the admissions status will be upgraded to regular admissions of the student.

Special consideration may be given to students who do not fulfill the admission's requirement. This must be due to unusual circumstances and prospective students must provide justification for admissions into the college.

International students who are in need of a school-issued F-1 I-20 are not eligible for Conditional Admissions. In order to be admitted and receive an I-20, international students must be fully and unconditionally admitted, including submission of all admissions documents such as sealed official transcripts, translations, evaluations, etc. International students who are unable to complete their application by the posted deadlines have the option to defer to

the next semester to begin their program of study. An I-20 will not be issued for any applicant with an incomplete application that is missing any required official document(s).

Students accepted under Conditional Admission are not eligible for federal financial aid until all necessary documents are submitted and they are upgraded to regular admission status.

Application Requirements

Requirements for U.S Citizens and Residents

In order to apply successfully to ACAOM, applicants must:

1. Complete the application form
2. Submit a passport size photograph.
3. Submit official transcripts directly to ACAOM from all colleges previously attended.
4. Write a personal statement: a one-page, type-written essay discussing your passion and goal towards the program.
5. Secure two recommendations from current or previous employers or other responsible individuals who have known you for more than 2 years.
6. Provide a copy of valid personal identification (passport, driver's license, etc).
7. Enclose a non-refundable application fee of \$100 payable to ACAOM by the application deadline.
8. Interviews conducted by Admissions Committee (if necessary).
9. If you plan to apply for Federal student loans (Graduate Stafford Unsubsidized and/or Graduate PLUS loans) you must submit your FAFSA to us through fafsa.ed.gov. Our school code is 031533. Your application will not be complete for admissions processing until the FAFSA report is received.

Requirements for International Students

This program is still pending approval from USCIS to issue F-1 I-20 documents. Only students who do not plan to study on a F-1 visa are eligible for admissions at this time.

Tuition & Financial Aid

\$415 per didactic and clinic credit hour. Estimated tuition and fees for the entire program: \$73,065

Other Fees (non-refundable)

Capstone Committee Fee	
first semester:	\$250
subsequent semesters:	\$500
Books & Materials (Estimate per year):	\$450-600
Transfer Credits: (\$1,000 Max)	\$75/course
Audit	\$50/credit
Additional diploma:	\$25 each
Additional transcript:	\$5 each
Competency Examination:	\$50
Make-Up Examination:	\$30 first one
Additional make-up Exam(s)	\$100 each
Processing fee for payment plan	\$50
New Student Setup Fee (one time)	\$330
Technology fee (6 hours or more)	\$100/semester
Student activity fee (6 hours or more)	\$50/semester
Late registration or enrollment fee	\$ 100
Late tuition payment (each time/month)	\$ 20

All tuition and fees are subject to change. A tuition payment plan can be arranged. Federal financial aid is pending approval. Tuition payment(s) can be in the form of check, cash, credit/debit cards (Visa, MasterCard & Discover), or direct deposit.

All tuition and fees should be paid in full at the time of registration. Students who have no delinquent accounts with the College, and have not defaulted on any previous financial obligations incurred with ACAOM, may be permitted, at the discretion of the Financial Aid

Administrator to pay in installments. No student is allowed to register for a semester if a debt is not paid from previous semesters. Unpaid amounts will result in the following:

- A student who fails to make full payment prior to the end of the semester may be denied credit for the work done that semester.
- Student Account placed on hold, which block future enrollment, release of official transcripts, diplomas and degrees until the balance is paid in full.
- In addition, a delinquency report may be referred to an outside collection agency and reported to the credit bureau. The student will be responsible for all collection costs, including penalties, interest, attorney's fees and court costs.

Transfer Credit Policy

A student who desires to have semester credit hours earned at another accredited institution prior to enrolling in ACAOM count toward graduation requirements must apply for transfer of those semester hour credits at the time of admissions into the ACAOM program. Courses will be considered for transfer only if the coursework is equivalent to ACAOM courses in content and hours and is not older than five years at the time of request. Coursework completed over five years ago can only be accepted for transfer if the applicant can pass a competency exam in the content area. There is a fee for transferring credits. See the section on "Tuition and Other Costs."

Students must provide supporting documentation and course descriptions from the college catalog where credit was earned when requesting evaluation of the course for credits toward graduation at ACAOM. If they want to take equivalent courses at another institution while attending ACAOM, they are required to obtain prior approval of such credit for transfer from the Dean of Academic Affairs. Non-accredited distance learning courses at any institution are not transferable. The 5-year limitation may be waived for certain courses for students who were advanced degree-holding, practicing health care professionals within the previous five (5) years. Coursework taken on a non-credit basis is not transferable. Courses equivalent in content and hours taken at an acupuncture school are directly transferable if the school is accredited, or a candidate for accreditation, by the Accreditation Commission for Acupuncture and Oriental Medicine. Transfer of credits can only be considered for courses completed with a grade of "C" or better. Credits for any clinical training including internship and observation II are not transferable. Exceptions to this case must be approved by the Dean of Academic Affairs. Foreign transcripts must be evaluated by a foreign educational credentials firm prior to transfer credit evaluation. An official credentialing evaluation report must be received directly from the credential evaluation institution.

In cases where insufficient supporting documentation exists to make a transfer credit determination, the Dean of Academic Affairs, after consulting with the course instructor, may require students to pass a competency test in the subject prior to awarding transfer. Students must score at least a 70 percent to pass the competency test. Credits earned by passing a competency test will be recorded as a "TC" on their academic record. A non-refundable fee for each test taken will be charged. To be granted a degree from ACAOM, a transfer student may not transfer beyond 50% of required credits for graduation. Of that 50%, no more than 25% of the required clinical training can be accepted for transfer, upon approval by the Dean of Academic Affairs.

Transfer to Other Institutions

American College of Acupuncture & Oriental Medicine offers

regionally accredited master's level courses. Transferring of these courses to other colleges and universities will depend on the transfer credit policy of those institutions.

Duration of the Program

The master degree is intended to be completed in 12 semesters. The program may be completed in a minimum of 9 semesters and a maximum of 18 semesters. Any transfer credit accepted toward graduation must have been taken within these guidelines as further explained in the section on "Transfer of Credits From Another Institution to ACAOM."

Clinical Training

ACAOM's clinical faculty share their knowledge and experience gained through years of practice and refinement. The acupuncture, herbal, and pain management training provides the knowledge and confidence required to move students into the field of practice. During the clinic, students will treat patients under the direction and supervision of a licensed acupuncturist. The clinic also allows students to prescribe patented herbs and granules and to prepare loose herbs. Students will learn to apply the knowledge learned from classroom studies of about 300 herbs and 200 formulas. They will learn to recognize raw herbs, diagnose and treat patients, prepare and prescribe herbal formulas.

Diagnostic Proficiency Examination

Once a student enrolled completes certain courses, he or she must register to take the Proficiency Examination. This exam is a diagnostic indicator to allow both the student and the student's academic advisor know where the student's strengths and weaknesses exist, so that a customized remedial and/or tutorial plan can be enacted for that student.

Comprehensive Exam To Enter Clinical Training

To ensure that students acquire adequate knowledge before entering the internship, all students must pass all parts of the Comprehensive Examination prior to entering the clinical phase of training. In order to preserve the educational standards and to protect patients, each section must be passed in order to begin clinical training.

No special administration or make-up examinations will be given for the Comprehensive Exam. If a student fails any of the components of the comprehensive exam three times or more, he/she will be required to do some remediation such as audit courses, receive tutoring of the component in which he/she has failed, or take a review course, as recommended by the Dean of Academic Affairs in consultation with the advisor before attempting the exam again.

Exit Examination

A written Exit Examination is given to students at the end of the last semester in the clinic. Students who fail the Exit Examination are required to continue in the same internship level and retake the exit examination at the next administration. In unusual circumstances, a make-up session for this exam may be conducted.

Outreach Clinical Training

When there are openings, students will have the option to observe and treat patients in outreach facilities including Houston Methodist at the Texas Medical Center, Houston Methodist at Sugar Land, Houston Methodist at San Jacinto, Houston Methodist at Willowbrook, Houston Methodist at West Houston Hospital. Students should check with the clinic administration for details on availability and the procedure for requesting such placement.

China or Taiwan Hospital Training

ACAOM offers students the opportunity for an educational trip to China or Taiwan to experience the land and culture from which acupuncture originated while gaining clinical experience with premier acupuncturists of China or Taiwan. These students may rotate from one department to another in teaching hospital(s). Although the training does not count towards the degree, it provides a unique learning experience that cannot be found in the United States. Scholarships may be available.

Graduation Requirements

A student must meet the following criteria to graduate from the ACAOM master degree program:

1. Satisfactorily complete all didactic instruction as written in the entering Catalog.
2. Complete all clinic observation and internship as written in the entering Catalog.
3. Satisfactorily exhibit professional conduct and professional clinical demeanor.
4. Successfully pass all required examinations.
5. Fulfill all financial obligations and return all library materials.
6. Successfully pass the Doctoral Capstone Project
7. Complete the Application for Graduation Approval form.
8. For students interested ONLY in California licensure: complete California requirements outlined below.
9. Complete all required community outreach requirements.

Practicing in California

The California Acupuncture Board requires all applicants to have a minimum of 2050 didactic hours and 950 clinic hours. Students interested in obtaining California licensure must have undergraduate credits on their transcript for the following undergraduate courses:

- GE 111 Chemistry & Biochemistry (3 credits)
- GE 112 General Physics (3 credits)
- GE 113 General Biology (4 credits)

The courses can be taken at any accredited undergraduate college. ACAOM will not offer these courses and the credits will not count as part of the ACAOM graduate study.

Course Load

Full Time

Full time students are defined as students who are taking a minimum of 12 semester credit hours in a combination of didactic and clinical training any semester. Full time students are limited to no more than 18 didactic hours plus a clinical course in any semester unless granted approval in writing for an exception by the Dean of Academic Affairs.

Part Time

Part time students are individuals who are taking less than 12 semester credit hours any semester. Part time students are still required to complete the entire curriculum within six calendar years. Students who require longer than 6 years must receive special approval from the Dean of Academic Affairs, and they may be subject to additional graduation requirements.

DACM Course Outline

Number	Course Title	Credit	Hours
Fundamentals of Traditional Chinese Medicine (TCM)			
OM-730	Foundation of TCM	3	45
OM-731	Physiology of TCM	3	45
OM-723	Etiology & Pathogenesis of TCM	2	30
OM-751L	TCM Diagnosis (4 Cr Did + 1 Cr Lab)	5	80
OM-752	Differentiation of Syndromes	5	75
OM-811	TCM Foundation Review (elective)	1	15
	Total elective	1	15
	Total required	18	275
Acupuncture			
AC-731L	Anatomical Acupuncture & Point Energetics I (2 Cr Did + 1 Cr Lab)	3	50
AC-732L	Anatomical Acupuncture & Point Energetics II (2 Cr Did + 1 Cr Lab)	3	50
AC-726L	Anatomical Acupuncture & Point Energetics III (1 Cr Did + 1 Cr Lab)	2	35
AC-727L	Auricular Acupuncture (1.5 Cr Did + 0.5 Cr Lab)	2	32.5
AC-723L	Scalp Acupuncture (1.5 Cr Did + 0.5 Cr Lab)	2	32.5
AC-724L	Acupuncture & Needling Techniques (1 Cr Did + 1 Cr Lab)	2	35
AC-725L	Acupuncture & Supplemental Techniques (1 Cr Did + 1 Cr Lab)	2	35
AC-733	Usage of Acupoints	3	45
AC-831	Treatment of Common Diseases	3	45
AC-811	Emergency Management & Safety Issues	1	15
AC-812	Acudetox (elective)	1	15
AC-821	Hand, Wrist, Ankle & Foot Acupuncture (elective)	2	30
AC-826L	Constitutional Facial Rejuvenation (1.5 Cr Did + 0.5 Cr Lab) (elective)	2	32.5
AC-814	Acupuncture Study Review (elective)	1	15
	Total elective	6	92.5
	Total required	23	375
Tai-Chi & Qi-Gong			
TQ-711	Tai-Chi I	1	15
TQ-712	Qi-Gong I	1	15
TQ-713	Tai-Chi II (elective)	1	15
TQ-714	Tai-Chi Sword (elective)	1	15
TQ-715	Qi-Gong II (elective)	1	15
	Total elective	3	45
	Total required	2	30
Tui-Na			
TN-731L	Acupressure & Tui-Na (2 Cr Did + 1 Cr Lab)	3	50
TN-832L	Clinical Tui-Na I (2 Cr Did + 1 Cr Lab)	3	50

TN-833	Clinical Tui-Na II (elective)	3	45
TN-821	Pediatric Tui-Na (elective)	2	30
TN-834	Clinical Tui-Na Practicum (elective)	3	45
Total elective		8	120
Total required		6	100

Herbology			
HB-741L	Herbology I (3.5 Cr Did + 0.5 Cr Lab)	4	62.5
HB-742L	Herbology II (3.5 Cr Did + 0.5 Cr Lab)	4	62.5
HB-743L	Herbology III (3.5 Cr Did + 0.5 Cr Lab)	4	62.5
HB-744	Herbal Prescription I	4	60
HB-841	Herbal Prescription II	4	60
HB-811	Herbal Patent Medicine	1	15
HB-821	Classics of TCM	2	30
HB-827	Herbal Pharmacology and Herb-Drug Interaction	2	30
HB-822	Homeopathy (elective)	2	30
HB-726	European Herbal Medicine (elective)	2	30
HB-823	Shan Han Lun (Febrile Diseases) (elective)	2	30
HB-824	Herbology Review (elective)	2	30
HB-825	Wen Bin (Warm Febrile Diseases) (elective)	2	30
HB-826	Nei Jin (elective)	2	30
Total elective		12	180
Total required		25	382.5

Biomedical Science			
BS-741L	Gross Anatomy (3 Cr Did + 1 Cr Lab)	4	65
BS-742L	Physiology (3 Cr Did + 1 Cr Lab)	4	65
BS-728	Regional Anatomy	2	30
BS-729	Neuroanatomy	2	30
BS-723	Histology	2	30
BS-711	Hygiene, Public Health & Epidemiology	1	15
BS-724	Microbiology	2	30
BS-725	Pathology	2	30
BS-726	Psychology	2	30
BS-821	Advanced Pathology	2	30
BS-822	Pharmacology	2	30
BS-712	Western Medical Terminology (elective)	1	15
BS-823	Biomedicine Review (elective)	2	30
Total elective		3	45
Total required		25	385

Clinical Medical Study			
CMWM-833	Western Medical Laboratory & Imaging	3	45
CMWM-841L	Western Diagnostic Methods (3 Cr Did + 1 Cr Lab)	4	65
CMWM-834	Western Clinical Medicine	3	45
CMWM-822	Medical Referral	2	30
	Total required	12	185
Integrative Medicine			
IM-721	Advanced Case Analysis – Integrative Herbology (elective)	2	30
IM-722	Advanced Case Analysis – Integrative Acupuncture (elective)	2	30
IM-810	Integrative Dermatology	1	15
IM-815	Integrative Traumatology	1	15
IM-820	Integrative Gynecology	2	30
IM-822	Integrative Pediatrics	2	30
IM-823	Integrative Nutrition & Dietetics	2	30
IM-831	Integrative Pain Management	3	45
IM-832	Integrative Internal Medicine	3	45
IM-813	Integrative Oncology	1	15
IM-814	Integrative Psycho-Psychiatry	1	15
	Total elective	4	60
	Total required	16	240
Professional Development			
PD-710	History of Medicine	1	15
PD-720	Counseling & Patient Communication	2	30
PD-722	Professionalism, Ethics and Laws of Practices	1.5	22.5
PD-811	Marketing & Integrative Clinic Management	1.5	22.5
PD-823	Clinical Research Design & Statistics	2	30
PD-824	Doctoral Capstone Project	2	30
PD-712	Skills in Teaching, Clinic Supervision & Leadership	1	15
	Total required	11	165
Clinical Training			
CL-713	Clinical Observation I & Clerkship	1	30
CL-714	Clinical Observation II	1	30
CL-715	Clinical Theater	1	20
CL-864	Clinical Internship I	6	180
CL-801	Problem Based Learning I / Rounds	0	30
CL-865	Clinical Internship II	6	180
CL-802	Problem Based Learning II /Rounds	0	30
CL-866	Clinical Internship III	6	180
CL-803	Problem Based Learning III / Rounds	0	30
CL-867	Clinical Internship IV	6	180

CL-804	Problem Based Learning IV / Rounds	0	30
CL-868	Advanced Integrative Internship V	6	180
CL-805	Problem Based Learning V / Rounds	0	30
CL-831	Clinical Tui-Na Internship (elective)	3	90
	Total elective	3	90
	Total required	33	1130
Summary (category)			
	Fundamentals of TCM	18	275
	Acupuncture	23	375
	Tai-Chi & Qi Gong	2	30
	Tui Na	6	100
	Herbology	25	382.5
	Biomedical Clinical Science	25	385
	Professional Development	11	165
	Integrated Medicine	16	240
	Clinical Medicine	12	185
	Clinical Training	33	1130
	Total Didactic Required	138	2137.5
	Total Clinic Required	33	1130
	Total Required	171	3267.5

Doctor of Acupuncture and Chinese Medicine (DACM) Degree Plan

FIRST YEAR				SECOND YEAR			
Semester	Course #	FIRST SEMESTER COURSES	Cr	Semester	Course #	FIRST SEMESTER COURSES	Cr
I-1	OM-730	FOUNDATION OF TCM	3	II-1	AC-726L	ANATOM. ACUPUN & POINT ENERG. III	2
	OM-731	PHYSIOLOGY OF TCM	3		AC-724L	ACUPUNCTURE NEEDLING TECHNIQUES	2
	BS-741L	GROSS ANATOMY	4		HB-741(2)(3)L	HERBOLOGY I, II, or III	4
	BS-723	HISTOLOGY	2		BS-724	MICROBIOLOGY	2
	PD-710	HISTORY OF MEDICINE	1		BS-725	PATHOLOGY	2
	TQ-711(2)	TAI-CHI I or QI-GONG I	1		CL-713	CLINICAL OBSERVATION I & CLERKSHIP	1
	BS-711	HYGIENE, PUBLIC HEALTH & EPIDEMIOLOGY	1		PD-823	CLINICAL RESEARCH DESIGN & STATISTICS	2
		TOTAL	15			TOTAL	15
Semester	Course #	SECOND SEMESTER COURSES	Cr	Semester	Course #	SECOND SEMESTER COURSES	Cr
I-2	OM-723	ETIOLOGY & PATHOGENESIS OF TCM	2	II-2	AC-725L	ACUPUNCTURE SUPPLE. TECHNIQUES	2
	OM-751L	TCM DIAGNOSIS	5		AC-723L	SCALP ACUPUNCTURE	2
	AC-731(2)L	ANATOM. ACUPUN & POINT ENERG. I or II	3		AC-733	USAGE OF ACUPOINTS	3
	BS-728	REGIONAL ANATOMY	2		HB-741(2)(3)L	HERBOLOGY I or II or III	4
	BS-726	PSYCHOLOGY	2		BS-821	ADVANCED PATHOLOGY	2
	TQ-711(2)	TAI-CHI I or QI-GONG I	1		PD-722	PROFESSIONALISM, ETHICS & LAWS OF PRACTICE	1.5
			TOTAL		15		
						PROFICIENCY DIAGNOSTIC EXAMS (OM, AC, HB & BS)	
Semester	Course #	THIRD SEMESTER COURSES	Cr	Semester	Course #	THIRD SEMESTER COURSES	Cr
I-3	OM-752	DIFFERENTIATION OF SYNDROMES	5	II-3	AC-831	TREATMENT OF COMMON DISEASE	3
	AC-731(2)L	ANATOM. ACUPUN & POINT ENERG. I or II	3		AC-727L	AURICULAR ACUPUNCTURE	2
	HB-741(2)(3)L	HERBOLOGY I or II or III	4		HB-744	HERBAL PRESCRIPTION I	4
	BS-742L	PHYSIOLOGY	4		BS-822	PHARMACOLOGY	2
	BS-729	NEUROANATOMY			HB-827	HERBAL PHARMACOLOGY & HERB-DRUG INTER.	2
		TOTAL	18			TOTAL	15
THIRD YEAR				FOURTH YEAR			
Semester	Course #	FIRST SEMESTER COURSES	Cr	Semester	Course #	FIRST SEMESTER COURSES	Cr
III-1	AC-811	EMERGENCY MGMT. & SAFETY ISSUES	1	IV-1	CL-866	CLINICAL INTERNSHIP III	6
	HB-841	HERBAL PRESCRIPTION II	4		CL-803	PROBLEM-BASED LEARNING III / ROUNDS	0
	CMWM-841L	WESTERN DIAGNOSTIC METHODS	4		IM-831	INTEGRATIVE PAIN MANAGEMENT	3
	CMWM-833	WESTERN MEDICAL LAB & IMAGING	3		IM-810	INTEGRATIVE DERMATOLOGY	1
	PD-720	COUNSELING & PATIENT COMMUNICATION	2		IM-820	INTEGRATIVE GYNECOLOGY	2
	PD-824	DOCTORAL CAPSTONE PROJECT	2		IM-822	INTEGRATIVE PEDIATRICS	2
	CL-714	CLINICAL OBSERVATION II & CLERKSHIP	1				
	CL-715	CLINICAL THEATER	1				
		TOTAL	18			TOTAL	14
						CLINIC INTERN ENTRANCE EXAMS (HERB, ACU & BIOMED)	
Semester	Course #	SECOND SEMESTER COURSES	Cr	Semester	Course #	SECOND SEMESTER COURSES	Cr
III-2	CL-864	CLINICAL INTERNSHIP I	6	IV-2	CL-867	CLINIC INTERNSHIP IV	6
	CL-801	PROBLEM BASED LEARNING I / ROUNDS	0		CL-804	PROBLEM-BASED LEARNING IV / ROUNDS	0
	HB-811	HERBAL PATENT MEDICINE	1		IM-813	INTEGRATIVE ONCOLOGY	1
	HB-821	CLASSICS OF TCM	2		IM-815	INTEGRATIVE TRAUMATOLOGY	1
	PD-712	SKILLS IN TEACHING, CLINIC SUP. & LEADERSHIP	1		PD-811	MARKETING & INTEGRATIVE CLINIC MGMT.	1.5
	TN-731L	ACUPRESSURE & TUI-NA	3				
			TOTAL		13		
Semester	Course #	THIRD SEMESTER COURSES	Cr	Semester	Course #	THIRD SEMESTER COURSES	Cr
III-3	CL-865	CLINICAL INTERNSHIP II	6	IV-3	CL-868	CLINIC INTERNSHIP V	6
	CL-802	PROBLEM-BASED LEARNING II / ROUNDS	0		CL-805	PROBLEM-BASED LEARNING V / ROUNDS	0
	IM-832	INTEGRATIVE INTERNAL MEDICINE	3		CMWM-822	MEDICAL REFERRAL	2
	TN-832L	CLINICAL TUI-NA I	3		IM-814	INTEGRATIVE PSYCHO-PSYCHIATRIOLOGY	1
	CMWM-834	WESTERN CLINICAL MEDICINE	3				
		TOTAL	15			TOTAL	9
						PROGRAM EXIT EXAM	
						DOCTORAL CAPSTONE PROJECT DEADLINE	

Total Required Credits: 171

Course Descriptions

Acupuncture

AC-731L Anatomical Acupuncture & Point Energetics I – 2 Cr Did + 1 Cr Lab

This is the first of three courses which present the distribution, function and pathological signs of the human body's network of meridians and collaterals. Students will study the classifications, locations and anatomical landmarks of points on the first seven meridians of the circadian cycle: the meridians of the Lung, Large Intestine, Stomach, Spleen, Heart, Small Intestine, and Urinary Bladder. Point energetics, functions, indications, Contraindications, methods of needling, and appropriate use of moxibustion are all presented in this course as are the clinical applications of each point. Students will also learn about precautions when stimulating certain points. The lab portion of this course focuses on practical instruction and hands-on student practice.

Prerequisites: OM-730 Foundation of TCM, BS-741L Gross Anatomy

AC-732L Anatomical Acupuncture & Point Energetics II – 2 Cr Did + 1 Cr Lab

This is the second course in the Anatomical Acupuncture series. This course covers the pathways of the meridians, the symptoms and pathologies of the main channels and their connection to the viscera-bowels. This course covers the locations and local anatomy of acupuncture points on the meridian of the Kidney, Pericardium, San Jiao, Gall Bladder, Liver, Du and Ren. As in Anatomical Acupuncture I, Students will study the location, local anatomical structure, functions, indications, contraindications, methods of needling, appropriate moxibustion use, and clinical application of points presented. The lab portion of this course will focus on practical instruction and hands-on student practice. Needle insertion and manipulation of special points will be demonstrated.

Prerequisites: OM-730 Foundation of TCM, BS-741L Gross Anatomy

AC-726L Anatomical Acupuncture & Point Energetics III - 1 Cr Did + 1 Cr Lab

Students in this course will study the pathways, functions and indications of the eight extra meridians, divergent meridians, cutaneous regions, muscle regions and collaterals. Pathological indications of these meridians and collaterals will be discussed along with their relationship to the regular meridians. Students will also study the locations, functions, indications, methods of needling and clinical applications of the extra acupuncture points. This course includes lab time for hands-on practice with each extra acupuncture point and for review of regular points.

Prerequisites: AC-731L & AC-732L Anatomical Acupuncture and Point Energetics I & II

AC-727L Auricular Acupuncture - 1.5 Cr Did + 0.5 Cr Lab

The ear can reflect important information about the entire body, making auricular diagnosis and acupuncture an important part of TCM. This course presents an in-depth study of auricular acupuncture and includes a detailed study of ear anatomy, of the meridians and their functions as they relate to the auricle, and of the locations, functions and indications of more than 100 auricular acupuncture points. The course teaches different auricular needling techniques and also covers the various indications and

contraindications for auricular acupuncture. Detection of tender spots on the ear, diagnostic observations by the naked eye, and detection of electrical changes in the ear are all presented in detail. Clinical applications, including treatment of common syndromes and diseases, are also presented. Research into the use of auricular acupuncture will also be discussed. This course includes lab time for hands-on practice in point location, diagnosis, and treatment techniques. Prerequisites: OM-731 Physiology of TCM, OM-751L TCM Diagnosis, AC-731L Anatomical Acupuncture and Point Energetics I or AC-732L Anatomical Acupuncture and Point Energetics II

AC-723L Scalp Acupuncture - 1.5 Cr Did + 0.5 Cr Lab

This course deals with the developmental history and principles of scalp acupuncture, with scalp anatomy (which includes the skin of the scalp and associated brain functional areas), and with the relationships between scalp anatomy and acupuncture, and scalp acupuncture stimulation areas, standard lines, and zones. Several methods of scalp acupuncture are introduced, including the Jiao method and the Standard Line, or Zhu's, method. TCM channel theory and its relationship to the scalp are presented. This course emphasizes the study of scalp stimulation areas, standard line and scalp zone locations, indications and contraindications, functions, manipulations and needling techniques particular to scalp acupuncture.

Students will also learn about the treatment of common diseases as they relate to scalp acupuncture. This course includes lab time for hands-on practice.

Prerequisite: AC-726L Anatomical Acupuncture and Point Energetics III

AC-724L Acupuncture & Needling Techniques – 1 Cr Did + 1 Cr Lab

This course covers basic insertion and needling techniques along with proper needling procedures and Clean Needle Technique (CNT). Students will gain an in-depth understanding of the tonification and reduction needling methods, and of potential positive or negative reactions to treatment. The course emphasizes practical hands-on instruction of needling manipulation by demonstration and application practice. In this course students will learn and develop practical skills by practicing each technique upon one another of their classmates. This includes practical application and receiving of each technique among students enrolled in the class. This is an introductory course including Clean Needle Technique (C.N.T.), basic acupuncture needling techniques, and the clinical application of these techniques. Prerequisites: AC-731L or AC-732L Anatomical Acupuncture and Point Energetics I or II

AC-725L Acupuncture & Supplemental Techniques- 1 Cr Did + 1 Cr Lab

This is the advanced course in the study of complex acupuncture needling, moxibustion, electro-acupuncture and cupping techniques, and how these techniques are used in the clinic practice. The course emphasizes practical hands-on instruction of needling manipulation by demonstration and application practice. In this course students will learn and develop practical skills by practicing each technique upon one another of their classmates. This includes practical application and receiving of each technique among students enrolled in the class.

Prerequisites: AC-731L and AC-732L Anatomical Acupuncture and Point Energetics I and II, AC-724L Acupuncture & Needling Techniques

AC-733 Usage of Acupoints – 3 Credits

This course will cover classical point's categories. These categories are key to understanding the clinical application of acupuncture points. The categories are described in classical texts and denote groups of points with related therapeutic functions, as well as their clinical application presented in the modern literature. The categories that will be covered the Five Shu points, the Yuan-Primary Points, the Luo connectingPoints, Xi-Cleft Points, the Eight Confluent Points, the Front Mu and Back Shu points, etc. The properties, usage, and indications of each of these groups of points will be covered as will the principles of point's selection to treat particular syndromes. Prerequisites: AC-726L Anatomical Acupuncture and Point Energetics III, OM-752 Differentiation of Syndromes

AC-831 Treatment of Common Diseases – 3 Credits

This course brings together the theories of Oriental Medicine etiology and pathogenesis, differentiation and diagnosis, acupuncture point locations, usage of acupuncture points, and selection of points to treat different illnesses. An analysis of strategies and methods used in the treatment of common diseases will be emphasized. Prerequisite: AC-733 Usage of Acupoints

AC-811 Emergency Management & Safety Issues – 1 Credit

This pre-clinical training course covers urgent situations that require immediate attention. Students will learn specific procedures that need to be followed during emergency situations, which include risk management in working areas, emergency response for any practical accident, safe procedure with federal requirements for all patients and practitioners, and safe regulations for herbal medicine / dietary supplements. Research literature regarding acupuncture practice safety will also be discussed. Prerequisite or Concurrent: AC-831 Treatment of Common Diseases, HB-744 & HB-841 Herbal Prescriptions I and II, AC-725L Acupuncture Supplemental Techniques, CMWM-841L Western Diagnostic Methods, CMWM-833 Western Medical Laboratory & Imaging.

AC-812 Acudetox (elective) – 1 Credit

This course is presented as a 15 hour lecture and practice/demonstration of the NADA protocol and the Clean Needle Technique procedure, the utilization of needles, seeds and electro stimulation if needed. It will prepare the student in the application of the technique in patients/clients with advanced diagnosis of chemical dependence under appropriate supervision. Each participant will work in a group of peers prior to the utilization of the NADA protocol in patients and only under the supervision of the teacher. Prerequisite: None

AC-821 Hand, Wrist, Ankle & Foot Acupuncture (elective) – 2 Credits

Different theories of acupuncture, such as hand, wrist, ankle, and foot acupuncture have branched out from the traditional theories of Oriental Medicine. This course will introduce these theories. Topics covered will include diagnosis, the location of acupuncture points and areas, point indications, contraindications, functions, and clinical applications. Prerequisite: OM-730 Foundation of TCM

AC-826L Constitutional Facial Rejuvenation (1.5 Cr Did + 0.5 Cr Lab) (elective)

Constitutional Facial Rejuvenation is an effective means of addressing the signs of aging on the face. This course gives the practitioner/student the knowledge and understanding of addressing the factors reflected on the topography of the face by the underlying constitution of the body and its viscera. Prerequisites: AC-731L and AC-732L Anatomical Acupuncture and Point Energetics I and II, AC-724L Acupuncture & Needling Techniques, AC-725L Acupuncture Supplemental Techniques

AC-814 Acupuncture Study Review (elective) – 1 Credit

This course reviews materials covered in all the common areas of TCM acupuncture study completed during the first three academic years, including point location and point selection. This is a recommended course to prepare for the ACAOM intern entrance examination and the NCCAOM licensing examination. Prerequisite: AC-831 Treatment of Common Diseases

Biomedical Science**BS-741L Gross Anatomy - 3 Cr Did + 1 Cr Lab**

This course covers the structure of the human body. The content is based on the Western medical approach, but the overall course objective is to provide students with sufficient anatomical knowledge to locate acupuncture points. Students will concentrate on nomenclature of the bones, muscles, nerves, arteries, veins, and the different organ systems. Prerequisite: none

BS-742L Physiology - 3 Cr Did + 1 Cr Lab

This course provides students with a basic and advanced understanding of the functions of the human body and the effects of acupuncture on these functions. The normal physiological functions of the cardiovascular system, gastrointestinal system, and other systems will be discussed. Special emphasis will be given to the function of the neuromuscular system. For lab activity (one hour per class) students will be provided by group activity in class regarding case analysis and case discussion, measuring the vital signs, videos and discussion regarding different body systems, they practice the physiologic knowledge base necessary to enter the Chinese medical profession by applying physiological science in clinical scenarios and practice basic physiologic homeostatic mechanisms such as: feedback mechanism and accomplishing lab assignments. Prerequisite: BS-741L Gross Anatomy, BS-723 Histology, Biology, Chemistry

BS-728 Regional Anatomy – 2 Credits

Regional anatomy is the study of the regional morphology and spatial interactions of the body structure. The course emphasizes aspects of regional anatomy which are essential to the clinical assessment of diseases of skeleton, musculature, joint and neurology from the view of Western medicine. The course emphasize on how to analyze the surface anatomy knowledge and apply this for different palpation purposes eg: evaluation of patients in physical examinations. The anatomical relationship of some acupuncture points with underlying tissues, organs and bony structures will be discussed. Students will have in-class opportunities to palpate point locations using anatomical landmarks as guideposts. Prerequisite: BS-741L Gross Anatomy

BS-729 Neuroanatomy – 2 Credits

This course will provide students with an understanding of the neural basis of acupuncture mechanisms

and with a framework upon which to build clinical skills to treat common neurological problems encountered in acupuncture clinics. The course focuses on clinically pertinent aspects of the brain, emphasizing the major pathways between the brain and spinal cord and lesions of the central nervous system. Study of the structure and organization of the central nervous system, which is of vital importance in identification of neurologic location and diagnosis, will be emphasized. Professional development and professional application of neuroanatomy knowledge in health care field is encouraged during the course.
Prerequisites: BS-741L Gross Anatomy, BS-728 Regional Anatomy

BS-723 Histology – 2 Credits

A study of histology gives students a basic understanding of the structures which make up the human body. Students will learn about the microstructures of human tissue that help the body maintain normal physiological function, about damage to these structures and about associated causes of disease.
Prerequisite: Biology

BS-711 Hygiene, Public Health & Epidemiology – 1 Credit

The basic purpose and functions of public health will be discussed. Issues such as the changing patterns of health associated with socio-demographic trends, environmental health & safety, and healthcare reform within the United States healthcare delivery system will be emphasized. Methods for prevention and control of disease and injury as well as global health issues and integration of Traditional Chinese Medicine into a public health paradigm will be presented.
Prerequisite: none

BS-724 Microbiology – 2 Credits

This course covers the basic principles of the pathogenesis of bacterial infection and host resistance to infection. It includes the initiation of the infectious process, mechanisms leading to the development of signs and symptoms of bacterial and viral diseases, and outcomes of the interaction between microorganisms and host.
Prerequisites: BS-741L Gross Anatomy, Biology

BS-725 Pathology – 2 Credits

This course presents to help in understanding of pathological changes associated with human disease and the principles of injury and reactions to injury. In addition, the immuno-pathology, neoplasia, and the developmental and genetic diseases are also covered. Students taking this course will gain an overall understanding of the pathological changes associated with the most frequently occurring and significant diseases of major organs and body systems.
Prerequisites: BS-742L Physiology, BS-723 Histology
Concurrent:-BS724 Microbiology

BS-726 Psychology – 2 Credits

This course integrates psycho-social and biomedical science findings regarding how cultural, social, emotional and mental risk and protective factors may affect physical health and propensity to and recovery from illness. Students will learn, from a review of the historical evolution of psychological and psychiatric investigations and research, how systematic scientific principles and methods evolved and contributed to our current state of knowledge about the influences of cultural, social, emotional and mental factors on our health behaviors. Students will also be given a general introduction to psychological

disorders, the clinical signs and symptoms of which they will need to recognize for patient treatment or referral in their actual clinical practice. Topics relating to patient communication may be discussed.
Prerequisite: Psychology (Bachelors level)

BS-821 Advanced Pathology – 2 Credits

This course presents a systematic approach to the understanding of human disease with focus on the molecular, chemical and anatomic basis of pathology in order to be applicable in regular patient care practice. The major diseases of the following systems: neurologic, musculoskeletal, endocrine, cardiovascular, respiratory, gastrointestinal and renal are included. Clinical diagnosis are presented and emphasized.
Prerequisites: BS-725 Pathology, BS-724 Microbiology, BS-729 Neuroanatomy

BS-822 Pharmacology – 2 Credits

In this course, students will learn how to apply their knowledge in major classifications and sub-classification of drugs and gain the ability to reference medications according to brand or generic names. Students will acquire knowledge of prescription and non-prescription medications, their common mechanisms of action that relate to their therapeutic action and side effects. Drugs of abuse and prescription medications that are also abused will be reviewed. Drug interactions will be emphasized. Important drug side effects that are recognized as adverse drug reactions will be analyzing and require appropriate referral will be remembering.
Prerequisites: BS-821 Advanced Pathology

BS-712 Western Medical Terminology (elective) - 1 Credit

Western Medical Terminology teaches students medical terminology as it relates to human anatomy and physiology, to diagnosis and to the treatment of illnesses. The understanding of these terms and their relationship to all the above will facilitate the students' integration of Western medicine and Traditional Chinese medicine.
Prerequisite: none

BS-823 Biomedicine Review (elective) –2 Credits

This elective biomedicine review class is recommended for those students taking the Biomedicine NCCAOM National Board Licensing Examination. This course serves as a comprehensive review of the required biomedical course information taught at ACAOM. This course includes practical tests geared to help students assess their strengths and weakness, become familiar with the subjects on the exam, practice questions and techniques encountered on the NCCAOM examinations.
Prerequisites: BS-822 Pharmacology, CMWM-841L Western Diagnostic Methods, CMWM-833 Western Medical Laboratory & Imaging

Clinical Training

CL-713 Clinical Observation I & Clerkship – 1 Credit

In this course, students practice professionalism and observe the clinical intern and faculty/ licensed acupuncturists as they interview patients, develop diagnosis, conduct Western orthopedic diagnostic methods when appropriate, and treat patients with acupuncture, herbal medicine, moxibustion, Tui-Na and other forms of Oriental Medicine. Additionally, students will learn practical skills of office management, counseling and patient communication skills, including documentation by SOAP notes.

Prerequisites: OM-751L TCM Diagnosis, AC-731L & AC-732L Anatomical Acupuncture and Point Energetics I & II, OSHA and HIPAA

CL-714 Clinical Observation II – 1 Credit

This course continues learning begun in Clinical Observation and Clerkship I. In Clinical Observation II, students will practice professionalism assist the intern during the treatment process and become more involved in various aspects of patient contact including some form of counseling and patient communication and documentation by SOAP notes.

Prerequisites: CL-713 Clinical Observation & Clerkship I, OM-751L TCM Diagnosis, OM-752 Differentiation of Syndromes, AC-731L & AC-732L Anatomical Acupuncture and Point Energetics I & II

CL-715 Clinical Theater – 1 Credit

This course trains students to become interns. The course provides mock and actual patient visits so that students learn the proper way to interact and communicate with patients. Included is the teaching of the communication protocol and diagnostic methods.

Concurrent: CL-714 Clinical Observation II & Clerkship

CL-864 Clinical Internship I – 6 Credits

This course is the first clinical internship course. At this beginning stage of professional clinical training, interns have full supervision by the clinic supervisor. In addition, interns learn to fill out patient charts, gather patient data, locate acupoints correctly, apply the appropriate needling techniques and utilize/and document Western Diagnostic tests. Interns also assist in preparing herbal formulas for their patients. Clinical Internship I is a required course for all students. It must be taken after students take the Comprehensive Exam and taken concurrently with didactic courses.

Prerequisites: Successfully pass the comprehensive exam, PD722 Prof, Ethics & Laws of Practices, AC-811 Emergency Management & Safety Issues, CL-714 Clinical Observation II, CL-715 Clinical Theater, AC-831 Treatment of Common Diseases, HB-744 & HB-841 Herbal Prescription I & II, AC 725L-Acupuncture & Supplemental Techniques, CMWM-841L Western Diagnostic Methods, CMWM-833 Western Medical Laboratory & Imaging, BS-822 Pharmacology, CNT, OSHA, HIPAA, CPR and First Aid

CL-801 Problem Based Learning I/Rounds

CL-802 Problem Based Learning II/Rounds

CL-803 Problem Based Learning III/Rounds

CL-804 Problem Based Learning IV/Rounds

CL-805 Problem Based Learning V/Rounds

Problem Based Learning (PBL) is a required course to be taken currently with each of the levels of Clinical Internship. Through case presentations and analysis, students will have ample opportunity to apply and develop all aspects of their growing knowledge of TCM in clinical application. Case taking and chart-keeping skills, TCM etiology, differentiation of syndromes, diagnosis, treatment plans and strategies of effective treatment are all employed as students present and discuss case studies of patients treated in the clinic. Students will also prepare research papers on specific conditions or diseases typical of those seen in clinic. PBL gives students the opportunity to learn from one another's experiences and to better understand various conditions and diseases from the perspectives of both Eastern and Western medicines.

Prerequisites: CL-864, 865, 866, 867 Clinical Internships I, II, III, & IV

Concurrent: CL864, 865, 866, 867, 868 Clinical Internships I, II, III, IV, or V

CL-865 Clinical Internship II – 6 Credits

Clinical Internship II promotes professional development by providing students with their first step towards working independently from the group and close supervision. The supervisor will gradually give Internship II students more opportunity to independently communicate with patients, to develop diagnoses, to prescribe acupuncture and herbal formulas, and to deliver treatments. This course is the second clinical internship course. At this advanced stage of clinical training, students are expected to use their prior clinical experience to begin the development of diagnosis, treatment strategies, and implementation and documentation of Western Diagnostic tests. Clinical supervisors must be consulted on all cases prior to treatment. Clinical Internship II is a required course for all students. It must be taken after Clinical Internship I and taken concurrently with didactic courses.

Prerequisites: CL-864 Clinical Internship I

Concurrent: CMWM-834 Western Clinical Medicine

CL-866 Clinical Internship III – 6 Credits

Clinical Internship III is a continuation of professional development of Clinical Internship II, but provides students more independence. At this stage, students are expected to work more independently than at the stage of intern II as they perform new-patient intakes, determine diagnoses, develop treatment plans, utilize and document Western Orthopedic Diagnostics and lifestyle changes and prescribe acupuncture and herbal formulas, insert and remove needles, and deliver any other needed treatments

such as moxibustion or tui-na. The role of the clinical supervisor at this level is to verify students' diagnoses, to help with development of treatment plans, and to verify students' proposed acupuncture and herbal formulas. Clinical Internship III is a required course for all students. It must be taken after students

take Clinical Internship II and taken concurrently with didactic courses.

Prerequisites: CL-865 Clinical Internship II, AC-727L Auricular Acupuncture, AC-723 Scalp Acupuncture, TN-832L Clinical Tui-Na, CMWM-834 Western Clinical Medicine

CL-867 Clinical Internship IV – 6 Credits

At this advanced stage of professional clinical training, students are expected to use their prior clinical experience to fully explore the complexities of each case. Clinical Internship IV is a required course for all students.

Prerequisites: CL866 Clinical Internship III

CL-868 Advanced Integrative Internship V – 6 Credits

This course is the last professional clinical training course. At this advanced stage of clinical training, students are expected to use their integrative knowledge in Eastern and Western medicine as well as advanced diagnostic skills to analyze the clinical indications, risks, and benefits. Students are expected to apply the principles and applications of equipment utilized for diagnostic imaging, laboratory, and other relevant diagnostic tools in the development of evidence based diagnosis. Students will also be able to assess written diagnostic reports, including the range of values that distinguish normal from abnormal findings as relevant to patient care and to communicate with other health care providers. Students are expected to communicate effectively with other health care providers regarding the results of diagnostic studies, review findings from relevant diagnostic studies with objective and subjective findings, and develop an evidence based treatment with modifications to the treatment plan based upon new clinic evident and research findings from the most advanced development in the field. Additionally, they should be proactive and able to guide a team and mentor students. Finally, students must demonstrate the ability to describe the relevant laws and

regulations, including scope of practice that may govern or limit conducting diagnostic studies.

Prerequisites: CL867 Clinical Internship IV

CL-831 Clinical Tui-Na Internship (elective) – 3 Credits

At the beginning of this course, clinic interns will perform patient contact, use diagnostic techniques, and provide Tui-Na hands-on manipulation under close supervision. Following the initial stages of the course, interns will work more independently to provide complete patient care.

Prerequisites: CL-864 Clinical Internship I

Concurrent: TN-832L Clinical Tui-Na I

Clinical Medical Study

CMWM-833 Western Medical Laboratory & Imaging – 3 Credits

This course will introduce students to Western medical diagnostic laboratory testing and modern diagnostic imaging. Students will learn the knowledge of using commonly used medical laboratory studies such as blood count, basic metabolic panel, urinalysis, liver panel, cardiac, thyroid panels, and pregnancy test in their regular patient care. The terminology associated with abnormal laboratory values, the relevance of laboratory findings to the patient's medical condition will be covered. Students will also learn how to interpret commonly used medical imaging studies as radiographic X-ray films, CT scans, basic ultrasound, and magnetic resonance imaging (MRI) of the central nervous system, and endoscopy.

The course will teach student to Read and understand the impression section of medical imaging reports, and the relevance of imaging findings to the patient's medical condition.

Prerequisites: BS-821 Advanced Pathology

CMWM-841L Western Diagnostic Methods – 3 Cr Did + 1 Cr Lab

The course is designed to introduce the TCM students to the knowledge and skills required to perform history taking, physical assessment of the adult patient, and record findings appropriately. This course introduces the Western physical diagnostic methods of inspection, palpation, percussion, and auscultation. History taking, medical interview, data collection, analysis, and basic physical examination techniques are also covered. Case studies of common diseases and interpretation of physical findings are presented. The lab portion of this course is in workshop format: students will briefly review basic anatomy and physiology, observe and participate in demonstration of physical examination techniques and then practice those techniques on one another. Medical instruments such as the stethoscope, sphygmomanometer, otoscope, tuning fork and diagnostic hammer may be used in this course. Since skills are easily lost without continued practice and validation of observations, class lectures and discussions, supervised laboratory sessions, and individual use of readings and audiovisual materials will be required for successful learning. Lab practice will also include patient history taking and chart writing.

Prerequisites: BS-821 Advanced Pathology

CMWM-834 Western Clinical Medicine – 3 Credits

This course presents common diseases from the viewpoint of Western medicine. The progression, diagnosis, treatment and prognosis of diseases are covered. Related physical assessments and lab tests are also reviewed.

Prerequisites: CMWM-841L Western Diagnostic Methods, CMWM-833 Western Medical Laboratory & Imaging, BS-822 Pharmacology

CMWM-822 Medical Referral – 2 Credits

This course teaches students evaluating normal from abnormal conditions based on principle symptoms of diagnosis, and applying this knowledge in clinical practice in order to identify when to refer to a Western medical practitioner. Special emphasis is given to emergency conditions that need referral to a Western physician. Symptoms and signs of mental and/or emotional disorders and substance abuse will be discussed. A survey of clinical practices of other types of health care practitioners is also covered in this course.

Prerequisite: CMWM-834 Western Clinical Medicine

Herbology

HB-741L Herbology I - 3.5 Cr Did + 0.5 Cr Lab

This is one of the three non-sequential courses which will introduce students to the numerous individual herbs commonly used in Traditional Chinese Medicine. Each herb will be analyzed and classified by its properties, channels entered, actions, and clinical indications. Dosage and administration, contraindications of each herb will also be studied. Modern research studies into certain herbs and their application into clinical practice will be discussed. The course also includes identification of herbs most commonly used in the clinic.

Prerequisite: OM-723 Etiology & Pathogenesis of TCM

HB-742L Herbology II - 3.5 Cr Did + 0.5 Cr Lab

This is one of the three non-sequential courses will introduce students to the numerous individual herbs commonly used in Traditional Chinese Medicine. Each herb will be analyze and classified by its properties, channels entered, actions, and clinical indications. Dosage and administration, contraindications of each herb will also be studied. The course content includes identification of herbs most commonly used in the clinic. This is a required course for all students and must be taken before taking Herbal Prescription.

Prerequisite: OM-723 Etiology & Pathogenesis of TCM

HB-743L Herbology III - 3.5 Cr Did + 0.5 Cr Lab

These three non-sequential courses will introduce students to the numerous individual herbs commonly used in Traditional Chinese Medicine. Each herb will be analyzed and classified by its properties, channels entered, actions, and clinical indications. Dosage and administration, contraindications of each herb will also be studied. The course content includes identification of herbs most commonly used in the clinic.

Prerequisite: OM-723 Etiology & Pathogenesis of TCM

HB-744 Herbal Prescription I – 4 Credits

HB-841 Herbal Prescription II – 4 Credits

Each of these non-sequential courses presents a comprehensive analysis of herbal formulas, focusing on their compositions, functions, indications and contraindications. The students' prior knowledge of diagnosis and differentiation of syndromes will be used to correctly analyze pathological conditions and to select accurate herbal prescriptions. The classic and commonly used herbal patented formulas, along with their composition and indications for use are also covered.

Prerequisites for HB-744 & HB-841: HB-741L, 742L & 743L Herbology I, II & III, OM-752 Differentiation of Syndromes

HB-811 Herbal Patent Medicine – 1 Credit

This course presents the classic and commonly used herbal patented formulas, along with their composition and indications for use. Students will learn how to evaluate patient's clinical condition and select the patent formula according to TCM differentiation of syndrome.

Prerequisites: HB-744 Herbal Prescription I, HB-841 Herbal Prescription II

HB-821 Classics of TCM – 2 Credits

This course presents an overview of classical texts of Chinese medicine, including Huang Di Nei Jing (Yellow Emperor's Internal Medicine Classic), Shang Han Lun (Febrile Diseases), Wen Bin (Warm Febrile Disease), and Jin Gui Yao Lue (Prescriptions from the Golden Chamber). Theories of the classics are reviewed and case study examples are provided.

Prerequisites: HB-744 Herbal Prescription I, HB-841 Herbal Prescription II

HB-827 Herbal Pharmacology and Herb-Drug Interaction – 2 Credits

This course provides students with an understanding of Western concepts of herbal actions and mechanisms. Topics covered include analysis of some of the most useful herbs, chemical interactions and potential contraindications.

Prerequisites: HB-741L, 742L & 743L Herbology I, II & III

HB-822 Homeopathy (elective) – 2 Credits

Homeopathy is a scientific system of medicine based on the principle of "Similiasimilibuscurentur," which means "let likes be treated by likes." This is a holistic system of medicine in which the medicine reacts energetically (as does Qi) with mind, body and spirit. This introductory course covers the history, philosophy and principles of homeopathy with emphasis on some commonly used homeopathic remedies. This course includes real-time, case-taking practice.

Prerequisite: CMWM-841L Western Diagnostic Methods

Concurrent: BS-724 Microbiology

HB-726 European Herbal Medicine (elective) – 2 Credits

This course will introduce the numerous individual herbs commonly used in European Herbal Medicine.

Herbs will be evaluated and introduced by their chemical compositions, their clinical uses, contra-indications, side effects and interactions with other herbs and mode of administration. Students will

become familiar with modern approach to the herbs and extend their knowledge about medicinal herbs beyond eastern perspective.

Prerequisite: none

HB-823 Shan Han Lun (Febrile Diseases) (elective) – 2 Credits

Shan Han Lun is a treatise on diseases caused by external factors. This course presents the differentiation of syndromes and their associated treatment strategies according to the Six Stages or Six Levels system.

Included is a detailed analysis of various febrile diseases and the classic formulas used to treat them.

Prerequisites: HB-821 Classics of TCM

HB-824 Herbology Review (elective) – 2 Credits

This course reviews material taught in all previous herbal medicine classes, and includes an incorporated review of the fundamentals of TCM. Topics covered include the functions, indications, and

contraindications of herbs and formulas, as well as other of their relevant properties.

Prerequisites: HB-744 Herbal Prescription I or HB-841 Herbal Prescription II

Concurrent: HB-744 Herbal Prescription I or HB-841 Herbal Prescription II

HB-825 Wen Bin (Warm Febrile Diseases) (elective) – 2 Credits

This course briefly introduces the history, disease causes, pattern identifications, and general diagnostic and treatment methods presented in Wen Bin. The course focuses most on disease factors, clinical manifestations, pulses and treatments of the Warm Diseases of the Four Seasons.

Prerequisites: HB-821 Classics of TCM

Integrated Medicine**IM-721 Advanced Case Analysis – Integrative Herbology (elective)**

This course is designed to help the students develop advanced skills in analyzing, applying and critical thinking on clinical cases. The students are expected to access evidenced based and integrative medical literature in Herbology, Chinese medicine and Western biomedicine while also applying the knowledge together with the laboratory evidences and clinical evidences into the development and modification on diagnosis, differentiation and treatment plan. The students will be required to write high quality case studies regarding finding and recommendations.

Concurrent or Prerequisite: CL-864 Clinical Internship I

IM-722 Advanced Case Analysis – Integrative Acupuncture (elective)

This course is designed to help the students develop advanced skills in analyzing, applying and critical thinking on clinical cases. The students are expected to access evidenced based and integrative medical literature in Acupuncture, Chinese medicine and Western biomedicine while also applying the knowledge together with the laboratory evidences and clinical evidences into the development and modification on diagnosis, differentiation and treatment plan. The students will be required to write high quality case studies regarding finding and recommendations.

Concurrent or Prerequisite: CL-864 Clinical Internship I

IM-810 Integrative Dermatology – 1 Credit

This is a 15-hour clinic survey course in the study of Traditional Chinese Medical diagnosis methods and treatment of strategies of condition affecting the skin. This course will provide students with the understanding of the diagnostic characteristics and treatment of common skin disease, the application of herbal formula according to TCM diagnosis and modifications.

Prerequisites: AC-831 Treatment of Common Diseases, HB-744 Herbal Prescription I, HB-841 Herbal Prescription II, BS-821 Advanced Pathology

IM-815 Integrative Traumatology – 1 Credit

This course will introduce the integrative medical views related to traumatology. Special focus will be given to specific physical and psychological traumatic issues and the difference between Eastern and Western views and treatments.

Prerequisites: AC-831 Treatment of Common Diseases, HB-744 Herbal Prescription I, HB-841 Herbal Prescription II, BS-821 Advanced Pathology

IM-820 Integrative Gynecology – 2 Credits

This course covers the normal and pathological physiology of the female reproductive system according

to TCM theory integrated with western medicine gynecology concept of disease including etiology, pathology and diagnosis. The proper herbal medicinal formulas that apply to each syndrome of diseases are discussed in detail. Clinical cases and the principles used to properly recognize and manage gynecological diseases with Chinese herbs are presented. Prerequisites: AC-831 Treatment of Common Diseases, HB-744 Herbal Prescription I, HB-841 Herbal Prescription II, BS-821 Advanced Pathology

IM-822 Integrative Pediatrics – 2 Credits

TCM pediatrics introduces students to the unique physiology of the child, and to pathologies to which the child is particularly susceptible. Students will learn about the delicate nature of the child's Lungs, Spleen and Kidneys, and about the special vulnerability of these organs to deficiency. Students will also learn about the child's Heart and Liver, and about the vulnerability of these organs, during childhood, to conditions of excess. Students will use and enhance their diagnostic skills; for example, they will learn how to inspect the index vein of a child for disease diagnosis. Students will also study the diagnostic features and treatment strategies pertaining to common childhood diseases such as cold, asthma, and hyperkinetic syndrome. Infectious diseases common in childhood and diseases of newborns will also be presented. Prerequisites: AC-831 Treatment of Common Diseases, HB-744 Herbal Prescription I, HB-841 Herbal Prescription II, BS-821 Advanced Pathology

IM-823 Integrative Nutrition & Dietetics – 2 Credits

This course covers macronutrients, micronutrients, and dietary supplements (nutritional and non-nutritive), their actions/ efficacy, contraindications, and underlying mechanisms. Assessment, prevention and/or treatment and management of various clinical/pathophysiological conditions will also be covered. Examples of clinical conditions include overweight/obesity, underweight, anorexia, cancer, cardiovascular disease (CVD), blood pressure (prehypertension and hypertension), and diabetes mellitus (pre-diabetes and diabetes), as well as extremes in body temperatures. Further, a 'hands-on' experience in researching, evaluating, and reporting the doses, active ingredients, efficacy, and contraindications of dietary supplements sold in the United States is included. Additionally, skills on scientific writing of a 'term-paper' on topics relevant to this course is mandated. Prerequisites: HB-741L, 742L & 743L Herbology I, II & III

IM-831 Integrative Pain Management – 3 Credits

This course focuses on both the Western medical understanding of the physiology and pathology of pain and on TCM diagnosis and treatment of pain-related conditions. The course content includes the study of neurotransmitters and neuropathways (both associated with the mechanisms of pain) and in-depth study of pain-related conditions such as neuromuscular pain, skeletal pain, headache pain, spinal pain, diabetic neuropathy, phantom pain, visceral pain and gynecological pain. Students will learn how to measure pain and how to treat pain conditions with special needling techniques. Western medications commonly prescribed for pain and Herbal treatment for pain are presented. Prerequisites: AC-831 Treatment of Common Diseases

IM-832 Integrative Internal Medicine – 3 Credits

This course focuses on the treatment of internal diseases through the use of herbal medicine. Students will study a variety of internal syndromes, their etiologies, their differentiations, their

associated treatment strategies and herbal remedies. The modification of herbal formulas according to varying conditions will be discussed in detail.

Prerequisites: HB-744 Herbal Prescription I, HB-841 Herbal Prescription II

IM-813 Integrative Oncology – 1 Credit

This course will introduce the integrative medical views on oncology. Specific types of cancer related issues will be introduced along with integrative approaches between Eastern and Western medicine. Acupuncture treatments to relieve side effects of drugs will also be discussed.

Prerequisites: AC-831 Treatment of Common Diseases, HB-744 Herbal Prescription I, HB-841 Herbal Prescription II, BS-821 Advanced Pathology

IM-814 Integrative Psycho-Psychiatry – 1 Credit

This course will introduce the integrative approaches to psychological disorders. Special focus will be given to the integration of Eastern and Western medicine and how acupuncture may alleviate the side effects of medications.

Prerequisites: AC-831 Treatment of Common Diseases, HB-744 Herbal Prescription I, HB-841 Herbal Prescription II, BS-821 Advanced Pathology

Fundamentals of TCM

OM-730 Foundation of TCM – 3 Credits

This is an introductory course in the study of traditional Chinese Medicine, which presents the history and development as well as the methodology in philosophy and acupuncture meridian definition and location.

The basic theory of Yin-Yang, five elements theory and history behind herbal medicine will also be taught in this course. Students will learn about the basic concepts of using herbs and herbal formulas. A general overview of these systems will be the foundation for further understanding and integration of the use of acupuncture, moxibustion and Chinese herbal medicine. Lecture and demonstration are the bases for teaching this course. Prerequisite: none

OM-731 Physiology of TCM – 3 Credits

Traditional Chinese medicine perceives the physiology of the human body differently than Western medicine. This course takes a comprehensive look at the principal functions and interactions of the internal organs, (the five Zang and the six Fu), and the extraordinary Fu. The concepts Qi, Blood, Body Fluids and Essence are introduced and discussed in detail. In addition to acquiring an understanding of the basic functions and components of the body, students in this course will also learn about the Three Treasures of the human body. This is a required course for all students and must be taken during the first semester of enrollment. Concurrent: OM-730 Foundation of TCM

OM-723 Etiology & Pathogenesis of TCM – 2 Credits

The Etiology portion of this course categorizes the causes of disease from the Traditional Chinese Medicine (TCM) perspective, differentiating between the characteristics and properties of internal, external, and miscellaneous factors. The Pathogenesis portion of the course covers the occurrence, development, and transformation of disease as relates to changes in Yin, Yang, Qi, Blood, viscera, and meridians.

Prerequisites: OM-730 Foundation of TCM, OM-731 Physiology of TCM

OM-751L Diagnostic Methods of TCM (4 Cr Did + 1 Cr Lab) 5 Credits

This course presents an in-depth analysis of diagnostic methods of TCM such as Observation, Listening/Smelling, Inquiry and Palpation. The special techniques of Tongue and Pulse Diagnosis will also be studied. Students will learn to analyze the tongue body and coating for the information both reveal about the internal organs and the location of pathogens within the body. Students will also study the mechanisms of pulse formation, the 28 types of pulses, their indications and identifications. Lab time will be devoted to comparing typical tongue coatings and pulses. This course will cover the practical aspects of every phase of the diagnosis process, including methods of patient communication and the collection, charting and storage of patient information.

Prerequisite: OM-731 Physiology of TCM

Concurrent: OM-723 Etiology & Pathogenesis of TCM

OM-752 Differentiation of Syndromes – 5 Credits

This course covers the differentiation of syndromes according to a number of TCM theories, including Eight Principles pattern identification, differentiation of Qi, Blood and Body fluids, differentiation of syndromes of the viscera, and differentiation of syndromes based on analysis of Six Meridian.

Differentiation of Defensive Qi, Qi, Nutritive Qi and Blood, and differentiation based on patterns of Three Burners are also covered. Students begin to develop skills in clinical reasoning and problem solving with the techniques covered. Students will also learn how to write medical records.

Prerequisites: OM-751L Diagnostic Methods of TCM

OM-721 Nei Jin (elective) – 2 Credits

This course covers several of the most important concepts in treatment of the whole human body including: the theory of Yin-Yang and five-element theory, physiology, pathology, and diagnosis and treatment of diseases. The topics covered in this course are not introduced in the fundamental courses of Oriental Medicine and acupuncture. The course will also discuss the pathology of pain, Bi Syndrome, and Collaterals.

Prerequisites: OM-752 Differentiation of Syndromes

OM-811 TCM Foundation Review (elective) – 1 Credit

This course reviews materials covered in all the common areas of TCM study completed during the first three academic years. This is a recommended course to prepare for the ACAOM intern entrance examination and the NCCAOM licensing examination.

Prerequisite: AC-831 Treatment of Common Diseases

Professional Development

PD-710 History of Medicine – 1 Credit

This course focuses on some of the key turning points in the development of Western medicine from classical times to the present. Students will also be introduced to the history of Traditional Chinese Medicine (TCM), including the prominent physicians and classic texts.

Prerequisite: none

PD-720 Counseling & Patient Communication – 2 Credits

This course covers issues pertaining to patient-centered counseling and communication. Topics include communication skills for various situations (e.g. patient-provider communication; provider-referral communication; provider-caretaker communication; provider-market relations) and counseling techniques for use with patients and their significant others for various stages of illness (acute, chronic, end-of life). Emphasis is placed on the communication process and the impact of culture, ethnicity and spirituality on health-seeking behaviors. Students will be afforded an opportunity to witness and discuss their own verbal and non-verbal behaviors as these relate to their interaction with others.

Prerequisites: BS-726 Psychology

PD-722 Professionalism, Ethics and Laws of Practices – 1.5 Credits

This section of the class will cover the various legal and ethical norms governing the practice of acupuncture, including the Texas statute, OSHA and HIPPA. We will consider some variations among states in the regulation of acupuncturists, and we will consider some of the more common legal issues related to the kind of business a practitioner can find themselves in. The student will also be exposed to the more common ethical issues, and techniques for ethical analysis.

Prerequisites: none

PD-811 Marketing & Integrative Clinic Management – 1.5 Credits

Students learn about running an office and the related aspects of setting up an office and then marketing it so as to be successful in their business. This course covers the basics of building a business and includes the design of the business card, the informational brochure, the clinic layout and a business plan so that the students understand the level of commitment required in starting a business. The content is based on information contained with the textbook "Points for Profit" but will also include details on HIPPA, Ethics and OSHA. The overall course objective is to provide students with sufficient business knowledge to establish and successfully run their own clinic when they graduate. Furthermore, they will understand the work that will be required to initiate and promote their business.

Prerequisites: CL-864 Clinical Internship I

PD-823 Clinical Research Design & Statistics – 2 Credits

In this course, students will learn how to conduct a literature search (via Medline and other relevant databases) for critical issues of their choosing; how to read and understand scientific articles; and how to critically evaluate the scientific merits and clinical relevance of the available research findings. Students will study the role of theory and hypothesis testing in research (particularly the drug development process) and come to understand the roles of hypothesis testing and biases in research. Students will learn how to apply the fundamentals of research principles and techniques to their own clinical practice.

Students will conduct literature searches on relevant topics of their choosing and may be required to write their own papers for publication or prepare a research grant proposal for funding.

Prerequisites: none

PD-824 Doctoral Capstone Project – 2 Credits

The doctoral capstone project will be a major project that is related to integrative medicine and evidence-based research. Students are expected to choose a topic that is approved by the faculty and provide both Eastern and Western medical perspectives. Data must be backed by research.

Prerequisites: PD-823 Clinical Research Design & Statistics
Concurrent: CL-864 Clinical Internship I

PD-712 Skills in Teaching, Clinic Supervision and Leadership – 1 Credit

This course will teach students about leadership characteristics and the ability to effectively become a leader through the theoretical and hands-on practice of teaching lower level students. Students will learn to mentor lower level students and communicate effectively.
Concurrent: CL-866 Clinical Internship III

Tui-Na

TN-731L Acupressure & Tui-Na - 2 Cr Did + 1 Cr Lab

This course covers the foundation of Tui-Na, including the basic theory of Tui-Na according to Chinese medicine, commonly used Tui-Na techniques and related TCM diagnostic tools. Class time will be allotted for thorough hands-on practice of each manipulation.
Prerequisites: AC-726L Anatomical Acupuncture and Point Energetics III

TN-832L Clinical Tui-Na I - 2 Cr Did + 1 Cr Lab

TN-833 Clinical Tui-Na II (elective) – 3 Credits

Each of the above courses covers the clinical management of a variety of conditions, as well as the use of Tui-Na to treatment of a variety of internal medical conditions, such as epigastric pain, diarrhea, constipation, headache, hypertension, asthma, insomnia, and dysmenorrhea.

Prerequisites for TN-832: TN-731L Acupressure & Tui-Na

Prerequisites for TN-833: TN-832L Clinical Tui-Na I, AC-831 Treatment of Common Disease

TN-821 Pediatric Tui-Na (elective) – 2 Credits

This course introduces the techniques and commonly used points of Pediatric Tui-Na, and its use in the management and treatment of childhood diseases. Students in this course will develop a basic knowledge of a child's physiology and of the pathologies to which children are susceptible. Class time will include hands-on practice with other students.

Prerequisites: AC-726L Anatomical Acupuncture and Point Energetics III

TN-834 Clinical Tui-Na Practicum (elective) – 3 Credits

This course provides students the opportunity to apply Tui-Na techniques to a variety of conditions in the clinic via supervised practice of their Tui-Na skills.

Prerequisite: TN-731L Acupressure & Tui-Na

Concurrent: TN-832L Clinical Tui-Na I

Tai-Chi & Qi-Gong

TQ-711 Tai-Chi I – 1 Credit

TQ-713 Tai-Chi II (elective) – 1 Credit

Through lecture and practice, students will explore the origin, classification and benefits of Tai-Chi, an amazing Chinese martial art transformed into health-enhancing exercise. Students will also learn about currently available studies pertaining to Tai-Chi's positive effects on young and old. This course presents 24 forms of (Yang-style) Tai Chi. Warm-up exercises, basic requirements of mind and body, and breathing skills important to Tai-chi practice are included. Students in this course will learn how Tai-Chi helps build Qi, helps maintain balance inside the body, and develops mental focus and physical dexterity.

Prerequisite for TQ-711: none

Prerequisite for TQ-713: TQ-711 Tai-Chi I

TQ-712 Qi-Gong I – 1 Credit

Qi-gong is effective in building Qi for personal well-being and for Qi-Gong therapy. In each of these courses, students will learn about the history and development of Qi-Gong, its relationship to the body and the fundamental techniques of both quiet and motion Qi-Gong. Students will gain an understanding of the indications, contraindications, and some of the precautions associated with Qi-Gong practice.

Prerequisites: none

TQ-714 Tai-Chi Sword (elective) – 1 Credit

Through lecture and practice, students will explore the origin, classification and benefits of Tai-Chi, an amazing Chinese martial art transformed into health-enhancing exercise. Students will also learn about currently available studies pertaining to Tai-Chi's positive effects on young and old. This course presents 24 form (Yang-style) Tai-Chi, both regular and reverse. Warm-up exercises, basic requirements of mind and body, and breathing skills important to Tai-Chi practice are included. Students in this course will learn how Tai-Chi helps build Qi, helps maintain balance inside the body, and develops mental focus and physical dexterity. Tai-Chi Sword allows students to continue the practice of Tai-Chi using ancient Chinese sword techniques. Each of the three courses consists of lecture and practice.

Prerequisites: TQ-711 Tai-Chi I

Concurrent: TQ-713 Tai-Chi II, TQ-712 Qi-Gong I

TQ-715 Qi-Gong II (elective) – 1 Credit

Qi-gong is effective in building Qi for personal well-being and for Qi-Gong therapy. In each of these courses, students will learn about the history and development of Qi-Gong, its relationship to the body and the fundamental techniques of both quiet and motion Qi-Gong. Students will gain an understanding of the indications, contraindications, and some of the precautions associated with Qi-Gong practice.

Prerequisites: TQ-712 Qi-Gong I

Faculty

Wen Huang, M.D.*, Ph.D.
Baisong Zhong, Ph.D., L.Ac.
Charles Chen, D.A.O.M., L.Ac.
Leslie Mackenzie-Graham Getty, M.S., D.C., D.A.O.M., L.Ac.
Tong Wang, Ph.D., L.Ac.
Maria Hernandez, Dr.P.H.
Manouchehr Hessabi, M.D.*, M.P.H.
Lin Jia, M.D.*, Ph.D., L.Ac.
Daniel Jiao, D.A.O.M., L.Ac.
John Lunstroth, J.D.
Sucheta Shah, M.D.*, M.S.O.M., L.Ac.
Seyed Soltani, M.D., Ph.D.
Gregory Sparkman, D.A.O.M., M.S.O.M., L.Ac.
Jacinda Tucker, Ph.D.
Hasen Xue, M.D.*, D.A.O.M., M.A.O.M., L.Ac.
Yaping Zhang, M.D.*, Ph.D.

* Denotes that all foreign degrees have been formally evaluated for equivalency to M.D. in the U.S.

** List of faculty is subject to change.

National Examination Information

Information regarding enrollment for the NCCAOM certification examination can be obtained from the Registrar's Office. NCCAOM can be reached at 76 South Laura Street, Suite 1290, Jacksonville, FL 32202. Phone: 904-598-1005 Fax: 904-598-5001

Licensure Resources

Licensure in TEXAS

As a part of licensure requirements, you must take and pass all four exams under the "Oriental Medicine" certification program with NCCAOM.org. The legal requirements for licensure in Texas and entry into the profession can be obtained from the Texas State Board of Acupuncture Examiners, PRC, MC-240, P.O. Box 2029, Austin, Texas 78768-2029. (512) 305-7030.

Licensure in CALIFORNIA

ACAOM graduates will be allowed to sit in on the California licensing examination if they have also completed undergraduate courses in General Chemistry or Biochemistry, Biology and Physics. The legal requirements for licensure in California and entry into the profession can be obtained from the California Acupuncture Board, 1747 N. Market Blvd., Suite 180, Sacramento, CA 95814. (916) 515-5200.

Licensure in OTHER STATES

Students who graduate from our institution may be able to practice in many states. For specific requirements, please contact the individual state directly.

Master of Acupuncture & Oriental Medicine Degree Program (MAOM)

Students who complete the prescribed course of study at the American College of Acupuncture & Oriental Medicine (ACAOM) will be awarded a Master of Acupuncture and Oriental Medicine Degree with a major in Acupuncture and Oriental Medicine. The states that regulate and license professional acupuncturists recognize this degree as meeting requisite academic credential requirements for sitting for the National Certification Commission for Acupuncture & Oriental Medicine (NCCAOM) licensure exam.

The degree program is a 4-year degree program because there are no prescribed programs at the bachelor degree level to prepare one for this master degree program. The program places heavy emphasis upon acquiring in-depth knowledge of both Traditional Chinese Medicine (TCM)—including knowledge of the properties and benefits of over 300 herbal medicines, the location and significance of over 360 regular acupuncture points—and Western Medicine. The program of study includes over 2 years of clinical experience where students acquire skills and knowledge essential to providing quality patient care. Before entering and upon completing clinic rotations, students must pass two major exams. ACAOM has been a leader in the movement to integrate TCM with Western Medicine and heavy emphasis is placed upon understanding the role of each protocol of treatment.

Philosophy

ACAOM provides a comprehensive curriculum for individuals to become practitioners of acupuncture and Oriental Medicine. Our commitment is to help students achieve their highest potential, enabling them to enhance the quality of life in their community.

The major goals of this program are as follows:

5. To provide innovative educational opportunities for its students
6. To train its students to become skilled and ethical healthcare practitioners in acupuncture and Oriental Medicine
7. To promote the integration of Oriental and Western medicines
8. To provide the highest quality education through outstanding faculty, facilities, and equipment
9. To provide the community with effective, ethical, and affordable clinical services

Objectives

Students who have completed the program will:

1. Possess knowledge of the foundations of acupuncture and Oriental Medicine including:
 - a. theories of traditional Chinese medicine
 - b. TCM diagnosis and differentiation skills
 - c. meridians and collaterals, the regular acupuncture points, extra points, auricular points, and the scalp points
 - d. herbs and their combinations
 - e. acupuncture and herbal medicine treatment principles
 - f. acupressure and tui-na skills
2. Possess knowledge of Western medical science. Specifically, they will be able to:
 - a. understand disease symptoms based on Western medical terminology and locate acupuncture points based on knowledge of anatomical landmarks
 - b. understand basic Western diagnostic methods
 - c. understand physical examination techniques and laboratory reports to complement Chinese medical treatment strategies
 - d. communicate with physicians and make referrals when appropriate
3. Be able to apply their knowledge and skills in the treatment of patients. Specifically, they will be able to:

- a. analyze symptoms through observing, touching, smelling, hearing, and inquiring of patients
 - b. analyze conditions by analyzing tongues and pulses
 - c. synthesize and evaluate treatment strategies
 - d. communicate effectively with patients
4. Have had sensitivity to ethical professional life engrained in their professional character. Specifically, they will be able to:
 - a. treat patients with skill, respect, and compassion, and at the same time maintain professional boundaries
 - b. have the skills necessary to contribute to the advancement and reputation of the profession by participating in professional organizations to the extent desired
 - c. understand the importance of public service towards the health and well-being of all

The Learning Process

The learning process for achieving the stated objectives is as follows:

1. Learning begins with lectures, discussions, utilization of college resources such as the library, and practice. Classroom instruction provides teaching of the knowledge developed during the past several thousand years. Continuous assessment and feedback by several practitioners is an essential part of the learning process.
2. Pre-internship training is obtained through acupuncture technique courses and clinical observation. Students will learn from both practical and lecture methods.
3. Subsequent learning is achieved through practical training in the teaching clinic. Patient treatments supervised by ACAOM faculty complete the learning process.

Prerequisite for Admissions

To be eligible for admissions, prospective students must meet the following conditions:

1. A bachelor's degree or equivalent (120 semester credit hours with at least 30 semester credit hours of general education and 30 semester hours being upper-level) from college or university that is accredited by an accrediting agency that is approved by the U.S. Department of Education or Council for Higher Education Accreditation.
2. An undergraduate cumulative grade point average (GPA) of 2.5 on a 4.0 scale, or a 3.0 GPA on the last 60 semester hours. A student who has earned a master degree may be admitted on the basis of that degree with a 3.0 GPA on a 4.0 scale.

Basic Science Requirement

Certain courses require Biology and Chemistry as a prerequisite. Students are required to plan ahead and complete both basic science courses at another accredited school prior to enrolling in those courses.

English Proficiency:

English language competency is required of all students seeking admission to the program. This may be demonstrated by one of the following means:

- (a) The student must have completed a two-year (60 semester credits or 90 quarter credits) baccalaureate or graduate level, English-based education in an institution accredited by an agency recognized by the U.S. Secretary of Education. English must have been the language of instruction and the language of the curriculum used. Official transcripts of the coursework must be received by the school; OR
- (b) A total score of at least 61 on the Test of English as a Foreign Language, Internet-Based Test (TOEFL® iBT) including a minimum speaking exam score of 26 and a minimum listening exam score of 22, OR
- (c) An overall band score of level 6 on the International English Language Testing System (IELTS) exam.

Official documentation verifying one of the above options must be received by American College of Acupuncture & Oriental Medicine directly from the issuing institution.

Applicants who do not have official documentation of one of the three options listed may submit a petition stating why they fulfill the English proficiency requirements along with any relevant supporting documentation.

The Admissions Committee may request additional supporting documentation or an interview as needed to consider the petition. If the petition is denied, the applicant will need to acquire one of the three listed options above to be re-considered for admissions.

Non-Degree Seeking Students

A student may request non-degree seeking status or may be asked by the College to accept this status for a period of time not to exceed one year (three consecutive semesters). A non-degree seeking student must meet all admissions requirements and all prerequisites for enrolling in courses. Once accepted, the student may enroll in only first year courses unless granted an exception by the Dean of Academic Affairs. The student will not be eligible for financial aid and may not enroll for any clinic courses. The non-degree seeking status provides no guarantee to the student of being accepted as a degree seeking student at any time in the future.

A non-degree seeking student wishing to become a degree seeking student may apply to change status after successfully completing at least one semester and before the end of the third semester. The catalog to be followed by the degree seeking student will be the one in effect at the time of the change of status, which may be different.

Conditional Admissions

An applicant (usually with a degree from a foreign university) who has challenges in securing official transcripts of all his/her academic record in a timely fashion, but who can provide other strong evidence of a successful academic record may be considered for conditional admissions for one semester pending arrival of additional documentation. Such cases may involve issues of an institution changing names, merging with another institution, or going out of business; records being seized by the state, destroyed or misplaced as a result of a state of war; or other unavoidable circumstances. Such students may present unofficial or informal documents for consideration pending the arrival of official records and documentation of earned degree(s). Such temporary documents may include any or all of the following: a student's copy of a transcript showing a degree from the college/university, a copy or original of a professional license issued to practice a profession in relation to the claimed degree, an evaluation of the student's academic credentials—including his/her transcript—done earlier by Global Credential Evaluators or another agency of the student's choice made of a now lost official document set, or other such documentation.

Upon the satisfactory completion of the one semester of study and the necessary official documents for regular admissions still not being available, the student may, with the approval of the admissions office, continue in the second semester as a non-degree student pending the arrival of official academic records to complete the student's admissions requirements. The student may not continue beyond the second semester without all required and requested official documents records being received by the college.

Conditional admissions may also be granted to a student who is in the last semester of completing a bachelor degree (or equivalent, 120 semester hours) and has a Grade Point Average (GPA) of 2.5 or above on a 4.0 system. Upon satisfactory completion of the semester's work in progress, and meeting all other requirements, the

admissions status will be upgraded to regular admissions of the student.

Special consideration may be given to students who do not fulfill the admission's requirement. This must be due to unusual circumstances and prospective students must provide justification for admissions into the college.

Students accepted under Conditional Admission are not eligible for federal financial aid until all necessary documents are submitted and they are upgraded to regular admission status.

International students who are in need of a school-issued F-1 I-20 are not eligible for Conditional Admissions. In order to be admitted and receive an I-20, international students must be fully and unconditionally admitted, including submission of all admissions documents such as sealed official transcripts, translations, evaluations, etc. International students who are unable to complete their application by the posted deadlines have the option to defer to the next semester to begin their program of study.

Application Requirements

Requirements for U.S Citizens and Residents

In order to apply successfully to ACAOM, applicants must:

1. Complete the application form
2. Submit a passport size photograph.
3. Submit official transcripts directly to ACAOM from all colleges previously attended.
4. Write a personal statement: a one-page, type-written essay discussing your passion and goal towards the program.
5. Secure two recommendations from current or previous employers or other responsible individuals who have known you for more than 2 years.
6. Provide a copy of valid personal identification (passport, driver's license, etc...).
7. Enclose a non-refundable application fee of \$100 payable to ACAOM by the application deadline.
8. Interviews conducted by Admissions Committee (if necessary).
9. If you plan to apply for Federal student loans (Graduate Stafford Unsubsidized and/or Graduate PLUS loans) you must submit your FAFSA to us through fafsa.ed.gov. Our school code is 031533. Your application will not be complete for admissions processing until the FAFSA report is received.

Additional Requirements for International Students

ACAOM is authorized under Federal law to enroll non-immigrant international students. To apply:

1. Complete the application form.
2. Submit a passport size photograph.
3. Submit official transcripts from all colleges previously attended (If any transcript is from an international institution and it cannot be determined that all academic requirements for admissions have been satisfied, then, a course-by-course credential evaluation of the academic transcript is required by a reputable foreign educational credential company such as gcevaluators.com, spantran.com, etc... It is recommended that applicants use a NACES-approved evaluation company to ensure quality and acceptance by more organizations such as state licensing bodies, etc.
4. Write a personal statement: a one-page, type-written essay discussing your passion and goal towards the program.
5. Secure two recommendations from current or previous employers or other responsible individuals who have known you for more than 2 years.
6. Provide a copy of valid personal identification (passport, driver's license, etc).
7. Enclose a non-refundable application fee of \$100 payable to ACAOM by the application deadline.

8. Submit proof of financial responsibility, either in the form of a bank statement or affidavit of support showing a guaranteed support of one year's cost of attendance. Please contact the Admissions' office to obtain an affidavit of support form.
9. Copies of any and all previous I-20 (if applicable).

Tuition & Financial Aid

\$415 per didactic and clinic credit hour. Estimated tuition and fees for the entire program: \$69,745.

Other Fees (non-refundable)

Books & Materials (Estimate per year):	\$450-600
Transfer Credits: (\$1,000 Max)	\$75/course
Audit	\$50/credit
Additional diploma:	\$25 each
Additional transcript:	\$5 each
Competency Examination:	\$50
Make-Up Examination:	\$30 first one
Additional make-up Exam(s)	\$100 each
Processing fee for payment plan	\$50
New Student Setup Fee (one time)	\$330
Technology fee (6 hours or more)	\$100/semester
Student activity fee (6 hours or more)	\$50/semester
Late registration or enrollment fee	\$100
Late tuition payment (each time/month)	\$20

All tuition and fees are subject to change. A tuition payment plan can be arranged. Federal financial aid is also available. Tuition payment(s) can be in the form of check, cash, credit/debit cards (Visa, MasterCard & Discover), or direct deposit.

All tuition and fees should be paid in full at the time of registration. Students who have no delinquent accounts with the College, and have not defaulted on any previous financial obligations incurred with ACAOM, may be permitted, at the discretion of the Financial Aid Administrator to pay in installments. No student is allowed to register for a semester if a debt is not paid from previous semesters. Unpaid amounts will result in the following:

- A student who fails to make full payment prior to the end of the semester may be denied credit for the work done that semester.
- Student Account placed on hold, which block future enrollment, release of official transcripts, diplomas and degrees until the balance is paid in full.
- In addition, a delinquency report may be referred to an outside collection agency and reported to the credit bureau. The student will be responsible for all collection costs, including penalties, interest, attorney's fees and court costs.

Transfer Credit Policy

A student who desires to have master degree semester credit hours earned at another accredited institution prior to enrolling in ACAOM count toward graduation requirements must apply for transfer of those semester hour credits at the time of admissions into the ACAOM program. Courses will be considered for transfer only if the coursework is equivalent to ACAOM courses in content and hours and is not older than five years at the time of request. There is a fee for transferring credits. See the section on "Tuition and Other Costs."

Students must provide supporting documentation and course descriptions from the college catalog where credit was earned when requesting evaluation of the course for credits toward graduation at ACAOM. If they want to take equivalent courses at another institution while attending ACAOM, they are required to obtain prior approval of such credit for transfer from the Dean of Academic Affairs. Non-accredited distance learning courses at any institution are not transferable. The 5-year limitation may be waived for certain courses for students who were advanced degree-holding, practicing health care professionals within the previous five (5)

years. ACAOM reserves the right to require a competency test for any course taken beyond the five year period. Coursework taken on a non-credit basis is not transferable.

Courses equivalent in content and hours taken at an acupuncture school are directly transferable if the school is accredited, or a candidate for accreditation, by the Accreditation Commission for Acupuncture and Oriental Medicine. Coursework from non-accredited acupuncture schools may be considered for transfer credit only upon successful completion of one or more competency exams as authorized by the Dean of Academic Affairs. Transfer of credits can only be considered for courses completed with a grade of "C" or better. Credits for any clinical training including internship and observation II are not transferable. Exceptions to this case must be approved by the Dean of Academic Affairs. Foreign transcripts must be evaluated by a foreign educational credentials firm prior to transfer credit evaluation. An official credentialing evaluation document must be received directly from the credential evaluation institution.

In cases where insufficient supporting documentation exists to make a transfer credit determination, the Dean of Academic Affairs, after consulting with the course instructor, may require students to pass a competency test in the subject prior to awarding transfer. Students must score at least a 70 percent to pass the competency test. Credits earned by passing a competency test will be recorded as a "TC" on their academic record. A non-refundable fee for each test taken will be charged.

To be granted a degree from ACAOM, a transfer student may not transfer beyond 50% of required credits for graduation.

Transfer to Other Institutions

American College of Acupuncture & Oriental Medicine offers master's level courses. Transferring of these courses to other colleges and universities will depend on the transfer credit policy of those institutions.

Duration of the Program

The master degree is intended to be completed in 12 semesters. The program may be completed in a minimum of 9 semesters and a maximum of 18 semesters. Any transfer credit accepted toward graduation must have been taken within these guidelines as further explained in the section on "Transfer of Credits From Another Institution to ACAOM."

Clinical Training

ACAOM's clinical faculty share their knowledge and experience gained through years of practice and refinement. The acupuncture, herbal, and pain management training provides the knowledge and confidence required to move students into the field of practice. During the clinic, students will treat patients under the direction and supervision of a licensed acupuncture. The clinic also allows students to prescribe patented herbs and granules and to prepare loose herbs. Students will learn to apply the knowledge learned from classroom studies of about 300 herbs and 200 formulas. They will learn to recognize raw herbs, diagnose and treat patients, prepare and prescribe herbal formulas.

Diagnostic Proficiency Examination

Once a student enrolled in the MAOM completes certain courses, he or she must register to take the Proficiency Examination. This exam is a diagnostic indicator to allow both the student and the student's academic advisor know where the student's strengths and weaknesses exist, so that a customized remedial and/or tutorial plan can be enacted for that student.

Comprehensive Exam To Enter Clinical Training

To ensure that students acquire adequate knowledge before entering the internship, all students must pass all parts of the Comprehensive Examination prior to entering the clinical phase of training. In order to preserve the educational standards and to protect patients, each section must be passed in order to begin clinical training.

No special administration or make-up examinations will be given for the Comprehensive Exam. If a student fails any of the components of the comprehensive exam three times or more, he/she will be required to do some remediation such as audit courses, receive tutoring of the component in which he/she has failed, or take a review course, as recommended by the Dean of Academic Affairs in consultation with the advisor before attempting the exam again.

Exit Examination

A written Exit Examination is given to students at the end of the last semester in the clinic. Students who fail the Exit Examination are required to continue in the same internship level and retake the exit examination at the next administration. In unusual circumstances, a make-up session for this exam may be conducted

Outreach Clinical Training

When there are openings, students will have the option to observe and treat patients in outreach facilities including Houston Methodist at the Texas Medical Center, Houston Methodist at Sugar Land, Houston Methodist at San Jacinto, Houston Methodist at Willowbrook, Houston Methodist at West Houston Hospital. Students should check with the clinic administration for details on availability and the procedure for requesting such placement.

China or Taiwan Hospital Training

ACAOM offers students the opportunity for an educational trip to China or Taiwan to experience the land and culture from which acupuncture originated while gaining clinical experience with premier acupuncturists of China or Taiwan. These students may rotate from one department to another in teaching hospital(s). Although the training does not count towards the Master's degree, it provides a unique learning experience that cannot be found in the United States. Scholarships may be available.

Graduation Requirements

A student must meet the following criteria to graduate from the ACAOM master degree program:

1. Satisfactorily complete all didactic instruction as written in the entering Catalog.
2. Complete all clinic observation and internship as written in

the entering Catalog.

3. Satisfactorily exhibit professional conduct and professional clinical demeanor.
4. Successfully pass all required examinations.
5. Fulfill all financial obligations and return all library materials.
6. Complete the Application for Graduation Approval form.
7. For students interested ONLY in California licensure: complete California requirements outlined below.
8. Complete all required community outreach requirements.

Practicing in California

The California Acupuncture Board requires all applicants to have a minimum of 2050 didactic hours and 950 clinic hours. Students interested in obtaining California licensure must have undergraduate credits on their transcript for the following undergraduate courses:

- GE 111 Chemistry & Biochemistry (3 credits)
- GE 112 General Physics (3 credits)
- GE 113 General Biology (4 credits)

The courses can be taken at any accredited undergraduate college. ACAOM will not offer these courses and the credits will not count as part of the ACAOM graduate study.

Course Load

Full Time

Full time students are defined as students who are taking a minimum of 12 semester credit hours in a combination of didactic and clinical training any semester. Full time students are limited to no more than 18 didactic hours plus a clinical course in any semester unless granted approval in writing for an exception by the Dean of Academic Affairs.

Part Time

Part time students are individuals who are taking less than 12 semester credit hours any semester. Part time students are still required to complete the entire curriculum within six calendar years. Students who require longer than 6 years must receive special approval from the Dean of Academic Affairs, and they may be subject to additional graduation requirements.

MAOM Course Outline

Number	Course Title	Credit	Hours
Fundamentals of Traditional Chinese Medicine (TCM)			
OM-530	Foundation of TCM	3	45
OM-531	Physiology of TCM	3	45
OM-522	Etiology & Pathogenesis of TCM	2	30
OM-551L	TCM Diagnosis (4 Cr Did + 1 Cr Lab)	5	80
OM-552	Differentiation of Syndromes	5	75
OM-611	TCM Foundation Review (elective)	1	15
	Total elective	1	15
	Total required	18	275
Acupuncture			
AC-531L	Anatomical Acupuncture & Point Energetics I (2 Cr Did + 1 Cr Lab)	3	50
AC-532L	Anatomical Acupuncture & Point Energetics II (2 Cr Did + 1 Cr Lab)	3	50
AC-521L	Anatomical Acupuncture & Point Energetics III (1 Cr Did + 1 Cr Lab)	2	35
AC-522L	Auricular Acupuncture (1.5 Cr Did + 0.5 Cr Lab)	2	32.5
AC-523L	Scalp Acupuncture (1.5 Cr Did + 0.5 Cr Lab)	2	32.5
AC-524L	Acupuncture & Needling Techniques (1 Cr Did + 1 Cr Lab)	2	35
AC-525L	Acupuncture & Supplemental Techniques (1 Cr Did + 1 Cr Lab)	2	35
AC-533	Usage of Acupoints	3	45
AC-611	Emergency Management & Safety Issues	1	15
AC-612	Acudetox (elective)	1	15
AC-613	Veterinary Acupuncture (elective)	1	15
AC-621	Hand, Wrist, Ankle & Foot Acupuncture (elective)	2	30
AC-626L	Constitutional Facial Rejuvenation (1.5 Cr Did + 0.5 Cr Lab) (elective)	2	32.5
AC-614	Acupuncture Study Review (elective)	1	15
	Total elective	7	107.5
	Total required	20	330
Tai-Chi & Qi-Gong			
TQ-511	Tai-Chi I	1	15
TQ-512	Qi-Gong I	1	15
TQ-513	Tai-Chi II (elective)	1	15
TQ-514	Tai-Chi Sword (elective)	1	15
TQ-515	Qi-Gong II (elective)	1	15
	Total elective	3	45
	Total required	2	30
Tui-Na			
TN-631L	Acupressure & Tui-Na (2 Cr Did + 1 Cr Lab)	3	50
TN-632L	Clinical Tui-Na I (2 Cr Did + 1 Cr Lab)	3	50
TN-633	Clinical Tui-Na II (elective)	3	45
TN-621	Pediatric Tui-Na (elective)	2	30
TN-634	Clinical Tui-Na Practicum (elective)	3	45
TN-512	Foot Acupressure (elective)	1	15
	Total elective	9	135
	Total required	6	100

Herbology			
HB-541L	Herbology I (3.5 Cr Did + 0.5 Cr Lab)	4	62.5
HB-542L	Herbology II (3.5 Cr Did + 0.5 Cr Lab)	4	62.5
HB-543L	Herbology III (3.5 Cr Did + 0.5 Cr Lab)	4	62.5
HB-544	Herbal Prescription I	4	60
HB-515	Food Therapy	1	15
HB-641	Herbal Prescription II	4	60
HB-611	Herbal Patent Medicine	1	15
HB-621	Classics of TCM	2	30
HB-622	Homeopathy (elective)	2	30
HB526	European Herbal Medicine (elective)	2	30
HB-623	Shan Han Lun (Febrile Diseases) (elective)	2	30
HB-624	Herbology Review (elective)	2	30
HB-625	Wen Bin (Warm Febrile Diseases) (elective)	2	30
HB-626	Nei Jin (elective)	2	30
	Total elective	12	180
	Total required	24	367.5
Biomedical Science			
BS-541L	Gross Anatomy (3 Cr Did + 1 Cr Lab)	4	65
BS-542L	Physiology (3 Cr Did + 1 Cr Lab)	4	65
BS-521	Regional Anatomy	2	30
BS-522	Neuroanatomy	2	30
BS-523	Histology	2	30
BS-511	Hygiene, Public Health & Epidemiology	1	15
BS-524	Microbiology	2	30
BS-525	Pathology	2	30
BS-526	Psychology	2	30
BS-527	Nutrition and Dietetics	2	30
BS-621	Advanced Pathology	2	30
BS-632	Pharmacology	3	45
BS-512	Western Medical Terminology(elective)	1	15
BS-623	Biomedicine Review (elective)	2	30
	Total elective	3	45
	Total required	28	430
Professional Development			
PD-521	Counseling & Patient Communication	2	30
PD-631	Ethics & Clinic Management	3	45
PD-622	Research Methodology	2	30
	Total required	7	105
Integrated Medicine			
IM-511	History of Medicine	1	15
IM-622	Herbal Pharmacology and Herb-Drug Interaction	2	30
IM-631	Pain Management	3	45
	Total required	6	90

Clinical Medical Study			
CMAC-631	Treatment of Common Diseases	3	45
CMHB-621	Gynecology of TCM	2	30
CMHB-632	Chinese Internal Medicine	3	45
CMHB-611	Pediatrics of TCM	1	15
CMHB-612	Dermatology of TCM	1	15
CMWM-633	Western Medical Laboratory & Imaging	3	45
CMWM-641L	Western Diagnostic Methods (3 Cr Did + 1 Cr Lab)	4	65
CMWM-634	Western Clinical Medicine	3	45
CMWM-622	Medical Referral	2	30
	Total required	22	335
Clinical Training			
CL-531	Clinical Observation I & Clerkship	3	90
CL-532	Clinical Observation II	3	90
CL-661	Clinical Internship I	6	180
CL-601	Problem Based Learning I / Rounds	0	30
CL-662	Clinical Internship II	6	180
CL-602	Problem Based Learning II /Rounds	0	30
CL-663	Clinical Internship III	6	180
CL-603	Problem Based Learning III / Rounds	0	30
CL-664	Clinical Internship IV	6	180
CL-604	Problem Based Learning IV / Rounds	0	30
CL-631	Clinical Tui-Na Internship (elective)	3	90
	Total elective	3	90
	Total required	30	1020
Summary (category)			
	Fundamentals of TCM	18	275
	Acupuncture	20	330
	Tai-Chi & Qi Gong	2	30
	Tui Na	6	100
	Herbology	24	367.5
	Biomedical Clinical Science	28	430
	Professional Development	7	105
	Integrated Medicine	6	90
	Clinical Medicine	22	335
	Clinical Training	30	1020
	Total Didactic Required	133	2062.5
	Total Clinic Required	30	1020
	Total Required	163	3082.5

Master of Acupuncture and Oriental Medicine (MAOM) Degree Plan

FIRST YEAR				SECOND YEAR				
Semester	Course #	FIRST SEMESTER COURSES	Cr	Semester	Course #	FIRST SEMESTER COURSES	Cr	
I-1	OM-530	FOUNDATION OF TCM	3	II-1	AC-521L	ANATOM. ACUPUN & POINT ENERG. III	2	
	OM531	PHYSIOLOGY OF TCM	3		AC-524L	ACUPUNCTURE NEEDLING TECHNIQUES	2	
	BS-541L	GROSS ANATOMY	4		HB-541(2)(3)L	HERBOLOGY I, II, or III	4	
	BS-523	HISTOLOGY	2		BS-527	NUTRITION & DIETETICS	2	
	IM-511	HISTORY OF MEDICINE	1		BS-522	NEUROANATOMY	2	
	TQ-511(2)	TAI-CHI I or TQ-512 QI-GONG I	1		CL-531	CLINICAL OBSERVATION I & CLERKSHIP	3	
	BS-511	HYGIENE, PUBLIC HEALTH & EPID.	1					
		TOTAL	15			TOTAL	15	
Semester	Course #	SECOND SEMESTER COURSES	Cr	Semester	Course #	SECOND SEMESTER COURSES	Cr	
I-2	OM-522	ETIOLOGY & PATHOGENESIS OF TCM	2	II-2	AC-525L	ACUPUNCTURE SUPPLE. TECHNIQUES	2	
	OM-551L	TCM DIAGNOSIS	5		AC-523L	SCALP ACUPUNCTURE	2	
	AC-531L	ANATOM. ACUPUN & POINT ENERG. I	3		HB-541(2)(3)L	HERBOLOGY I or II or III	4	
	BS-521	REGIONAL ANATOMY	2		BS-525	PATHOLOGY	2	
	BS-526	PSYCHOLOGY	2		BS-524	MICROBIOLOGY	2	
						AC-533	USAGE OF ACUPOINTS	
	TQ-512(1)	TAI-CHI I or TQ-512 QI-GONG I	1				PROFICIENCY DIAGNOSTIC EXAM - OM, AC, HB AND BS	3
		TOTAL	15			TOTAL	15	
Semester	Course #	THIRD SEMESTER COURSES	Cr	Semester	Course #	THIRD SEMESTER COURSES	Cr	
I-3	OM-552	DIFFERENTIATION OF SYNDROMES	5	II-3	CMAC-631	TREATMENT OF COMMON DISEASE	3	
	AC-532L	ANATOM. ACUPUN & POINT ENERG. II	3		AC-522	AURICULAR ACUPUNCTURE	2	
	HB-541(2)(3)L	HERBOLOGY I or II or III	4		HB-544	HERBAL PRESCRIPTION I	4	
	BS-542L	PHYSIOLOGY	4		BS-621	ADVANCED PATHOLOGY	2	
					HB-515	FOOD THERAPY	1	
		TOTAL	16		PD-631	ETHICS & CLINIC MANAGEMENT	3	
						TOTAL	15	
THIRD YEAR				FOURTH YEAR				
Semester	Course #	FIRST SEMESTER COURSES	Cr	Semester	Course #	FIRST SEMESTER COURSES	Cr	
III-1	BS-632	PHARMACOLOGY	3	IV-1	CL-662	CLINICAL INTERNSHIP II	6	
	HB-641	HERBAL PRESCRIPTION II	4		CL-602	PROBLEM-BASED LEARNING/ROUNDS II	0	
	CMWM-641L	WESTERN DIAGNOSIS METHODS	4		IM-631	PAIN MANAGEMENT	3	
	IM-622	HERB PHARM & HERB-DRUG INTERACTION	2		CMWM-622	MEDICAL REFERRAL	2	
	PD-521	COUNSELING & PATIENT COMMUNICATION	2		CMHB-621	GYNECOLOGY OF TCM	2	
		CLINIC INTERN ENTRANCE EXAM - HERBOLOGY			CMHB-611	PEDIATRICS OF TCM	1	
		TOTAL	15			TOTAL	14	
Semester	Course #	SECOND SEMESTER COURSES	Cr	Semester	Course #	SECOND SEMESTER COURSES	Cr	
III-2	PD-622	RESEARCH METHODOLOGY	2	IV-2	CL-663	CLINIC INTERNSHIP III	6	
	CMWM-633	WESTERN MEDICAL LAB & IMAGING	3		CL-603	PROBLEM-BASED LEARNING/ROUNDS III	0	
	AC-611	EMERGENCY MAGT & SAFETY ISSUES	1					
	HB-621	CLASSICS OF TCM	2					
	HB-611	HERBAL PATENT MEDICINE	1					
	TN-631L	ACUPRESSURE & TUI-NA	3					
	CL-532	CLINICAL OBSERVATION II	3					
	CLINIC INTERN ENTRANCE EXAM - BIOMEDICINE							
	CLINIC INTERN ENTRANCE EXAM - ACUPUNCTURE							
		TOTAL	15			TOTAL	6	
Semester	Course #	THIRD SEMESTER COURSES	Cr	Semester	Course #	THIRD SEMESTER COURSES	Cr	
III-3	CL-661	PRE-CLINIC REQUIREMENTS: CPR & FIRST AID, OSHA, HIPPA, CNT License CLINICAL INTERNSHIP I	6	IV-3	CL-664	CLINIC INTERNSHIP IV	6	
	CL-601	PROBLEM-BASED LEARNING/ROUNDS I	0		CL-604	PROBLEM-BASED LEARNING/ROUNDS IV	0	
	CMHB-632	CHINESE INTERNAL MEDICINE	3					
	TU-632L	CLINICAL TUI-NA I	3					
	CMWM-634	WESTERN CLINICAL MEDICINE	3					
	CMHB-612	DERMATOLOGY OF TCM	1				PROGRAM-EXIT EXAM	
		TOTAL	16			TOTAL	6	

Total Required Credits: 163

Course Descriptions

Acupuncture

AC-531L Anatomical Acupuncture and Point Energetics I (+ 1 Credit Lab) 3 Credits

This is the first of three courses which present the distribution, function and pathological signs of the human body's network of meridians and collaterals. Students will study the classifications, locations and anatomical landmarks of points on the first seven meridians of the circadian cycle: the meridians of the Lung, Large Intestine, Stomach, Spleen, Heart, Small Intestine, and Urinary Bladder. Point energetics, functions, indications, contraindications, methods of needling and appropriate use of moxibustion are all presented in this course, as are the clinical applications of each point. Students will also learn about precautionary guidelines of importance to remember when stimulating certain points. The lab portion of this course will introduce Clean Needle Technique (CNT), and focus on practical instruction and hands-on student practice. Needle insertion and manipulation of special points will be demonstrated. Methods of locating meridians and acu-points will be explored through visual identification and physical palpitation of all class members.

Prerequisites: OM-530 Foundation of TCM, BS-541L Gross Anatomy

AC-532L Anatomical Acupuncture and Point Energetics II (+ 1 Credit Lab) 3 Credits

This is the second course in the Anatomical Acupuncture series. This course covers the locations and local anatomy of acupuncture points on the meridians of the Kidney, Pericardium, Triple-Burner (San-Jiao), Gall Bladder, Liver, Du, and Ren. As in Anatomical Acupuncture I, students will study the functions, indications, contraindications, methods of needling, appropriate moxibustion use, and clinical applications of points presented. The lab portion of this course will introduce Clean Needle Technique (CNT), focus on practical instruction and hands-on student practice. Needle insertion and manipulation of special points will be demonstrated. Methods of locating meridians and acu-points will be explored through visual identification and physical palpitation of all class members.

Prerequisites: OM-530 Foundation of TCM, BS-541L Gross Anatomy

AC-521L Anatomical Acupuncture and Point Energetics III (+ 1 Credit Lab) 2 Credits

Students in this course will study the pathways, functions and indications of the eight extra meridians, divergent meridians, coetaneous regions, muscle regions and collaterals. Pathological indications of these meridians and collaterals will be discussed along with their relationship to the regular meridians. Students will also study the locations, functions, indications, methods of needling and clinical applications of the Extra acupuncture points. This course includes lab time for review Clean Needle Technique (CNT), and focus on hands-on practice with each extra acupuncture point and for review of regular points. Methods of locating meridians and acu-points will be explored through visual identification and physical palpitation of all class members.

Prerequisites: AC-531L & AC-532L Anatomical Acupuncture and Point Energetics I & II

AC-522L Auricular Acupuncture (+ 0.5 Credit Lab) 2 Credits

The ear can reflect important information about the entire body, making auricular diagnosis and acupuncture an important part of TCM. This course presents an in-depth study of auricular acupuncture and includes a detailed study of ear anatomy, of the meridians and their functions as they relate to the auricle, and of the locations, functions and indications of more than 100 auricular acupuncture points. The course teaches different auricular needling techniques and also covers the various indications and contraindications for auricular acupuncture. Detection of tender

spots on the ear, diagnostic observations by the naked eye, and detection of electrical changes in the ear are all presented in detail. Clinical applications, including treatment of common syndromes and diseases, are also presented. This course includes lab time for hands-on practice. Methods of locating meridians and acu-points will be explored through visual identification and physical palpitation of all class members.

Prerequisites: OM-531 Physiology of TCM, OM-551L TCM Diagnosis, AC-531L Anatomical Acupuncture and Point Energetics I or AC-532L Anatomical Acupuncture and Point Energetics II

AC-523L Scalp Acupuncture (+ 0.5 Credit Lab) 2 Credits

This course deals with the developmental history and principles of scalp acupuncture, with scalp anatomy (which includes the skin of the scalp and associated brain functional areas), and with the relationships between scalp anatomy and acupuncture, and scalp acupuncture stimulation areas, standard lines, and zones. Several methods of scalp acupuncture are introduced, including the Jiao method and the Standard Line, or Zhu's, method. TCM channel theory and its relationship to the scalp are presented. This course emphasizes the study of scalp stimulation areas, standard line and scalp zone locations, indications and contraindications, functions, manipulations and needling techniques particular to scalp acupuncture. Students will also learn about the treatment of common diseases as they relate to scalp acupuncture. This course includes lab time for hands-on practice. Methods of locating meridians, lines and acu-points will be explored through visual identification and physical palpitation of all class members.

Prerequisite: AC-521L Anatomical Acupuncture and Point Energetics III

AC-524L Acupuncture & Needling Techniques (+ 1 Credit Lab) 2 Credits

This course presents various basic insertion and needling techniques, along with proper needling procedures and Clean Needle Technique (CNT). Students will gain an in-depth understanding of the tonification and reduction needling methods, and of potential positive or negative reactions to treatment. The course emphasizes practical hands-on instruction of manipulation techniques. Methods will be explored through visual identification and physical palpitation of all class members.

Prerequisites: AC-531L or AC-532L Anatomical Acupuncture and Point Energetics I or II

AC-525L Acupuncture Supplemental Techniques (+ 1 Credit Lab) 2 Credits

This course covers the usage, techniques, and repercussions of usage of various acupuncture tools, including moxibustion, cupping, Plum Blossom needles, Seven Star needles, and others. Students will have practical hands-on instruction and practice with each tool presented. Techniques and applications of modern equipment such as electrical acupuncture, and magnets will also be presented. Methods will be explored through visual identification and physical palpitation of all class members.

Prerequisites: AC-531L and AC-532L Anatomical Acupuncture and Point Energetics I and II, AC-524L Acupuncture & Needling Techniques

AC-533 Usage of Acupoints 3 Credits

This course deals with the specific application of groups of acupuncture points used to treat acute and chronic conditions, to balance energy, and to create harmony in the body's life force. Points studied will include the Five Shu Points, the Yuan-Primary Points, the Luo-Connecting Points, Xi-Cleft Points, the Eight Confluent Points, the Eight Influential Points, the Front Mu and Back Shu points, etc. The properties, usage, and indications of each of these groups of points will be covered as will the principles of point selection to treat particular syndromes. Methods

of locating meridians, and acu-points will be explored through visual identification and physical palpitation of all class members. Prerequisites: AC-521L Anatomical Acupuncture and Point Energetics III, OM-522 Differentiation of Syndromes

AC-611 Emergency Management & Safety Issues
1 Credit

This pre-clinic training course covers urgent situations that require immediate attention. Students will learn specific procedures that need to be followed during emergency situations, which include risk management in working areas, emergency response for any practical accident, safe procedure with federal requirements for all patients and practitioners, and safe regulations for herbal medicine and dietary supplements. The course includes eight (8) hours of CPR and First Aid. Other required pre-clinic studies including HIPAA and OSHA will be covered.

Prerequisite or Concurrent: CMAC-631 Treatment of Common Diseases, HB-544 & HB-641 Herbal Prescriptions I and II, AC-525L Acupuncture Supplemental Techniques, CMWM-641L Western Diagnostic Methods, CMWM-633 Western Medical Laboratory & Imaging.

AC-612 Acu-detox (elective) **1 Credit**

This course is designed to help students understand chemical dependency addictions and Traditional Chinese Medicine (TCM) approaches towards treating them. TCM diagnosis and treatments, including point selections, are presented in detail. Methods will be explored through visual identification and physical palpitation of all class members.

Prerequisite: None

AC-613 Veterinary Acupuncture (elective)
1 Credit

This course presents acupuncture as it applies to animals. The general locations, indications, and functions of acupuncture points will be discussed in relation to animals such as dogs, cats, horses, etc. The use of acupuncture treatment to address various disorders will also be covered.

Prerequisite: OM-530 Foundation of TCM

AC-621 Hand, Wrist, Ankle & Foot Acupuncture (elective)
2 Credits

Different theories of acupuncture, such as hand, wrist, ankle, and foot acupuncture have branched out from the traditional theories of Oriental Medicine. This course will introduce these theories. Topics covered will include diagnosis, the location of acupuncture points and areas, point indications, contraindications, functions, and clinical applications. Methods will be explored through visual identification and physical palpitation of all class members.

Prerequisite: OM-530 Foundation of TCM

AC-626L Constitutional Facial Rejuvenation (elective)
2 Credits

Constitutional Facial Rejuvenation is an effective means of addressing the signs of aging on the face. This course gives the practitioner/student the knowledge and understanding of addressing the factors reflected on the topography of the face by the underlying constitution of the body and its viscera. Methods will be explored through visual identification and physical palpitation of all class members upon each other.

Prerequisites: AC-531L and AC-532L Anatomical Acupuncture and Point Energetics I and II, AC-524L Acupuncture & Needling Techniques, AC-525L Acupuncture Supplemental Techniques

AC-614 Acupuncture Study Review (elective)
1 Credit

This course reviews materials covered in all the common areas of TCM acupuncture study completed during the first three academic years, including point location and point selection. This is a

recommended course to prepare for the ACAOM intern entrance examination and the NCCAOM licensing examination.

Prerequisite: CMAC-631 Treatment of Common Diseases

Biomedical Science

BS-541L Gross Anatomy (+ 1 Credit Lab)
4 Credits

This course covers the structure of the human body. The content is based on a Western medical approach, but the overall course objective is to provide students with sufficient anatomical knowledge to help locate acupuncture points. Students will concentrate on nomenclature of the bones, muscles, nerves, arteries, veins, and the different organ systems.

Prerequisite: none

BS-542L Physiology (+ 1 Credit Lab)
4 Credits

This course provides students with a basic understanding of the functions of the human body and the effects of acupuncture on these functions. The normal physiological functions of the cardiovascular system, gastrointestinal system, and other systems will be discussed. Special emphasis will be given to the function of the neuromuscular system.

Prerequisite: BS-541L Gross Anatomy, BS-523 Histology, Biology, Chemistry

BS-521 Regional Anatomy **2 Credits**

Regional anatomy is the study of the regional morphology and spatial interactions of the body structure. The course emphasizes aspects of regional anatomy which are essential to the clinical assessment of diseases of skeleton, musculature, joint and neurology from the views of both Oriental and Western medicine. The anatomical relationship of some acupuncture points with underlying tissues, organs and bony structures will be discussed. Students will have in-class opportunities to palpate point locations using anatomical landmarks as guideposts.

Prerequisite: BS-541L Gross Anatomy

BS-522 Neuroanatomy **2 Credits**

This course will provide students with an understanding of the neural basis of acupuncture mechanisms and with a framework upon which to build clinical skills to treat common neurological problems encountered in acupuncture clinics. The course focuses on clinically pertinent aspects of the brain, emphasizing the major pathways between the brain and spinal cord and lesions of the central nervous system. Study of the structure and organization of the central nervous system, which is of vital importance in identification of neurologic location and diagnosis, will be emphasized.

Prerequisites: BS-541L Gross Anatomy, BS-521 Regional Anatomy

BS-523 Histology **2 Credits**

A study of histology gives students a basic understanding of the structures which make up the human body. Students will learn about the microstructures of human tissue that help the body maintain normal physiological function, about damage to these structures and about associated causes of disease.

Prerequisite: Biology

BS-511 Hygiene, Public Health & Epidemiology - 1 Credit

The basic purpose and functions of public health will be discussed. Issues such as the changing patterns of health associated with socio-demographic trends, environmental health & safety, and healthcare reform within the United States healthcare delivery system will be emphasized. Methods for prevention and control of disease and injury as well as global health issues and integration of Traditional Chinese Medicine into a public health paradigm will be presented.

Prerequisite: none

BS-512 Western Medical Terminology (elective) 1 Credit

Western Medical Terminology teaches students medical terminology as it relates to human anatomy and physiology, to diagnosis and to the treatment of illnesses. The understanding of these terms and their relationship to all the above will facilitate the students' integration of Western medicine and Traditional Chinese medicine.

Prerequisite: none

BS-524 Microbiology 2 Credits

This course covers the basic principles of the pathogenesis of bacterial infection and host resistance to infection. It includes the initiation of the infectious process, mechanisms leading to the development of signs and symptoms of bacterial and viral diseases, and outcomes of the interaction between microorganisms and host.

Prerequisites: BS-541L Gross Anatomy, Biology

BS-525 Pathology 2 Credits

This course presents an overview of pathological changes associated with human diseases. The principles of injury and reactions to injury, of immunopathology, of neoplasia, and of developmental and genetic diseases are also covered. Students taking this course will gain an overall understanding of the pathological changes associated with the most frequently occurring and significant diseases of major organs and body systems.

Prerequisites: BS-542L Physiology, BS-523 Histology

Concurrent: BS-524 Microbiology

BS-526 Psychology 2 Credits

This course integrates psycho-social and biomedical science findings regarding how cultural, social, emotional and mental risk and protective factors may affect physical health and propensity to and recovery from illness. Students will learn, from a review of the historical evolution of psychological and psychiatric investigations and research, how systematic scientific principles and methods evolved and contributed to our current state of knowledge about the influences of cultural, social, emotional and mental factors on our health behaviors. Students will also be given a general introduction to psychological disorders, the clinical signs and symptoms of which they will need to recognize for patient treatment or referral in their actual clinical practice. Topics relating to patient communication may be discussed.

Prerequisite: none

BS-527 Nutrition & Dietetics 2 Credits

This course covers macronutrient, micronutrient, and non-nutrient supplements, their actions and side effects, and underlying mechanisms. The assessment of blood pressure, body temperature, obesity, underweight, and anorexia in various pathophysiologic states (e.g., cancer and diabetes) will be also covered.

Prerequisite: none

BS-621 Advanced Pathology 2 Credits

This course presents a systematic approach to the study of human disease, with focus on the molecular, chemical and anatomic basis of pathology, and on major diseases of the following systems: neurologic, musculoskeletal, endocrine, cardiovascular, respiratory, gastrointestinal and renal. Clinical diagnosis and therapy are presented and emphasized.

Prerequisites: BS-525 Pathology, BS-524 Microbiology, BS-522 Neuroanatomy

BS-623 Biomedicine Review (Elective) 2 Credits

This elective biomedicine review class is recommended for those students taking the Biomedicine NCCAOM National Board Licensing Examination. This course serves as a comprehensive review of the required biomedical course information taught at

ACAOM. This course includes practical tests geared to help students assess their strengths and weakness, become familiar with the subjects on the exam, practice questions and techniques encountered on the NCCAOM examinations.

Prerequisites: BS-632 Pharmacology CMWM-641L Western Diagnostic Methods, CMWM-633 Western Medical Laboratory & Imaging

BS-632 Pharmacology 3 Credits

In this course, students will learn the major classifications and sub-classification of drugs and gain the ability to reference medications according to brand or generic names. Students will study the common mechanisms of action, action and side effects of prescription and non-prescription medications, including drugs of abuse. From study of the actions and common side effects of major drug categories as well as the mechanisms student will able to reference common actions, precautions and side effects, recognize adverse drug reactions and make appropriate referral. Knowledge of routes of administration, effects of the use of tobacco, alcohol and stress drugs will be discussed. Dietary supplements will also be discussed with focus on classification, common actions and side effects and signs and symptoms associated with excess, deficient states and adverse reactions.

Prerequisites: BS-621 Advanced Pathology

Clinical Training**CL-531 Clinical Observation & Clerkship I****3 Credits**

In this course, students begin professional clinical training, observe the clinical intern and faculty or licensed acupuncturists as they interview patients, perform Western diagnostic orthopedic tests when necessary, develop Chinese medicine diagnosis, and treat patients with acupuncture, herbal medicine, moxibustion, Tui-Na and other forms of Oriental Medicine. Additionally, students will learn practical skills of office management, counseling and patient communication skills.

Prerequisites: OM-551L TCM Diagnosis, AC-531L & AC-532L Anatomical Acupuncture and Point Energetics I & II, OSHA and HIPAA

CL-532 Clinical Observation II 3 Credits

In Clinical Observation II, students will assist the intern during the treatment process and become more involved in various aspects of patient contact including some form of counseling and patient communication.

Prerequisites: CL-531 Clinical Observation & Clerkship I, OM-551L TCM Diagnosis, OM-552 Differentiation of Syndromes, AC-531L & AC-532L Anatomical Acupuncture and Point Energetics I & II

CL-661 Clinical Internship I 6 Credits

Required Concurrent Course: CL 601 Problem-Based Learning/Rounds (0 Credits)

Clinical Internship I students will gain more professional practical experience through direct contact with patients by initiating patient communication, performing patient examinations, developing diagnoses, performing and documenting Western Orthopedic testing, inserting needles, prescribing herbal formulas and by performing any other form of necessary treatment, including moxibustion, cupping and Tui-Na. Clinical Internship I students work together in small groups and under full and close supervision as they treat patients.

Prerequisites: Successfully pass the comprehensive exam, PD631 Ethics and Clinic Management, AC-611 Emergency Management & Safety Issues, CL-532 Clinical Observation II, CMAC-631 Treatment of Common Diseases, HB-544 & HB-641 Herbal Prescription I & II, AC 525L-Acupuncture & Supplemental Techniques, CMWM-641L Western Diagnostic Methods, CMWM-633 Western Medical laboratory & Imaging, CNT, OSHA, HIPAA, CPR and First Aid, BS-632 Pharmacology

CL-662 Clinical Internship II 6 Credits

Required Concurrent Course: CL-602 Problem-Based Learning (0 Credits)

Clinical Internship II provides students with their first professional training step towards work independent from the group and close supervision. The supervisor will gradually give Internship II students more opportunity to independently communicate with patients, to develop diagnoses, to prescribe acupuncture and herbal formulas, perform Western Diagnostic tests, and to deliver treatments.

Prerequisites: CL-661 Clinical Internship I

Concurrent: CMWM-634 Western Clinical Medicine.

CL-663 Clinical Internship III 6 Credits

Required Concurrent Course: CL 603 Problem-Based Learning (0 Credits)

Clinical Internship III is a continuation of professionalism in Clinical Internship II, but provides students more independence. At this stage, students are expected to work more independently than at the Intern II stage as they perform new-patient intakes, determine diagnoses, develop treatment plans, lifestyle changes, prescribe acupuncture and herbal formulas, insert and remove needles, and deliver any other needed treatments such as moxibustion or Tui-Na. The role of the clinical supervisor at this level is to verify students' diagnoses, and use of appropriate Western Diagnosis, to help with development of treatment plans, and to verify students' proposed acupuncture and herbal formulas. Prerequisites: CL-662 Clinical Internship II, AC-522 Auricular Acupuncture, AC-523 Scalp Acupuncture, TN-632L Clinical Tui-Na, CMWM-634 Western Clinical Medicine

CL-664 Clinical Internship IV 6 Credits

Required Concurrent Course: CL-604 Problem-Based Learning (0 Credits)

At this advanced stage of clinical training, students are expected to use their prior clinical experience to fully explore the complexities of each case. Clinical Internship IV students will be routinely required to provide complete patient care, independent of the supervisor. Supervisor input will focus on difficult or unusual cases. Clinical Internship IV is designed to train students to become professional independent practitioners.

Prerequisites: CL663 Clinical Internship III

CL-601 Problem Based Learning Session I**CL-602 Problem Based Learning Session II****CL-603 Problem Based Learning Session III****CL-604 Problem Based Learning Session IV**

Problem Based Learning (PBL) is a required course to be taken currently with each of the four levels of Clinical Internship. Through case presentations and analysis, students will have ample opportunity to apply and develop all aspects of their growing knowledge of TCM in clinical application. Case taking and chart-keeping skills, TCM etiology, differentiation of syndromes, diagnosis, Western Medicine orthopedic tests when necessary, patient communication, treatment plans and strategies of effective treatment are all employed as students present and discuss case studies of patients treated in the clinic. Students will also prepare research papers on specific conditions or diseases typical of those seen in clinic. PBL gives students the opportunity to learn from one another's experiences and to better understand various conditions and diseases from the perspectives of both Eastern and Western medicines.

Prerequisites: CL-661, 662, 663 Clinical Internships I, II, & III

Concurrent: CL-661, 662, 663 Clinical Internships I, II, III, or IV

CL-631 Clinical Tui-Na Internship (elective) - 3 Credits

At the beginning of this course, clinic interns will perform patient contact, use diagnostic techniques, and provide Tui-Na hands-on

manipulation under close supervision. Following the initial stages of the course, interns will work more independently to provide complete patient care.

Prerequisites: CL-661 Clinical Internship I.

Concurrent: TN-632L Clinical Tui-Na

Clinical Medical Study**CMAC-631 Treatment of Common Diseases 3 Credits**

This course brings together the theories of Oriental Medicine etiology and pathogenesis, differentiation and diagnosis, acupuncture point locations, usage of acupuncture points, and selection of points to treat different illnesses. An analysis of strategies and methods used in the treatment of common diseases will be emphasized.

Prerequisite: AC-533 Usage of Acupoints

CMHB-621 Gynecology of TCM 2 Credits

This course covers the normal and pathological physiology of the female reproductive system according to TCM theory integrated with western medicine gynecology concept of disease including etiology, pathology and diagnosis. The proper herbal medicinal formulas that apply to each syndrome of diseases are discussed in detail. Clinical cases and the principles used to properly recognize and manage gynecological diseases with Chinese herbs are presented.

Prerequisites: HB-544&HB-641 Herbal Prescription I & II

CMHB-632 Internal Medicine of TCM 3 Credits

This course focuses on the treatment of internal diseases through the use of herbal medicine. Students will study a variety of internal syndromes, their etiologies, their differentiations, their associated treatment strategies and herbal remedies. The modification of herbal formulas according to varying conditions will be discussed in detail.

Prerequisites: HB-544 & HB-641 Herbal Prescription I & II

CMHB-611 Pediatrics of TCM 1 Credit

TCM pediatrics introduces students to the unique physiology of the child, and to pathologies to which the child is particularly susceptible. Students will learn about the delicate nature of the child's Lungs, Spleen and Kidneys, and about the special vulnerability of these organs to deficiency. Students will also learn about the child's Heart and Liver, and about the vulnerability of these organs, during childhood, to conditions of excess. Students will use and enhance their diagnostic skills; for example, they will learn how to inspect the index vein of a child for disease diagnosis. Students will also study the diagnostic features and treatment strategies pertaining to common childhood diseases such as cold, asthma, and hyperkinetic syndrome. Infectious diseases common in childhood and diseases of newborns will also be presented.

Prerequisites: HB-544 Herbal Prescription I, HB-641 Herbal Prescription II, CMAC-631 Treatment of Common Diseases

CMHB612-Dermatology of TCM 1 Credit

TCM Dermatology introduces students to the etiologies and pathologies of conditions affecting the skin, such as injury to the seven emotions, exterior pathogens and improper diet. Students will learn about the diagnostic characteristics and treatment of common diseases and sexually transmitted diseases that relate to dermatology. Course content includes presentation of infectious bacterial, fungal and viral diseases, such as impetigo, tinea corporis, herpes zoster and venereal warts. Also discussed are the diagnosis and treatment of dermatitis and rheumatologic autoimmune skin diseases.

Prerequisites: HB-544 Herbal Prescription I, HB-641 Herbal Prescription II, CMAC-631 Treatment of Common Disease

CMWM-633 Western Medical Laboratory & Imaging
3 Credits

This course will introduce students to Western medical diagnostic laboratory testing and modern diagnostic imaging. Students will learn commonly used medical laboratory studies such as blood count, basic metabolic panel, urinalysis, liver panel, cardiac, thyroid panels, and pregnancy test. The terminology associated with abnormal laboratory values, the relevance of laboratory findings to the patient's medical condition will be covered. Students will also learn how to interpret commonly used medical imaging studies as radiographic X-ray films, CT scans, basic ultrasonography, magnetic resonance imaging (MRI) of the central nervous system and endoscopy. The course will teach the student to read and understand the impression section of medical imaging reports and the relevance of imaging findings to the patient's medical condition.
Prerequisites: BS-621 Advanced Pathology

CMWM-641L Western Diagnostic Methods (+Lab)
4 Credits

The course is designed to introduce the TCM student to the knowledge and skills required to perform history-taking, to make a physical assessment of the adult patient, and to record findings appropriately. This course introduces the Western physical diagnostic methods of inspection, palpation, percussion, and auscultation. Case studies of common diseases and interpretation of physical findings of these diseases are presented. The lab portion of this course is in a workshop format: students will briefly review basic anatomy and physiology, observe and participate in demonstration of physical examination techniques and then practice those techniques on one another. Medical instruments such as the stethoscope, dynamometer, goniometer, O₂ saturation meter, sphygmomanometer, otoscope, tuning fork and diagnostic hammer may be used in this course. Practice on Western Orthopedic tests utilized in the clinic for diagnostics. Since skills are easily lost without continued practice and validation of observations, class lecture and discussions, supervised laboratory, and individual use of readings and audiovisual materials will be required for successful learning. Lab practice will also include patient history-taking and chart-writing.
Prerequisites: BS-621 Advanced Pathology

CMWM-634 Western Clinical Medicine 3 Credits

This course presents common diseases from the viewpoint of Western medicine. The progression, diagnosis, treatment and prognosis of diseases are covered. Related physical assessments and lab tests are also reviewed.
Prerequisites: CMWM-641L Western Diagnostic Methods, CMWM-633 Western Medical Laboratory & Imaging, BS-632 Pharmacology

CMWM-622 Medical Referral 2 Credits

This course teaches students to distinguish normal from abnormal conditions based on principle symptoms of diagnosis, to recognize ominous signs and when to refer to a Western medical practitioner. Special emphasis is given to emergency conditions that need referral to a Western physician. Symptoms and signs of mental and/or emotional disorders and substance abuse will be discussed. A survey of clinical practices of other types of health care practitioners is also covered in this course.
Prerequisite: CMWM-634 Western Clinical Medicine

Herbology

HB-541L Herbology I (With 0.5 Credit Lab)

4 Credits

HB-542L Herbology II (With 0.5 Credit Lab)

4 Credits

HB-543L Herbology III (With 0.5 Credit Lab)

4 Credits

These three non-sequential courses will introduce students to the numerous individual herbs commonly used in Traditional Chinese Medicine. Each herb will be analyzed and classified by its properties, channels entered, actions, and clinical indications. Dosage and administration, contraindications of each herb will also be studied. The course content includes identification of herbs most commonly used in the clinic.

Prerequisites for HB-541L, 542L, and 543L: OM-522 Etiology & Pathogenesis of TCM

HB-544 Herbal Prescription I 4 Credits

HB-641 Herbal Prescription II 4 Credits

Each of these non-sequential courses presents a comprehensive analysis of herbal formulas, focusing on their compositions, functions, indications and contraindications. The students' prior knowledge of diagnosis and differentiation of syndromes will be used to correctly analyze pathological conditions and to select accurate herbal prescriptions. The classic and commonly used herbal patented formulas, along with their composition and indications for use are also covered.

Prerequisites for HB-544 & HB-641: HB-541L, 542L & 543L Herbology I, II & III, OM552-Differentiation of Syndromes

HB-621 Classics of TCM 2 Credits

This course presents an overview of classical texts of Chinese medicine, including Huang Di Nei Jing (Yellow Emperor's Internal Medicine Classic), Shang Han Lun (Febrile Diseases), Wen Bin (Warm Febrile Disease), and Jin Gui Yao Lue (Prescriptions from the Golden Chamber). Theories of the classics are reviewed and case study examples are provided.

Prerequisites: HB-544, HB-641 Herbal Prescriptions I & II, OM-552 Differentiation of Syndromes

HB-622 Homeopathy (elective) 2 Credits

Homeopathy is a scientific system of medicine based on the principle of "Similiasimilibuscurentur," which means "let likes be treated by likes." This is a holistic system of medicine in which the medicine reacts energetically (as does Qi) with mind, body and spirit. This introductory course covers the history, philosophy and principles of homeopathy with emphasis on some commonly used homeopathic remedies. This course includes real-time, case-taking practice.

Prerequisite: CMWM-641L Western Diagnostic Methods
Concurrent: BS-524 Microbiology

HB-623 Shang Han Lun (elective) 2 Credits

Shan Han Lun is a treatise on diseases caused by external factors. This course presents the differentiation of syndromes and their associated treatment strategies according to the Six Stages or Six Levels system. Included is a detailed analysis of various febrile diseases and the classic formulas used to treat them.

Prerequisites: HB-621 Classics of TCM

HB-624 Herbology Review (elective) 2 Credits

This course reviews material taught in all previous herbal medicine classes, and includes an incorporated review of the fundamentals of TCM. Topics covered include the functions, indications, and contraindications of herbs and formulas, as well as other of their relevant properties. (Recommended course to prepare for the Comprehensive Exam and the NCCAOM examination)

Prerequisite: CMHB-632 Chinese Internal Medicine

HB-515 Food Therapy 1 Credit

This course will familiarize students with Chinese food therapy, its origin, development, and classification. Students will learn the role of Chinese food therapy in the treatment of diseases.

Prerequisites: HB-541L, 542L, 543L Herbology I, II and III

HB-526 European Herbal Medicine 2 Credits

This course will introduce the numerous individual herbs commonly used in European Herbal Medicine. Herbs will be evaluated and introduced by their chemical compositions, their clinical uses, contra-indications, side effects and interactions with other herbs and mode of administration. Students will become familiar with modern approach to the herbs and extend their knowledge about medicinal herbs beyond eastern perspective.

Prerequisite: none

HB-611 Herbal Patent Medicine**1 Credit**

This course presents the classical and modern commonly used patent herbal formulas, along with their composition and indications for clinical use. Students will learn to select the proper patent formula for a given patient based on TCM diagnosis and differentiation of syndrome.

Prerequisite: HB-544 and HB-641 Herbal Prescription I,II

HB-625 Wen Bin (elective) 2 Credits

This course briefly introduces the history, disease causes, pattern identifications, and general diagnostic and treatment methods presented in Wen Bin. The course focuses most on disease factors, clinical manifestations, pulses and treatments of the Warm Diseases of the Four Seasons.

Prerequisites: HB-621 Classics of TCM

HB-626 Nei Jin (elective) 2 Credits

This course covers several of the most important concepts in treatment of the whole human body including: the theory of Yin-Yang and five-element theory, physiology, pathology, and diagnosis and treatment of diseases. The topics covered in this course are not introduced in the fundamental courses of Oriental Medicine and acupuncture. The course will also discuss the pathology of pain, Bi Syndrome, and Collaterals.

Prerequisites: OM-552 Differentiation of Syndromes

Integrated Medicine**IM-511 History of Medicine 1 Credit**

This course introduces the development of Traditional Chinese Medicine (TCM) and Western medicine from ancient times to the present. Students will study the achievements of prominent doctors of TCM and Western medicine, and will learn about the classical texts of both. The development of TCM is presented in the timeline of sequential Chinese dynasties.

Prerequisite: none

IM-631 Pain Management 3 Credits

This course focuses on both the Western medical understanding of the physiology and pathology of pain and on TCM diagnosis and treatment of pain-related conditions. The course content includes the study of neurotransmitters and neuropathways (both associated with the mechanisms of pain) and in-depth study of pain-related conditions such as neuromuscular pain, skeletal pain, headache pain, spinal pain, diabetic neuropathy, phantom pain, visceral pain and gynecological pain. Students will learn how to measure pain and how to treat pain conditions with special needling techniques. Western medications commonly prescribed for pain and Herbal treatment for pain are presented.

Prerequisite: CMAc-631 Treatment of Common Diseases

IM-622 Herbal Pharmacology & Herb-Drug Interaction 2 Credits

This course provides students with an understanding of Western concepts of herbal actions and mechanisms. Topics covered include analysis of some of the most useful herbs, chemical interactions and potential contraindications.

Prerequisites: HB-541L to 543L Herbology I, II & III

Fundamentals of TCM**OM-530 Foundation of TCM 3 Credits**

This course presents the theoretical system of Chinese medicine. Theories of Yin-Yang and the Five Elements, the concepts of acupuncture, moxibustion, classification and function of meridians and collaterals and introduction of Chinese Herbology are discussed. Methods of locating meridians and acu-points will be explored through visual identification and physical palpitation by and of all class members. Topics covered include Yin-Yang balance, the Generation and Controlling Cycle, and the Over-Controlling and Counter-Controlling Cycle of Five Elements. Focus is placed on the influence and application of the Yin-Yang philosophy and theory, both of which serve as foundation for the therapeutic principles and methods used to explain and analyze human physiology, pathology and diagnosis in Traditional Chinese Medicine (TCM). Differences between Western medicine and TCM will be pointed out through comparison of their theories and perspectives on the physiological functions of internal organs, on causes and pathogenesis of diseases, and on diagnosis and modalities of treatment. Assessments will be offered of the strong and weak points of each of these two types of medicine.

Prerequisite: none

OM-531 Physiology of TCM 3 Credits

Traditional Chinese Medicine perceives the physiology of the human body differently from Western medicine. This course takes a comprehensive look at the principal functions and interactions of the internal organs, (the five Zang and the six Fu), and the extraordinary Fu. The concepts Qi, Blood, Body Fluids and Essence are introduced and discussed in detail. In addition to acquiring an understanding of the basic functions and components of the body, students in this course will also learn about the Three Treasures of the human body.

Concurrent: OM-530 Foundation of TCM

OM-522 Etiology & Pathogenesis of TCM 2 Credits

The Etiology portion of this course categorizes the causes of disease from the Traditional Chinese Medicine (TCM) perspective, differentiating between the characteristics and properties of internal, external, and miscellaneous factors. The Pathogenesis portion of the course covers the occurrence, development, and transformation of disease as relates to changes in Yin, Yang, Qi, Blood, viscera, and meridians. Methods of identifying etiologies, pathologies, and their various manifestations will be explored through visual identification and physical palpitation by and of all class members.

Prerequisites: OM-530 Foundation of TCM, OM-531 Physiology of TCM

OM-551L Diagnostic Methods of TCM (+1 Credit Lab) 5 Credits

This course presents an in-depth analysis of diagnostic methods of TCM such as Observation, Listening/Smelling, Inquiry and Palpation. The special techniques of Tongue and Pulse Diagnosis will also be studied. Students will learn to analyze the tongue body and coating for the information both reveal about the internal organs and the location of pathogens within the body. Students will also study the mechanisms of pulse formation, the 28 types of pulses, their indications and identifications. Lab time will be devoted to comparing typical tongue coatings and pulses. This course will cover the practical aspects of every phase of the diagnosis process, including methods of patient communication and the collection, charting and storage of patient information. Methods will be explored through visual identification and physical palpitation of all class members.

Prerequisite: OM-531 Physiology of TCM

Concurrent: OM-522 Etiology & Pathogenesis of TCM

OM-552 Differentiation of Syndromes 5 Credits

This course covers the differentiation of syndromes according to a number of TCM theories, including Eight Principles pattern identification, differentiation of syndromes of the viscera, and differentiation of syndromes based on analysis of defensive Qi, nutritive Qi and blood. Six meridian pattern identification, and differentiation based on patterns of the Three Burners are also covered. Focus is on exogenous, endogenous and pathogenic factors that cause disease. Syndromes studied will be applied to cases encountered in the clinic. Students will also learn how to record patient charts. Methods will be explored through visual identification and physical palpitation of all class members.
Prerequisites: OM-551L Diagnostic Methods of TCM

OM-611 TCM Foundation Review (elective)**1 Credit**

This course reviews materials covered in all the common areas of TCM study completed during the first three academic years. This is a recommended course to prepare for the ACAOM intern entrance examination and the NCCAOM licensing examination.
Prerequisite: CMAC-631 Treatment of Common Diseases

Professional Development**PD-521 Counseling & Patient Communication****2 Credits**

This course covers issues pertaining to patient-centered counseling and communication. Topics include communication skills for various situations (e.g. patient-provider communication; provider-referral communication; provider-caretaker communication; provider-market relations) and counseling techniques for use with patients and their significant others for various stages of illness (acute, chronic, end-of life). Emphasis is placed on the communication process and the impact of culture, ethnicity and spirituality on health-seeking behaviors. Students will be afforded an opportunity to witness and discuss their own verbal and non-verbal behaviors as these relate to their interaction with others.

Prerequisites: BS-526 Psychology

PD-631 Ethics & Clinic Management 3 Credits

This course is broken down into two parts of 1 1/2 credits each which will include the legalities of practice and the actual set-up and management of a clinic. The first portion will cover the laws and ethical norms and principles that guide the acupuncturist's relationships with patients, the profession, the public and the legal parties (both state and federal); and will include the rights of patients, social and personal relationships with patients, confidentiality, grounds for malpractice, and legal safeguards for clinical practice. The second half of this course will present the important aspects of clinic operation, including office management skills, hiring and firing employees, clinic layouts and locations, marketing, professional ethics, liability, business plans and insurance practices. It will include CPT and ICD coding. This course will also cover federal regulations including HIPPA and OSHA requirements in the practice environment.
Prerequisites: none

PD-622 Research Methodology 2 Credits

In this course, students will learn how to conduct a literature search (via MedLine and other relevant databases) for critical issues of their choosing; how to read and understand scientific articles; and how to critically evaluate the scientific merits and clinical relevance of the available research findings. Students will study the role of theory and hypothesis testing in research (particularly the drug development process) and come to understand the roles of hypothesis testing and biases in research. Students will learn how to apply the fundamentals of research principles and techniques to their own clinical practice. Students will conduct literature searches on relevant topics of their

choosing and may be required to write their own papers for publication or prepare a research grant proposal for funding.
Prerequisites: None

Tui-Na**TN-631L Acupressure & Tui-Na (+ 1 Credit Lab) 3 Credits**

This course covers the foundation of Tui-Na, including the basic theory of Tui-Na according to Chinese medicine, commonly used Tui-Na techniques and related TCM diagnostic tools. Class time will be allotted for thorough hands-on practice of each manipulation. Methods of locating meridians and acu-points will be explored through visual identification and physical palpitation of all class members.

Prerequisites: AC-521L Anatomical Acupuncture and Point Energetics III

TN-632L Clinical Tui-Na I (+ 1 Credit Lab)**3 Credits****TN-633 Clinical Tui-Na II (elective)****3 Credits**

Each of the above courses covers the clinical management of a variety of conditions, as well as the use of Tui-Na to treatment of a variety of internal medical conditions, such as epigastric pain, diarrhea, constipation, headache, hypertension, asthma, insomnia, and dysmenorrhea. Methods will be explored through visual identification and physical palpitation of all class members.

Prerequisites for TN-632L: TN-631L Acupressure & Tui-Na

Prerequisites for TN-633: TN-632L Clinical Tui-Na I, CMAC-631 Treatment of Common Disease

TN-512 Foot Acupressure (elective) 1 Credit

The focus of this course is to understand the research, the medical benefits, history and mechanism of foot acupressure and be competent in the practice of administering foot acupressure treatments. At course conclusion, students will be able to conduct a foot acupressure intake, assessment and treatment plans.

Finally, students will review treatment plans for 8 common ailments including: hyper/hypotension, diabetes, anxiety/depression, fatigue, cancer prevention, cancer support & multiple sclerosis. Methods of will be explored through visual identification and physical palpitation of all class members.

Prerequisites: BS541L Gross Anatomy, BS542L Physiology, AC531L Acu I, AC532L Acu II, or AC521L Acu III

TN-621 Pediatric Tui-Na (elective) 2 Credits

This course introduces the techniques and commonly used points of Pediatric Tui-Na, and its use in the management and treatment of childhood diseases. Students in this course will develop a basic knowledge of a child's physiology and of the pathologies to which children are susceptible. Class time will include hands-on practice with other students. Methods of locating meridians, and acu-points will be explored through visual identification and physical palpitation of all class members.

Prerequisites: AC-521L Anatomical Acupuncture and Point Energetics III

TN-634 Clinical Tui-Na Practicum (elective)**3 Credits**

This course provides students the opportunity to apply Tui-Na techniques to a variety of conditions in the clinic via supervised practice of their Tui-Na skills. Methods will be explored through visual identification and physical palpitation of all class members upon each other.

Prerequisite: TN-631L Acupressure & Tui-Na,

Concurrent: TN-632L Clinical Tui-Na I

Tai-Chi & Qi-Gong**TQ-511 Tai-Chi I****1 Credit****TQ-513 Tai-Chi II (elective)****1 Credit****TQ-514 Tai-Chi Sword (elective)****1 Credit**

Through lecture and practice, students will explore the origin, classification and benefits of Tai-Chi, an amazing Chinese martial art transformed into health-enhancing exercise. Students will also learn about currently available studies pertaining to Tai-Chi's positive effects on young and old. This course presents 24 form (Yang-style) Tai-Chi, both regular and reverse. Warm-up exercises, basic requirements of mind and body, and breathing skills important to Tai-Chi practice are included. Students in this course will learn how Tai-Chi helps build Qi, helps maintain balance inside the body, and develops mental focus and physical dexterity. Tai-Chi Sword allows students to continue the practice of Tai-Chi using ancient Chinese sword techniques. Each of the three courses consists of lecture and practice. Methods of locating will be explored through visual identification and physical palpitation of all class members.

Prerequisite for TQ-511: none

Prerequisite for TQ-513: TQ-511 Tai-Chi I

Prerequisite for TQ-514: TQ-511 Tai-Chi I, Concurrent: TQ-513 Tai-Chi II and TQ-512 Qi-Gong I

TQ-512 Qi-Gong I **1 Credit**

TQ-515 Qi-Gong II (elective) **1 Credit**

Qi-gong is effective in building Qi for personal well-being and for Qi-Gong therapy. In each of these courses, students will learn about the history and development of Qi-Gong, its relationship to the body and the fundamental techniques of both quiet and motion Qi-Gong. Students will gain an understanding of the indications, contraindications, and some of the precautions associated with Qi-Gong practice. This course presents several types of Qi-Gong: Small Heavenly Circle, which is a form of Quiet Qi-Gong; Eight Brocades, a form of Motion Qi-Gong; and Yi Jing Jing, (Bone Marrow Washing Qi-Gong), from Shao Lin Temple – another form of Motion Qi-Gong.

Prerequisite for TQ-512: none

Prerequisite for TQ-515: TQ-512 Qi-Gong I

Faculty

Wen Huang, M.D.*, Ph.D.
Baisong Zhong, Ph.D., L.Ac
Charles Chen, D.A.O.M., L.Ac.
Samuel Leong, M.O.M., L.Ac.
Leslie MacKenzie-Graham Getty, D.C., D.A.O.M., L.Ac.
Gregory Sparkman, D.A.O.M., M.S.O.M., L.Ac.
Tong Wang, Ph.D., L.Ac.
Maria Hernandez, Dr.P.H.
Manouchehr Hessabi, M.D.*, M.P.H.
Lin Jia, M.D.*, Ph.D., L.Ac.
John Lunstroth, J.D.
Sucheta Shah, M.D.*, M.S.O.M., L.Ac.
Seyed Soltani, M.D., Ph.D.
Jacinda Tucker, Ph.D.
Hasen Xue, M.D.*, D.A.O.M., M.A.O.M., L.Ac.
Yaping Zhang, M.D.*, Ph.D.

* Denotes that all foreign degrees have been formally evaluated for equivalency to M.D. in the U.S.

** List of faculty is subject to change.

National Examination Information

Information regarding enrollment for the NCCAOM certification examination can be obtained from the Registrar's Office. NCCAOM can be reached at
2025 M Street NW, Suite 800, Washington, DC Phone: 202-381-1140 or 888-381-1140 FAX: 202-381-1141

Licensure Resources

Licensure in TEXAS

As a part of licensure requirements, you must take and pass all four exams under the "Oriental Medicine" certification program with NCCAOM.org. The legal requirements for licensure in Texas and entry into the profession can be obtained from the Texas State Board of Acupuncture Examiners, PRC, MC-240, P.O. Box 2029, Austin, Texas 78768-2029. (512) 305-7030.

Licensure in CALIFORNIA

ACAOM graduates will be allowed to sit in on the California licensing examination if they have also completed undergraduate courses in General Chemistry or Biochemistry, Biology and Physics. The legal requirements for licensure in California and entry into the profession can be obtained from the California Acupuncture Board, 1747 N. Market Blvd., Suite 180, Sacramento, CA 95814. (916) 515-5200.

Licensure in OTHER STATES

Students who graduate from our institution may be able to practice in many states. For specific requirements, please contact the individual state directly.

Master of Integrative Wellness Management Degree Program (MIWM)

Students who complete the prescribed course of study at the American College of Acupuncture & Oriental Medicine (ACAOM) will be awarded a Master of Integrative Wellness Management degree.

The degree program is a 4 semester degree program with the option of completing the program in 3 semesters and a maximum of 6 semesters. The program places heavy in Chinese medical theory, wellness, and healthcare management.

Philosophy

The major goals for this program are as follows:

1. To educate students in both Oriental medicine and wellness services theories and practice
2. To train its students to become skilled and ethical wellness managers
3. To promote the integration of Oriental and Western medicines
4. To provide the highest quality education through outstanding faculty, facilities, and equipment

Objectives

Students who have completed the program will:

1. Possess knowledge of the major acupuncture and Oriental medicine concepts including theories of traditional Chinese medicine, most commonly used acupuncture points, major herbs and their combinations, common disorders related to Chinese medicine, basic acupuncture techniques, and knowledge of other Chinese medical modalities.
2. Possess knowledge in wellness services including the theories and principles of health promotion, wellness coaching, integrative nutrition, and physical activity and stress management.
3. Possess the knowledge to manage a wellness environment including assessment and evaluation techniques, strategic wellness management, and integrative medical knowledge.

Learning Process

Learning begins with lectures, discussions, utilization of college resources such as the library, and practice. Classroom instruction provides teaching of the traditional knowledge and practices developed during the past several thousand years. Continuous assessment and feedback by skilled practitioners is an essential part of the learning process.

Prerequisite for Admissions

To be eligible for admissions, prospective students must meet the following conditions:

1. A bachelor's degree or equivalent (120 semester credit hours with at least 30 semester credit hours of general education and 30 semester hours being upper-level) from college or university that is accredited by an accrediting agency that is approved by the U.S. Department of Education or Council for Higher Education Accreditation.
2. An undergraduate cumulative grade point average (GPA) of 2.5 on a 4.0 scale, or a 3.0 GPA on the last 60 semester hours. A student who has earned a master degree may be admitted on the basis of that degree with a 3.0 GPA on a 4.0 scale.

Conditional Admissions

An applicant (usually with a degree from a foreign university) who has challenges in securing official transcripts of all his/her academic record in a timely fashion, but who can provide other strong evidence of a successful academic record may be considered for conditional admissions for one semester pending arrival of additional documentation. (Such cases may involve issues of an institution changing names, merging with another institution, going out of

business, records being seized by the state, destroyed or misplaced records as a result of a state of war, etc.) Such students may present unofficial or informal documents for consideration pending the arrival of official records and documentation of earned degree(s). Such temporary documents may include any or all of the following: A student's copy of a transcript showing a degree from the college/university, a copy or original of a professional license issued to practice a profession in relation to the claimed degree, an evaluation of the student's academic credentials—including his/her transcript—done earlier by Global Credential Evaluators or another agency of the student's choice made of a now lost official document set, or other such documentation.

Upon the satisfactory completion of the one semester of study and the necessary official documents for regular admissions still not being available, the student may continue in the second semester as a non-degree student pending the arrival of official academic records to complete the student's admissions requirements. The student may not continue beyond the second semester without all records being completed.

Conditional admissions may also be granted to a student who is in the last semester of completing a bachelor degree (or equivalent, 120 semester hours) and has a Grade Point Average (GPA) of 2.5 or above on a 4.0 system. Upon satisfactory completion of the semester's work in progress, and meeting all other requirements, the admissions status will advance to regular admissions of the student.

Students accepted under Conditional Admission are not eligible for federal financial aid until all necessary documents are submitted and they are upgraded to regular admission status.

Application Requirements

Requirements for U.S. Citizens and Residents

In order to successfully apply to ACAOM, applicants must:

1. Complete the application form
2. Submit a passport size photograph.
3. Submit official transcripts directly to ACAOM from all colleges previously attended.
4. Write a personal statement: a one-page, type-written essay discussing your passion and goal towards the program.
5. Secure two recommendations from current or previous employers or other responsible individuals who have known you for more than 2 years.
6. Provide a copy of valid personal identification (passport, driver's license, etc...).
7. Enclose a non-refundable application fee of \$100 payable to ACAOM by the application deadline.
8. Interviews conducted by Admissions Committee (if necessary).
9. If you plan to apply for Federal student loans (Graduate Stafford Unsubsidized and/or Graduate PLUS loans), you must submit your FAFSA to us through fafsa.ed.gov. Our school code is 031533. Your application will not be complete for admissions processing until the FAFSA report is received.

Additional Requirements for International Students

ACAOM is authorized under Federal law to enroll non-immigrant international students. To apply:

1. Complete the application form.
2. Submit a passport size photograph.
3. Submit official transcripts from all colleges previously attended (If any transcript is from an international institution and it cannot be determined that all academic requirements for admissions have been satisfied, then, a course-by-course credential evaluation of the academic transcript is required by a reputable foreign educational credential company such as cevaluators.com, spantran.com, etc. It is recommended that

applicants use a NACES-approved evaluation company to ensure quality and acceptance by more organizations such as state licensing bodies, etc.).

4. Write a personal statement: a one-page, type-written essay discussing your passion and goal towards the program.
5. Secure two recommendations from current or previous employers or other responsible individuals who have known you for more than 2 years.
6. Provide a copy of valid personal identification (passport, driver's license, etc...).
7. Enclose a non-refundable application fee of \$100 payable to ACAOM by the application deadline.
8. Submit proof of financial responsibility, either in the form of a bank statement or affidavit of support showing a guaranteed support of one year's cost of attendance. Please contact the Admissions' office to obtain an affidavit of support form.
9. Copies of any and all previous I-20 (if applicable).

English Proficiency

English language competency is required of all students seeking admission to the program. This may be demonstrated by one of the following means:

- (a) The student must have completed a two-year (60 semester credits or 90 quarter credits) baccalaureate or graduate level, English-based education in an institution accredited by an agency recognized by the U.S. Secretary of Education. English must have been the language of instruction and the language of the curriculum used. Official transcripts of the coursework must be received by the school; OR
- (b) A total score of at least 61 on the Test of English as a Foreign Language, Internet-Based Test (TOEFL® iBT) including a minimum speaking exam score of 26 and a minimum listening exam score of 22, OR
- (c) An overall band score of level 6 on the International English Language Testing System (IELTS) exam.

Official documentation verifying one of the above options must be received by American College of Acupuncture & Oriental Medicine directly from the issuing institution.

Applicants who do not have official documentation of one of the three options listed may submit a petition stating why they fulfill the English proficiency requirements along with any relevant supporting documentation.

The Admissions Committee may request additional supporting documentation or an interview as needed to consider the petition. If the petition is denied, the applicant will need to acquire one of the three listed options above to be re-considered for admissions.

Tuition & Financial Aid

\$415 per didactic or clinic credit hour.

Estimated tuition and fees for the entire education: \$15,690

Miscellaneous Fees (non-refundable)

Books & Materials (Estimate per year):	\$450-600
Transfer Credits: (\$1,000 Max)	\$75/course
Audit	\$50/credit
Additional diploma:	\$25 each
Additional transcript:	\$5 each
Competency Examination:	\$50
Make-Up Examination:	\$30 first one
Additional make-up Exam(s)	\$100 each
Processing fee for tuition payment plan	\$50
Technology fee (6 hours or more)	\$100/semester
Student activity fee (6 hours or more)	\$50/semester

Late registration or enrollment fee	\$ 100
Late tuition payment (each time/month)	\$20
New Student Setup Fee (one time)	\$330

All tuition and fees are subject to change. A tuition payment plan can be arranged. Federal financial aid is also available. Tuition payment(s) can be check(s) or cash, but no credit card will be accepted.

All tuition and fees should be paid in full at the time of registration. Students who have no delinquent accounts with the College, and have not defaulted on any previous financial obligations incurred with ACAOM, may be permitted, at the discretion of the Financial Aid Administrator to pay in installments. No student is allowed to register for a semester if a debt is not paid from previous semesters. Unpaid amounts will result in the following:

- A student who fails to make full payment prior to the end of the semester may be denied credit for the work done that semester.
- Student Account placed on hold, which block future enrollment, release of official transcripts, diplomas and degrees until the balance is paid in full.
- In addition, a delinquency report may be referred to an outside collection agency and reported to the credit bureau. The student will be responsible for all collection costs, including penalties, interest, attorney's fees and court costs.

Transfer of Credits

Transfer of Credits from another Institution to ACAOM

A student who desires to have master degree semester credit hours earned at another accredited institution prior to enrolling in ACAOM, count toward graduation requirements, must apply for transfer of those semester hour credits at the time of admissions into the ACAOM program. Courses will be considered for transfer only if the coursework is equivalent to ACAOM courses in content and hours and is not expected to be older than six years at the time of request. There is a fee for transferring credits. See the section on "Tuition and Other Costs."

Students must provide supporting documentation and course descriptions from the College catalog where credit was earned when requesting evaluation of the course for credits toward graduation at ACAOM. If they want to take equivalent courses at another institution while attending ACAOM, they are required to obtain prior approval of such credit for transfer from the Dean of Academic Affairs. Non-accredited distance learning courses at any institution are not transferable. The 6 year limitation may be waived for certain courses for students who were advanced degree holding practicing health care professionals within the previous 6 years. ACAOM reserves the right to require a competency test for any course taken beyond the six year period. Coursework taken on a non-credit basis is not transferable.

Courses equivalent in content and hours taken at an acupuncture school are directly transferable if the school is nationally or regionally accredited. Coursework from non-accredited acupuncture schools may be considered for transfer credit only upon successful completion of one or more competency exams as authorized by the Dean of Academic Affairs. Transfer of credits can only be considered for courses completed with a grade of "C" or better. Foreign transcripts must be evaluated by a foreign educational credentials firm prior to transfer credit evaluation. An official credentialing evaluation document must be received directly from the credential evaluation institution.

In cases where insufficient supporting documentation exists to make a transfer credit determination, the Dean of Academic Affairs, after consulting with the course instructor, may require students to pass a competency test in the subject prior to awarding transfer. Students must score at least a 70 percent to pass the competency test.

Credits earned by passing a competency test will be recorded as a "TC" on their academic record. A non-refundable fee for each test taken will be charged. See "Tuition and other cost."

To be granted a degree from ACAOM, a transfer student may not transfer beyond 60% of required credits for graduation.

Transfer to Other Institutions

American College of Acupuncture & Oriental Medicine offers master's level courses. Transferring of these courses to other colleges and universities will depend on the transfer credit policy of those institutions.

Duration of the Program

The master degree is intended to be completed in 4 semesters (2 years). Students must complete the program for a minimum of 3 semesters and maximum of 6 semesters.

Graduation Requirements

A student must meet the following criteria to graduate from the ACAOM master degree program:

1. Satisfactorily complete all didactic instruction as written in the entering Catalog.
2. Completion of capstone project.
3. Successfully pass all required examinations.
4. Fulfill all financial obligations and return all library

materials.

5. Completion of the application for graduation approval form.

Course Load

Full Time

Full time students are defined as students who are taking a minimum of 9 semester credit hours. Students may not exceed 16 credits per semester.

Part Time

Part time students are individuals who are taking less than 9 semester credit hours any semester. Part time students are still required to complete the entire curriculum within six semesters. Students who require longer than 6 semesters must receive special approval from the Dean of Academic Affairs, and they may be subject to additional graduation requirements.

Capstone Project

A Capstone Project is required of all students in the final semester. The project consists of an analysis of cases, which includes all phases of wellness management.

MIWM Course Outline

ONE YEAR			
Semester	Course #	FIRST SEMESTER COURSES	Credits
I-1	TQ511	Tai Chi I	1
	OM530	Foundation of TCM	3
	BS511	Hygiene, Public Health & Epidemiology	1
	IWM520	Introduction to Integrative Wellness	2
	IWM531	Theories & Principles for Health Promotion	3
	IWM521	Physical Activity & Stress Management	2
		TOTAL	12
Semester	Course #	SECOND SEMESTER COURSES	Credits
I-2	PD521	Counseling & Patient Communications	2
	OM531	Physiology of TCM	3
	HB511	Introduction to Herbology	1
	BS526	Psychology	2
	IWM523	Integrative Wellness Coaching	2
	TQ512	Qi-Gong I	1
	AC510	Acupuncture Techniques & Devices	1
		TOTAL	12
Semester	Course #	THIRD SEMESTER COURSES	Credits
I-3	IWM621	Strategic Wellness Management	2
	IWM622	Integrative Wellness Capstone Project	2
	CL531	Clinic Observation I & Clerkship	3
	PD622	Research Methodology	2
	AC611	Emergency Management & Safety Issues	1
	BS527	Nutrition & Dietetics	2
		TOTAL	12

TOTAL REQUIRED: 36 CREDITS

Students are required to follow all prerequisites which are subject to change.

Course Descriptions

Acupuncture

AC-510 Acupuncture Techniques & Devices

1 Credit

This course presents various acupuncture modalities and devices which are most commonly used in clinic, including moxibustion and cupping techniques. Students will also understand the techniques and applications of modern equipment such as laser acupuncture, electrical acupuncture, and magnet usage in acupuncture clinic. Clean needle techniques and emergency management will also be discussed.

Prerequisites: OM-530 Foundation of TCM

AC-611 Emergency Management & Safety Issues

1 Credit

This pre-clinic training course covers urgent situations that require immediate attention. Students will learn specific procedures that need to be followed during emergency situations, which include risk management in working areas, emergency response for any practical accident, safe procedure with federal requirements for all patients and practitioners, and safe regulations for herbal medicine and dietary supplements. The course includes eight (8) hours of CPR and First Aid. Other required pre-clinic studies including HIPAA and OSHA will be covered.

Prerequisite: OM-530 Foundations of TCM

Concurrent: AC-510 Acupuncture Techniques and Devices, OM531 Physiology of TCM

Biomedical Science

BS-511 Hygiene, Public Health & Epidemiology

1 Credit

The basic purpose and functions of public health will be discussed. Issues such as the changing patterns of health associated with socio-demographic trends, environmental health & safety, and healthcare reform within the United States healthcare delivery system will be emphasized. Methods for prevention and control of disease and injury as well as global health issues and integration of Traditional Chinese Medicine into a public health paradigm will be presented.

Prerequisite: none

BS-527 Nutrition & Dietetics 2 Credits

This course covers macronutrient, micronutrient, and non-nutrient supplements, their actions and side effects, and underlying mechanisms. The assessment of blood pressure, body temperature, obesity, underweight, and anorexia in various pathophysiologic states (e.g., cancer and diabetes) will be also covered.

Prerequisite: none

BS-526 Psychology 2 Credits

This course integrates psycho-social and biomedical science findings regarding how cultural, social, emotional and mental risk and protective factors may affect physical health and propensity to and recovery from illness. Students will learn, from a review of the historical evolution of psychological and psychiatric investigations and research, how systematic scientific principles and methods evolved and contributed to our current state of knowledge about the influences of cultural, social, emotional and mental factors on our health behaviors. Students will also be given a general introduction to psychological disorders, the clinical signs and symptoms of which they will need to recognize for patient treatment or referral in their actual clinical practice. Topics relating to patient communication may be discussed.

Prerequisite: none

Clinical Training

CL-531 Clinical Observation & Clerkship I

3 Credits

In this course, students observe the clinical intern and faculty or licensed acupuncturists as they interview patients, produce diagnoses, and treat patients with acupuncture, herbal medicine, moxibustion, Tui-Na and other forms of Oriental Medicine. Additionally, students will learn practical skills of office management, counseling and patient communication skills. Prerequisites: PD521 Counseling & Patient Communication, HB511 Intro to Herbology

AC510 Acupuncture Techniques & Devices

Herbology

HB-511 Introduction to Herbology

1 Credits

Students in this course will be introduced to the theories and principles of herbal medicine. The course will also introduce some of the major herbs used in traditional Chinese medicine and its relationship to diseases and conditions. Prerequisites: None

Integrative Wellness Management

IWM-520 Introduction to Integrative Wellness

2 Credits

This course will be an introductory course to various wellness modalities including Chinese medicine, nutrition, wellness coaching, exercise management, and others to promote preventative care and well-being.

Prerequisite: None

IWM-531 Theories and Principles for Health Promotion

3 Credits

This course focuses on the philosophies, theories, and principles for effective health promotion. The course content includes analysis and evaluation of issues surrounding health promotion and reviewing the complex ethical and professional issues related to equity within health promotion.

Prerequisite: None

IWM-521 Physical Activity and Stress Management 2

Credits

This course will discuss the theories and principles behind physical activity and stress management. Content includes physical awareness and activities that lead to muscle tension and relaxation, respiratory and cardiovascular health, and mental stressors and health.

Prerequisites: None

IWM-523 Integrative Wellness Coaching

2 Credits

This course will cover the principles and application of wellness coaching. Students will learn about communication skills, coaching competencies, assessments, and the business aspects of wellness. Ethics and Clinic Management related legalities of practice and the actual set-up and management of a clinic will be discussed.

Prerequisites: None

IWM-621 Strategic Wellness Management

2 Credits

In this course, students will learn about health, safety, and topics related to job performance. The course will introduce risk management strategies, measure health risk behaviors, and issues related to health care claims with patients, the profession, the public and the state. The course will also discuss the rights of patients, social and personal relationships with patients, confidentiality, grounds for malpractice, and legal safeguards for clinical practice. This course will present the important aspects of clinic operation, including office management skills, hiring and firing employees, clinic layouts and locations, marketing, professional ethics, liability, business plans and insurance practices. It will include CPT and ICD 9 coding. This course will also cover federal regulations including HIPAA and OSHA.

Prerequisites: IWM-521 Physical Activity and Stress Management, IWM-523 Integrative Wellness Coaching

IWM-622 Integrative Wellness Capstone Project 2 Credits

This is the last project before graduation. This course will put all concepts and practice together. Students will design their own integrative wellness clinic, including the development of policies, procedures, budget, services, and supplies that will be offered to patients.

Prerequisites: IWM-523 Integrative Wellness Coaching, Concurrent: IWM-621 Strategic Wellness Management, CL531 Clinical Observation & Clerkship I

Fundamentals of TCM

OM-530 Foundation of TCM 3 credits

This course presents the theoretical system of Chinese medicine. Theories of Yin-Yang and the Five Elements, the concepts of acupuncture, moxibustion, classification and function of meridians and collaterals and introduction of Chinese Herbology are discussed. Topics covered include Yin-Yang balance, the Generation and Controlling Cycle, and the Over-Controlling and Counter-Controlling Cycle of Five Elements. Focus is placed on the influence and application of the Yin-Yang philosophy and theory, both of which serve as foundation for the therapeutic principles and methods used to explain and analyze human physiology, pathology and diagnosis in Traditional Chinese Medicine (TCM). Differences between Western medicine and TCM will be pointed out through comparison of their theories and perspectives on the physiological functions of internal organs, on causes and pathogenesis of diseases, and on diagnosis and modalities of treatment. Assessments will be offered of the strong and weak points of each of these two types of medicine.

Prerequisite: none

OM-531 Physiology of TCM 3 Credits

Traditional Chinese Medicine perceives the physiology of the human body differently from Western medicine.

This course takes a comprehensive look at the principal functions and interactions of the internal organs, (the five Zang and the six Fu), and the extraordinary Fu. The concepts Qi, Blood, Body Fluids and Essence are introduced and discussed in detail. In addition to acquiring an understanding of the basic functions and components of the body, students in this course will also learn about the Three Treasures of the human body.

Concurrent: OM-530 Foundation of TCM

Professional Development

PD-521 Counseling & Patient Communication 2 Credits

This course covers issues pertaining to patient-centered counseling and communication. Topics include communication skills for various situations (e.g. patient-provider communication; provider-referral communication; provider-caretaker communication; provider-market relations) and counseling techniques for use with patients and their significant others for various stages of illness (acute, chronic, end-of life). Emphasis is placed on the communication process and the impact of culture, ethnicity and spirituality on health-seeking behaviors. Students will be afforded an opportunity to witness and discuss their own verbal and non-verbal behaviors as these relate to their interaction with others.

Prerequisite: BS-526 Psychology

PD-622 Research Methodology 2 Credits

In this course, students will learn how to conduct a literature search (via MedLine and other relevant databases) for critical issues of their choosing; how to read and understand scientific articles; and how to critically evaluate the scientific merits and clinical relevance of the available research findings. Students will

study the role of theory and hypothesis testing in research (particularly the drug development process) and come to understand the roles of hypothesis testing and biases in research. Students will learn how to apply the fundamentals of research principles and techniques to their own clinical practice. Students will conduct literature searches on relevant topics of their choosing and may be required to write their own papers for publication or prepare a research grant proposal for funding.

Prerequisites: None

Tai-Chi & Qi-Gong

TQ-511 Tai-Chi I

1 Credit

Through lecture and practice, students will explore the origin, classification and benefits of Tai-Chi, an amazing Chinese martial art transformed into health-enhancing exercise. Students will also learn about currently available studies pertaining to Tai-Chi's positive effects on young and old. This course presents 24 form (Yang-style) Tai-Chi, both regular and reverse. Warm-up exercises, basic requirements of mind and body, and breathing skills important to Tai-Chi practice are included. Students in this course will learn how Tai-Chi helps build Qi, helps maintain balance inside the body, and develops mental focus and physical dexterity.

Prerequisite for TQ-511: none

TQ-512 Qi-Gong I

1 Credit

Qi-gong is effective in building Qi for personal well-being and for Qi-Gong therapy. In each of these courses, students will learn about the history and development of Qi-Gong, its relationship to the body and the fundamental techniques of both quiet and motion Qi-Gong. Students will gain an understanding of the indications, contraindications, and some of the precautions associated with Qi-Gong practice. This course presents several types of Qi-Gong: Small Heavenly Circle, which is a form of Quiet Qi-Gong; Eight Brocades, a form of Motion Qi-Gong; and Yi Jing Jing, (Bone Marrow Washing Qi-Gong), from Shao Lin Temple – another form of Motion Qi-Gong.

Prerequisite for TQ-512: none

Faculty

Samuel Leong, M.O.M., L.Ac.
Leslie MacKenzie-Graham Getty, M.S., D.C., D.A.O.M., L.Ac.
Gregory Sparkman, M.S.O.M., L.Ac.
John Lunstroth, J.D.
Nicole Hare-Everline, D.HSc, M.S., CHES
Maria Hernandez, Dr.P.H.
Jacinda Tucker, Ph.D.
Tong Wang, Ph.D., L.Ac.
Charles Chen, D.A.O.M., L.Ac.
Seyed Soltani, M.D., Ph.D.

* Denotes that all foreign degrees have been formally evaluated for equivalency to M.D. in the U.S.

** Faculty list is subject to change.

Graduate Certificate in Chinese Herbology

Students who complete the prescribed course of study at the American College of Acupuncture & Oriental Medicine (ACAOM) will be awarded a Graduate Certificate in Chinese Herbology.

The certificate program is a 7 semester program consisting of 66 credits of didactic and clinical work. The program places heavy emphasis upon acquiring in-depth knowledge of Chinese herbal medicine—including knowledge of the properties and benefits of over 300 herbal medicines. The courses are graduate level and transferrable to the degree programs.

Philosophy

The major goals of this program are as follows:

1. To provide educational opportunities for its students.
2. To train students so that they have herbal knowledge to consult, work in herbal manufacturing facilities, and conduct research.
3. To train students so that they have herbal knowledge to work in facilities that sell herbs.
4. To provide additional education for out of state practitioners interested in practicing in Texas to make up herbal hours and take the NCCAOM herbal module.

Objectives

Students who have completed the program will possess knowledge of the foundations of herbal medicine including:

- a. theories of traditional Chinese medicine
- b. herbs and their combinations
- c. herbal medicine treatment principles

Prerequisite for Admissions

To be eligible for admissions, prospective students must meet the following conditions:

1. A bachelor's degree or equivalent (120 semester credit hours with at least 30 semester credit hours of general education and 30 semester hours being upper-level) from college or university that is accredited by an accrediting agency that is approved by the U.S. Department of Education or Council for Higher Education Accreditation.
2. An undergraduate cumulative grade point average (GPA) of 2.5 on a 4.0 scale, or a 3.0 GPA on the last 60 semester hours. A student who has earned a master degree may be admitted on the basis of that degree with a 3.0 GPA on a 4.0 scale.

Conditional Admissions

An applicant (usually with a degree from a foreign university) who has challenges in securing official transcripts of all his/her academic record in a timely fashion, but who can provide other strong evidence of a successful academic record may be considered for conditional admissions for one semester pending arrival of additional documentation. Such cases may involve issues of an institution changing names, merging with another institution, or going out of business; records being seized by the state, destroyed or misplaced as a result of a state of war; or other unavoidable circumstances. Such students may present unofficial or informal documents for consideration pending the arrival of official records and documentation of earned degree(s). Such temporary documents may include any or all of the following: A student's copy of a transcript showing a degree from the college/university, a copy or original of a professional license issued to practice a profession in relation to the claimed degree, an evaluation of the student's academic credentials—including his/her transcript—done earlier by Global Credential Evaluators or another agency of the student's choice made of a now lost official document set, or other such documentation.

Upon the satisfactory completion of the one semester of study and the necessary official documents for regular admissions still not being available, the student may, with the approval of the admissions office, continue in the second semester as a non-degree student pending the arrival of official academic records to complete the student's admissions requirements. The student may not continue beyond the second semester without all records being completed.

Conditional admissions may also be granted to a student who is in the last semester of completing a bachelor degree (or equivalent, 120 semester hours) and has a Grade Point Average (GPA) of 2.5 or above on a 4.0 system. Upon satisfactory completion of the semester's work in progress, and meeting all other requirements, the admissions status will advance to regular admissions of the student.

Application Requirements

Requirements for U.S Citizens and Residents

In order to apply successfully to ACAOM, applicants must:

1. Complete the application form
2. Submit a passport size photograph.
3. Submit official transcripts directly to ACAOM from all colleges previously attended.
4. Write a personal statement: a one-page, type-written essay discussing your passion and goal towards the program.
5. Secure two recommendations from current or previous employers or other responsible individuals who have known you for more than 2 years.
6. Provide a copy of valid personal identification (passport, driver's license, etc...).
7. Enclose a non-refundable application fee of \$100 payable to ACAOM by the application deadline.
8. Interviews conducted by Admissions Committee (if necessary).

This program is currently offered for domestic students only.

Tuition & Financial Aid

\$415 per didactic and clinic credit hour. Estimated tuition and fees for the entire program: \$27,690.

Federal Financial Aid is not offered for this program.

Other Fees (non-refundable)

Books & Materials (Estimate per year):	\$450-600
Transfer Credits: (\$1,000 Max)	\$75/course
Audit	\$50/credit
Additional diploma:	\$25 each
Additional transcript:	\$5 each
Competency Examination:	\$50
Make-Up Examination:	\$30 first one
Additional make-up Exam(s)	\$100 each
Processing fee for payment plan	\$50
New Student Setup Fee (one time)	\$330
Technology fee (6 hours or more)	\$100/semester
Student activity fee (6 hours or more)	\$50/semester
Late registration or enrollment fee	\$100
Late tuition payment (each time/month)	\$20

All tuition and fees are subject to change. A tuition payment plan can be arranged. Contact Financial Aid Office for eligibility of Financial Aid. Tuition payment(s) can be in the form of check(s) or cash, but no credit cards will be accepted unless notified by the administration.

All tuition and fees should be paid in full at the time of registration. Students who have no delinquent accounts with the College, and

have not defaulted on any previous financial obligations incurred with ACAOM, may be permitted, at the discretion of the Financial Aid Administrator to pay in installments. No student is allowed to register for a semester if a debt is not paid from previous semesters. Unpaid amounts will result in the following:

- A student who fails to make full payment prior to the end of the semester may be denied credit for the work done that semester.
- Student Account placed on hold, which block future enrollment, release of official transcripts, diplomas and degrees until the balance is paid in full.
- In addition, a delinquency report may be referred to an outside collection agency and reported to the credit bureau. The student will be responsible for all collection costs, including penalties, interest, attorney's fees and court costs.

Transfer Credit Policy

A student who desires to have master degree semester credit hours earned at another accredited institution prior to enrolling in ACAOM count toward graduation requirements must apply for transfer of those semester hour credits at the time of admissions into the ACAOM program. Courses will be considered for transfer only if the coursework is equivalent to ACAOM courses in content and hours and is not older than five years at the time of request. There is a fee for transferring credits. See the section on "Tuition and Other Costs.

Students must provide supporting documentation and course descriptions from the college catalog where credit was earned when requesting evaluation of the course for credits toward graduation at ACAOM. If they want to take equivalent courses at another institution while attending ACAOM, they are required to obtain prior approval of such credit for transfer from the Dean of Academic Affairs. Non-accredited distance learning courses at any institution are not transferable. The 5-year limitation may be waived for certain courses for students who were advanced degree-holding, practicing health care professionals within the previous five (5) years. ACAOM reserves the right to require a competency test for any course taken beyond the five year period. Coursework taken on a non-credit basis is not transferable.

Courses equivalent in content and hours taken at an acupuncture school are directly transferable if the school is accredited, or a candidate for accreditation, by the Accreditation Commission for Acupuncture and Oriental Medicine. Coursework from non-accredited acupuncture schools may be considered for transfer credit only upon successful completion of one or more competency exams as authorized by the Dean of Academic Affairs. Transfer of

credits can only be considered for courses completed with a grade of "C" or better. Credits for any clinical training including internship and observation II are not transferable. Exceptions to this case must be approved by the Dean of Academic Affairs. Foreign transcripts must be evaluated by a foreign educational credentials firm prior to transfer credit evaluation. An official credentialing evaluation document must be received directly from the credential evaluation institution.

In cases where insufficient supporting documentation exists to make a transfer credit determination, the Dean of Academic Affairs, after consulting with the course instructor, may require students to pass a competency test in the subject prior to awarding transfer. Students must score at least a 70 percent to pass the competency test. Credits earned by passing a competency test will be recorded as a "TC" on their academic record. A non-refundable fee for each test taken will be charged.

To be granted a degree from ACAOM, a transfer student may not transfer beyond 50% of required credits for graduation.

Transfer to Other Institutions

American College of Acupuncture & Oriental Medicine offers master's level courses. Transferring of these courses to other colleges and universities will depend on the transfer credit policy of those institutions.

Transfer to ACAOM's Degree Program

Students in the certificate programs can transfer credits from courses that match in content and hours with ACAOM's degree program once they apply and receive admissions into the degree program. However, students will need to pay the tuition difference between degree and certificate programs for each course that is transferred. The degree tuition will be from the most current catalog. Students will not receive any tuition difference if they transfer from any degree programs to certificate programs.

Duration of the Program

The certificate is intended to be completed in 7 semesters. The program may be completed in a minimum of 5 semesters and a maximum of 10 semesters. Any transfer credit accepted toward graduation must have been taken within these guidelines as further explained in the section on "Transfer of Credits from Another Institution to ACAOM."

Graduate Certificate in Chinese Herbology Course Outline

Number	Course Title	Credit	Hours
Fundamentals of Traditional Chinese Medicine (TCM)			
OM-530	Foundation of TCM	3	45
OM-531	Physiology of TCM	3	45
OM-522	Etiology & Pathogenesis of TCM	2	30
OM-551L	TCM Diagnosis (+1 Cr Lab)	5	80
OM-552	Differentiation of Syndromes	5	75
	Total required	18	275
Herbology			
HB-541L	Herbology I (+0.5 Cr Lab)	4	62.5
HB-542L	Herbology II (+0.5 Cr Lab)	4	62.5
HB-543L	Herbology III (+ 0.5 Cr Lab)	4	62.5
HB-544	Herbal Prescription I	4	60
HB-641	Herbal Prescription II	4	60
HB-515	Food Therapy	1	15
HB-611	Herbal Patent Medicine	1	15
HB-621	Classics of TCM	2	30
	Total required	24	367.5
Integrated Medicine			
IM-622	Herbal Pharmacology and Herb-Drug Interaction	2	30
IM-631	Pain Management	3	45
	Total required	5	75
Clinical Medical Study			
CMHB-621	Gynecology of TCM	2	30
CMHB-632	Chinese Internal Medicine	3	45
CMHB-611	Pediatrics of TCM	1	15
CMHB-612	Dermatology of TCM	1	15
	Total required	7	105
Clinical Training			
CL-531	Clinical Observation I & Clerkship	3	90
CL-533	Herbal Observation II	3	90
CL-665	Herbal Internship	6	180
CL-601	Problem Based Learning I / Rounds	0	30
	Total required	12	390
Summary (by Group)			
	Oriental medicine theory, diagnosis and treatment	23	350
	Oriental herbal studies	31	472.5
	Integrated herbal clinical training	12	390
	Total Required	66	1212.5
Summary (category)			
	Fundamentals of TCM	18	275
	Herbology	24	367.5
	Integrated Herbal Medicine	5	75
	Clinical Herbal Medicine	7	105
	Clinical Training	12	390
	Total Didactic Required	54	822.5
	Total Clinic Required	12	390
	Total Required	66	1212.5

Master of Integrative Healthcare Leadership Degree Program (MIHL)

Students who complete the prescribed course of study at the American College of Acupuncture & Oriental Medicine (ACAOM) will be awarded a Master of Integrative Healthcare Leadership degree.

The healthcare administration degree program is a 4 semester degree program with the option of completing the program in 3 semesters. The program places heavy emphasis in Chinese medical theory, wellness, and healthcare management.

The MIHL program is a 100% distance learning (Online) program. The classes can be accessed directly from the comfort of your own home.

Philosophy

The major goals of this program are as follows:

1. To educate students in both Oriental medicine and wellness services theories and practice
2. To train its students to become skilled and ethical wellness managers
3. To promote the integration of Oriental and Western medicines
4. To provide the highest quality education through outstanding faculty, facilities, and equipment

Objectives

Students who have completed the program will:

1. Understand the principles of traditional Chinese medicine.
2. Be able to provide health and wellness coaching skills with knowledge of traditional Chinese medicine.
3. Possess an understanding of leadership and organizational issues.
4. Be able to provide evidence-based summaries of the health and wellness impact of self-care behaviors as well as integrative, complementary, and conventional medicine modalities.

Learning Process

Learning begins with readings, discussions, and utilization of college resources such as POPULI, and the library. Online faculty may employ a range of teaching strategies including powerpoint presentations, readings, audio and video recordings, teleconferences, web conferences and interactive online discussions. Continuous feedback and assessment is also an essential part of the learning process.

Prerequisite for Admissions

To be eligible for admissions, prospective students must meet the following conditions:

1. A bachelor's degree or equivalent (120 semester credit hours with at least 30 semester credit hours of general education and 30 semester hours being upper-level) from college or university that is accredited by an accrediting agency that is approved by the U.S. Department of Education or Council for Higher Education Accreditation.
2. An undergraduate cumulative grade point average (GPA) of 3.0 on a 4.0 scale, or a 3.0 GPA on the last 60 semester hours. A student who has earned a master degree may be admitted on the basis of that degree with a 3.0 GPA on a 4.0 scale.

Conditional Admissions

An applicant (usually with a degree from a foreign university) who has challenges in securing official transcripts of all his/her academic record in a timely fashion, but who can provide other strong evidence of a successful academic record may be considered for conditional admissions for one semester pending arrival of additional documentation. (Such cases may involve issues of an institution changing names, merging with another institution, going out of business, records being seized by the state, destroyed or misplaced records as a result of a state of war, etc.) Such students may present unofficial or informal documents for consideration pending the arrival of official records and documentation of earned degree(s). Such

temporary documents may include any or all of the following: A student's copy of a transcript showing a degree from the college/university, a copy or original of a professional license issued to practice a profession in relation to the claimed degree, an evaluation of the student's academic credentials—including his/her transcript—done earlier by Global Credential Evaluators or another agency of the student's choice made of a now lost official document set, or other such documentation.

Upon the satisfactory completion of the one semester of study and the necessary official documents for regular admissions still not being available, the student may continue in the second semester as a non-degree student pending the arrival of official academic records to complete the student's admissions requirements. The student may not continue beyond the second semester without all records being completed.

Conditional admissions may also be granted to a student who is in the last semester of completing a bachelor degree (or equivalent, 120 semester hours) and has a Grade Point Average (GPA) of 3.0 or above on a 4.0 system. Upon satisfactory completion of the semester's work in progress, and meeting all other requirements, the admissions status will advance to regular admissions of the student.

Students accepted under Conditional Admission are not eligible for federal financial aid until all necessary documents are submitted and they are upgraded to regular admission status.

Application Requirements

Requirements for U.S Citizens and Residents

In order to successfully apply to ACAOM, applicants must:

1. Complete the application form
2. Submit a passport size photograph.
3. Submit official transcripts directly to ACAOM from all colleges previously attended.
4. Write a personal statement: a one-page, type-written essay discussing your passion and goal towards the program.
5. Secure two recommendations from current or previous employers or other responsible individuals who have known you for more than 2 years.
6. Provide a copy of valid personal identification (passport, driver's license, etc...).
7. Enclose a non-refundable application fee of \$100 payable to ACAOM by the application deadline.
8. Interviews conducted by Admissions Committee (if necessary).
9. If you plan to apply for Federal student loans (Graduate Stafford Unsubsidized and/or Graduate PLUS loans), you must submit your FAFSA to us through fafsa.ed.gov. Our school code is 031533. Your application will not be complete for admissions processing until the FAFSA report is received.

Requirements for International Students

This program is 100% online. Therefore, international students cannot be issued an I-20 for this program.

Tuition & Financial Aid

\$415 per didactic or clinic credit hour.

Estimated tuition and fees for the entire education: \$15,690

Miscellaneous Fees (nonrefundable)

Books & Materials (Estimate per year):	\$450-600
Transfer Credits: (\$1,000 Max)	\$75/course
Audit:	\$50/credit
Additional diploma:	\$25 each
Additional transcript:	\$5 each
Competency Examination:	\$50
Make-Up Examination:	\$30 first one
Additional make-up Exam(s)	\$100 each

Processing fee for tuition payment plan	\$50
Technology fee (6 hours or more)	\$100/semester
Student activity fee (6 hours or more)	\$50/semester
Late registration or enrollment fee	\$100
Late tuition payment (each time/month)	\$20
New Student Setup Fee (one time)	330

All tuition and fees are subject to change. A tuition payment plan can be arranged. Federal financial aid is also available. Tuition payment(s) can be check(s) or cash, but no credit card will be accepted.

All tuition and fees should be paid in full at the time of registration. Students who have no delinquent accounts with the College, and have not defaulted on any previous financial obligations incurred with ACAOM, may be permitted, at the discretion of the Financial Aid Administrator to pay in installments. No student is allowed to register for a semester if a debt is not paid from previous semesters. Unpaid amounts will result in the following:

- A student who fails to make full payment prior to the end of the semester may be denied credit for the work done that semester.
- Student Account placed on hold, which block future enrollment, release of official transcripts, diplomas and degrees until the balance is paid in full.
- In addition, a delinquency report may be referred to an outside collection agency and reported to the credit bureau. The student will be responsible for all collection costs, including penalties, interest, attorney's fees and court costs.

Transfer of Credits

The program may accept transfer credit toward the professional program that the program judges to be equivalent to its requirements for graduation from the professional program; however, at least one academic year is required for completion of the professional program. To be granted a degree from ACAOM, a transfer student may not transfer beyond 60% of required credits for graduation.

Transfer of Credits from another Institution to ACAOM

A student who desires to have master degree semester credit hours earned at another accredited institution prior to enrolling in ACAOM, count toward graduation requirements, must apply for transfer of those semester hour credits at the time of admissions into the ACAOM program. Courses will be considered for transfer only if the coursework is equivalent to ACAOM courses in content and hours and is not expected to be older than six years at the time of request. There is a fee for transferring credits. See the section on "Tuition and Other Costs."

Students must provide supporting documentation and course descriptions from the College catalog where credit was earned when requesting evaluation of the course for credits toward graduation at ACAOM. If they want to take equivalent courses at another institution while attending ACAOM, they are required to obtain prior approval of such credit for transfer from the Dean of Academic Affairs. Non-accredited distance learning courses at any institution are not transferable. The 6 year limitation may be waived for certain courses for students who were advanced degree holding practicing health care professionals within the previous 6 years. ACAOM reserves the right to require a competency test for any course taken beyond the six year period. Coursework taken on a non-credit basis is not transferable.

Courses equivalent in content and hours taken at an acupuncture school are directly transferable if the school is accredited by, or a candidate for accreditation by the Accreditation Commission for Acupuncture and Oriental Medicine. Coursework from non-accredited acupuncture schools may be considered for transfer credit only upon successful completion of one or more competency exams as authorized by the Dean of Academic Affairs. Transfer of credits can only be considered for courses completed with a grade of "C" or better. Credits for any clinical training including internship and observation II

are not transferable. Exceptions to this case must be approved by the Dean of Academic Affairs. Foreign transcripts must be evaluated by a foreign educational credentials firm prior to transfer credit evaluation. An official credentialing evaluation document must be received directly from the credential evaluation institution.

In cases where insufficient supporting documentation exists to make a transfer credit determination, the Dean of Academic Affairs, after consulting with the course instructor, may require students to pass a competency test in the subject prior to awarding transfer. Students must score at least a 70 percent to pass the competency test. Credits earned by passing a competency test will be recorded as a "TC" on their academic record. A non-refundable fee for each test taken will be charged. See "Tuition and other cost."

To be granted a degree from ACAOM, a transfer student may not transfer beyond 60% of required credits for graduation.

Transfer to Other Institutions

American College of Acupuncture & Oriental Medicine offers master's level courses. Transferring of these courses to other colleges and universities will depend on the transfer credit policy of those institutions.

Duration of the Program

The master degree is intended to be completed in 4 semesters but may be completed between 3 to 6 semesters. Any transfer credit accepted toward graduation must have been taken within these guidelines as further explained in the section on "Transfer of Credits From Another Institution to ACAOM."

Graduation Requirements

A student must meet the following criteria to graduate from the ACAOM master degree program:

1. Satisfactorily complete all didactic instruction as written in the entering Catalog.
2. Completion of capstone project.
3. Satisfactorily exhibit professional conduct and professional clinical demeanor.
4. Successfully pass all required examinations.
5. Fulfill all financial obligations and return all library materials.
6. Completion of the application for graduation approval form.

Course Load

Full Time

Full time students are defined as students who are taking a minimum of 9 semester credit hours. Students may not exceed 16 credits per semester.

Part Time

Part time students are individuals who are taking less than 9 semester credit hours any semester. Part time students are still required to complete the entire curriculum within six semesters. Students who require longer than 6 semesters must receive special approval from the Dean of Academic Affairs, and they may be subject to additional graduation requirements.

Capstone Project

A Capstone Project is required of students in last semester. The project consists of an analysis of cases, which includes all phases of wellness management.

MIHL Course Outline

ONE YEAR			
Semester	Course #	FIRST SEMESTER COURSES	Credits
I-1	IM511	History of Medicine	1
	OM530	Foundation of TCM	3
	BS511	Hygiene, Public Health & Epidemiology	1
	IWM520	Introduction to Integrative Wellness	2
	IWM531	Theories & Principles for Health Promotion	3
	IWM521	Physical Activity & Stress Management	2
		TOTAL	12
Semester	Course #	SECOND SEMESTER COURSES	Credits
I-2	BS526	Psychology	2
	PD521	Counseling & Patient Communication	2
	HB521	Herbal Pharmacy Management	2
	BS527	Nutrition & Dietetics	2
	IWM523	Integrative Wellness Coaching	2
	IWM621	Strategic Wellness Management	2
			TOTAL
Semester	Course #	THIRD SEMESTER COURSES	Credits
I-3	AC611	Emergency Management & Safety Issues	1
	PD622	Research Methodology	2
	IWM622	Integrative Wellness Capstone Project	2
	PD631	Ethics & Clinic Management	3
	LA621	Leadership of Administration	2
	LA622	Leadership of Organization	2
		TOTAL	12

TOTAL REQUIRED: 36 CREDITS

Students are required to follow all prerequisites which are subject to change.

Course Descriptions

Acupuncture

AC-611 Emergency Management & Safety Issues

1 Credit

This pre-clinic training course covers urgent situations that require immediate attention. Students will learn specific procedures that need to be followed during emergency situations, which include risk management in working area, emergency response for any practical accident, safe procedure with federal requirements for all patients and practitioners, and safe regulations for herbal medicine and dietary supplements. The course includes eight (8) hours of CPR and First Aid. Other required pre-clinic studies including HIPAA and OSHA will be covered.

Prerequisite: OM 530 Foundations of TCM

Concurrent: HB521 Herbal Pharmacy Management,

Biomedicine

BS-511 Hygiene, Public Health & Epidemiology

1 Credit

The basic purpose and functions of public health will be discussed. Issues such as the changing patterns of health associated with socio-demographic trends, environmental health & safety, and healthcare reform within the United States healthcare delivery system will be emphasized. Methods for prevention and control of disease and injury as well as global health issues and integration of Traditional Chinese Medicine into a public health paradigm will be presented.

Prerequisite: none

BS-527 Nutrition & Dietetics **2 Credits**

This course covers macronutrient, micronutrient, and non-nutrient supplements, their actions and side effects, and underlying mechanisms. The assessment of blood pressure, body temperature, obesity, underweight, and anorexia in various pathophysiologic states (e.g., cancer and diabetes) will be also covered.

Prerequisite: none

BS-526 Psychology **2 Credits**

This course integrates psycho-social and biomedical science findings regarding how cultural, social, emotional and mental risk and protective factors may affect physical health and propensity to and recovery from illness. Students will learn, from a review of the historical evolution of psychological and psychiatric investigations and research, how systematic scientific principles and methods evolved and contributed to our current state of knowledge about the influences of cultural, social, emotional and mental factors on our health behaviors. Students will also be given a general introduction to psychological disorders, the clinical signs and symptoms of which they will need to recognize for patient treatment or referral in their actual clinical practice. Topics relating to patient communication may be discussed.

Prerequisite: none

Herbology

HB-521 Herbal Pharmacy Management **2 Credits**

Students in this course will learn how to manage an herbal pharmacy. This includes ordering of supplies, safety issues, cleanliness of the pharmacy and its herbs, and preparation of certain herbs. The course will also cover the herbal categories, storage conditions, preparation, contraindications and herbal-drug interactions.

Prerequisite: OM-530 Foundation of TCM

Integrated Medicine

IM-511 History of Medicine **1 Credit**

This course introduces the development of Traditional Chinese Medicine (TCM) and Western medicine from ancient times to the present. Students will study the achievements of prominent doctors of TCM and Western medicine, and will learn about the classical texts of both. The development of TCM is presented in the timeline of sequential Chinese dynasties.

Prerequisite: none

Integrative Wellness Management

IWM-520 Introduction to Integrative Wellness

2 Credits

This course will be an introductory course to various wellness modalities including Chinese medicine, nutrition, wellness coaching, exercise management, and others to promote preventative care and well-being.

Prerequisite: none

IWM-531 Theories and Principles for Health Promotion

3 Credits

This course focuses on the philosophies, theories, and principles for effective health promotion. The course content includes analysis and evaluation of issues surrounding health promotion and reviewing the complex ethical and professional issues related to equity within health promotion.

Prerequisite: None

IWM-521 Physical Activity and Stress Management **2 Credits**

This course will discuss the theories and principles behind physical activity and stress management. Content includes physical awareness and activities that lead to muscle tension and relaxation, respiratory and cardiovascular health, and mental stressors and health.

Prerequisite: none

IWM-523 Integrative Wellness Coaching

2 Credits

This course will cover the principles and application of wellness coaching. Students will learn about communication skills, coaching competencies, assessments, and the business aspects of wellness. Ethics and Clinic Management related legalities of practice and the actual set-up and management of a clinic will be discussed.

Prerequisites: None

IWM-621 Strategic Wellness Management

2 Credits

In this course, students will learn about health, safety, and topics related to job performance. The course will introduce risk management strategies, measuring health risk behaviors, and issues related to health care claims with patients, the profession, the public and the state. The course will also discuss the rights of patients, social and personal relationships with patients, confidentiality, grounds for malpractice, and legal safeguards for clinical practice. This course will present the important aspects of clinic operation, including office management skills, hiring and firing employees, clinic layouts and locations, marketing, professional ethics, liability, business plans and insurance practices. It will include CPT and ICD 9 coding and will also cover federal regulations including HIPAA and OSHA.

Prerequisites: IWM-521 Physical Activity and Stress Management, IWM-523 Integrative Wellness Coaching, HB-521 Herbal Pharmacy Management

IWM-622 Integrative Wellness Capstone Project

2 Credits

This is the last project before graduation, which will put all concepts and practice together. Students will design their own integrative wellness clinic, including the development of policies, procedures, budget, services, and supplies that will be offered to patients.

Prerequisite: IWM-523 Integrative Wellness Coaching

Concurrent: IWM-621 Strategic Wellness Management, LA-621

Leadership of Administration, LA-622 Leadership of Organization

Leadership

LA-621 Leadership of Administration **2 Credits**

This course will teach students about the administrative issues related to integrative medicine. The course will cover strategies for communication with the public, staff, and clients. Students will learn to develop and disseminate communication materials to meet health literacy standards with regards to evidence-based medicine. The

course will explore how to build partnerships and change policies using strategies from the leadership of change. The course will explore strengths-based leadership and innovation as applied to integrative medicine.

Prerequisite: none

LA-622 Leadership of Organization 2 Credits

This course will introduce the U.S. health care system and specific Oriental medicine related organizations internationally. It will examine the various regulatory environments related to Oriental medicine in the United States and how it was developed. Students will learn about the roles, scope and regulatory processes and decision making considerations of these organizations.

Prerequisite: None

Fundamentals of TCM

OM-530 Foundation of TCM 3 credits

This course presents the theoretical system of Chinese medicine. Theories of Yin-Yang and the Five Elements, the concepts of acupuncture, moxibustion, classification and function of meridians and collaterals and introduction of Chinese Herbology are discussed. Topics covered include Yin-Yang balance, the Generation and Controlling Cycle, and the Over-Controlling and Counter-Controlling Cycle of Five Elements. Focus is placed on the influence and application of the Yin-Yang philosophy and theory, both of which serve as foundation for the therapeutic principles and methods used to explain and analyze human physiology, pathology and diagnosis in Traditional Chinese Medicine (TCM). Differences between Western medicine and TCM will be pointed out through comparison of their theories and perspectives on the physiological functions of internal organs, on causes and pathogenesis of diseases, and on diagnosis and modalities of treatment. Assessments will be offered of the strong and weak points of each of these two types of medicine.

Prerequisite: none

Professional Development

PD-631 Ethics and Clinic Management 3 credits

This course is broken down into two parts of 1 ½ credits each which will include the legalities of practice and the actual set-up and management of a clinic. The first portion will cover the laws and ethical norms and principles that guide the acupuncturist's relationships with patients, the profession, the public and the state

Faculty

Samuel Leong, M.O.M., L.Ac.

Leslie MacKenzie-Graham Getty, M.S., D.C., D.A.O.M., L.Ac.

Gregory Sparkman, D.A.O.M., M.S.O.M., L.Ac.

John Lunstroth, J.D.

Nicole Hare-Everline, D.HSc, M.S., CHES

Maria Hernandez, Dr.P.H.

Jacinda Tucker, Ph.D.

Tong Wang, Ph.D., L.Ac.

Charles Chen, D.A.O.M., L.Ac.

Seyed Soltani, M.D., Ph.D.

* Denotes that all foreign degrees have been formally evaluated for equivalency to M.D. in the U.S.

** Faculty list is subject to change.

(both Tx and Fed); and will include the rights of patients, social and personal relationships with patients, confidentiality, grounds for malpractice, and legal safeguards for clinical practice. The second half of this course will present the important aspects of clinic operation, including office management skills, hiring and firing employees, clinic layouts and locations, marketing, professional ethics, liability, business plans and insurance practices. It will include CPT and ICD 9 coding. This course will also cover federal regulations including HIPPA and OSHA requirements in the practice environment.

Prerequisites: IWM-523 Integrative Wellness Coaching

PD-622 Research Methodology 2 Credits

In this course, students will learn how to conduct a literature search (via MedLine and other relevant databases) for critical issues of their choosing; how to read and understand scientific articles; and how to critically evaluate the scientific merits and clinical relevance of the available research findings. Students will study the role of theory and hypothesis testing in research (particularly the drug development process) and come to understand the roles of hypothesis testing and biases in research. Students will learn how to apply the fundamentals of research principles and techniques to their own clinical practice. Students will conduct literature searches on relevant topics of their choosing and may be required to write their own papers for publication or prepare a research grant proposal for funding.

Prerequisite: None

PD-521 Counseling & Patient Communication 2 Credits

This course covers issues pertaining to patient-centered counseling and communication. Topics include communication skills for various situations (e.g. patient-provider communication; provider-referral communication; provider-caretaker communication; provider-market relations) and counseling techniques for use with patients and their significant others for various stages of illness (acute, chronic, end-of life). Emphasis is placed on the communication process and the impact of culture, ethnicity and spirituality on health-seeking behaviors. Students will be afforded an opportunity to witness and discuss their own verbal and non-verbal behaviors as these relate to their interaction with others.

Prerequisite: BS-526 Psychology

Course Descriptions

For course descriptions of the Graduate Chinese Herbology Certificate program, please refer to the Doctor of Acupuncture & Chinese Medicine course descriptions.

Institutional Policies

Institutional policies are policies that are applied to all programs within the institution. In addition to adhering to the policies of each individual academic program, individuals are also required to follow institutional policies listed in this Catalog and the Student Handbook.

Academic Program

The curriculum is under continuous improvement, with constant feedback from graduates, healthcare professionals, faculty, and students. The Curriculum Review Committee will review all items referred to it and forward suggestions for full faculty approval to ensure that the institution is providing a quality education.

Definition of Unit of Credit

All credits recorded on the official permanent transcripts of ACAOM students are recorded as semester hours. Class time equivalents are identified as:

- 1 semester hour of Didactic credit (lecture) = 15 clock hours.
- 1 semester hour of Didactic credit (lab) = 20 clock hours.
- 1 semester hour of Clinical Training credit = 30 clock hours.

Each hour of didactic instruction is expected to have 2 hours of preparation time by the student outside of class. Each hour of clinical training is expected to have .5 hours of preparation time by the student outside of class. A credit hour is 50 minutes of instruction per week.

Enrollment Policy

All student accounts must be paid in full before the end of each semester. Students with an unpaid balance will not be allowed to enroll for the next semester.

Course Prerequisites

Some advanced and clinical courses have prerequisite requirements, which must be fulfilled before enrolling. A prerequisite course requirement is satisfied only when a grade of "C" or better has been recorded for the course by the registrar on the student permanent transcript. Exemptions can be given only with the approval of the instructor and the Dean of Academic Affairs.

Examination Policy

Examination Schedule

ACAOM follows a specific final examination schedule as noted on the semester calendar. The midterm and final examinations will be listed on the individual course syllabus. All students are required to take final examinations and midterm examinations when scheduled. Instructors are given wider discretion for the scheduling of quizzes, which may be given at any time.

If a student fails to take the midterm or final examinations, he or she may receive a failing grade. Permission for a make-up examination is within the sole discretion of the instructor, who must sign a Make-Up Exam Form to approve a make-up. Taking examinations both earlier and later than the regular scheduled date is considered a make-up examination. Make-up examinations apply to midterm and final examinations only. This policy does not apply to any other examinations. Make-up quizzes will be handled by the instructor, and the administration will not facilitate quizzes for the student.

Make-up exams must be completed within two weeks of the original scheduled date, unless the student is incapacitated, under

which condition, a medical excuse may be required. There will be a charge for each make-up exam. The first make up exam for any course carries a \$30.00 fee, each additional makeup exam for that same course will be assessed a \$100.00 fee. If a missed exam is not made up within two weeks, or an extension given in writing, a grade of "F" will be assigned for that test.

Grading Policy

The instructor has the discretion to change the grading model presented below. The instructor also has the discretion to substitute other forms of student assessment for the examinations such as research papers, reports, or other projects.

Criteria and Scale

Grades each semester may be determined by the following criteria or some other criteria as adopted by the faculty member and printed in the course syllabus. (EXAMPLES)

<u>Model one</u>	15% from quizzes
	35% from midterm examination
	50% from the final examination
<u>Model two</u>	10% from papers, presentations, projects
	10 % from quizzes
	30% from midterm examination
	50% from the final examination

ACAOM has adopted the following scale for determining Final Grades:

90 - 100 = A	80 - 89 = B	70 - 79 = C
60 - 69 = D	0 - 60 = F	

Quality points are assigned to the final course grade recorded on the student transcript on the basis of a 4 point maximum for each semester credit hour as noted below:

A Excellent = 4.0	B Good = 3.0	C Average = 2.0
D Poor = 1.0	F Failure = 0.0	

Also noted below are other academic activity indicators which may appear on the transcript with the designated meaning of each:

P Pass	I Incomplete	W Withdraw
AU Audit	IP In Progress*	
TC Transfer Credit by Competency Exam		

(*Data base code, not used to indicate a grade.)

Incomplete

An "Incomplete" or "I" is given at the discretion of the instructor when a student has not completed all of the requirements for the course. An incomplete is rarely given and is contingent upon verifiable proof of unforeseen circumstances beyond the control of the student, which prevented the student from completing the coursework in a timely manner.

An incomplete is NOT automatically given if the student misses the final examination unless the "I" form is completed and signed by the course instructor. Otherwise, a grade of "F" will be recorded on the student's record. The time period allowed to complete the coursework is limited to no longer than the end of the following semester. If the coursework is not completed by the end of the following semester, a grade of "F" will be assigned for that course.

Academic Standard

Satisfactory Progress

A student must complete each course with a grade of at least a "C" and maintain a cumulative Grade Point Average (GPA) of 2.5 or better on a 4.0 scale in order to maintain satisfactory progress and be eligible for graduation. Students who receive a D or F will be required to retake the course the next semester the course is offered. Both the original grade and any subsequent attempt will be recorded on the transcript with hours attempted counted among total hours in determining a student's GPA.

Satisfactory Progress—Financial Aid Recipients

For financial aid recipients, the satisfactory progress requirements include both qualitative and quantitative components, which are monitored by the Financial Aid Office. See Financial Aid Office for publication listed: "Satisfactory Academic Progress Requirements for Financial Aid Recipients."

Academic Probation for Unsatisfactory Progress

A student whose cumulative academic grade point average falls below 3.0 will be placed on academic probation for the following semester. A student placed on academic probation will be counseled by the Dean of Academic Affairs prior to the beginning of the next semester. The terms of probation will be indicated on the student's permanent record, and the student will receive a letter from the Academic Dean stating the terms of the probation.

Grounds for Termination

If a student fails to achieve satisfactory progress at the completion of the first semester in which he or she has been placed on probation, his or her enrollment will be terminated. However, a student on academic probation who achieves a 2.5 GPA or better during the first semester in which he or she has been placed on probation, but has not received the required grades during that semester to achieve overall satisfactory progress for the program, may have the probationary period extended for one additional semester. If, however, such student fails to achieve overall satisfactory progress at the completion of the subsequent probationary term, his or her enrollment will be terminated. Any such continuation of probation or suspension shall again be noted in a letter to the student stating the condition of the probation or suspension.

Re-Entering the Program

A student whose enrollment is terminated for unsatisfactory progress may re-enter the program, if approved by Vice President of Academic Affairs, after a minimum of one semester has elapsed. Such student shall file a request for reinstatement setting forth a plan of action under which the student feels he/she can succeed as a student. Such student will be placed on probation for the semester in which he or she re-enters. The re-entering student who fails to maintain satisfactory progress at the end of this probationary period will be terminated from the program.

Attendance Policy

ACAOM expects regular class attendance by all students. More than two absences in any semester are considered excessive. Excessive absences may result in lowering of the student's grade.

Instructors, at their discretion, may work with a student who has excessive absences caused by special circumstances such as illness, injury, family tragedy, etc. In such cases, with the approval of the Dean of Academic Affairs, the instructor and the student must agree on an alternative learning plan for the missed work. This plan may include additional assignments, research, written reports, and/or tutoring. The student may be charged for make-up tutorials. Such exceptional arrangements between faculty and student must be recorded in writing, approved by the Academic Dean, and then filed in the student's permanent file.

Dropping a Course for Non-Attendance

The instructor and the Dean of Academic Affairs in consultation have full authority to drop a student for excessive absences.

Tardiness

All students are expected to arrive on time for all classes and to remain for the entire class period. An occasional tardiness, or early departure from class, however, will occur. In such cases, if either becomes excessive in frequency or in length of time, the

student can expect to have the disturbance of the class taken into consideration when grades are written by the faculty member.

Schedule Changes During First Week Add & Drop Period

Adding and dropping of courses to improve one's schedule may continue from the day classes start (a Wednesday) until the end of the day all classes meet for the first time (the following Tuesday). Schedule changes (either to add or drop a class) should be submitted to the registrar by closing time on Tuesday.

Refer to the section entitled: "Tuition Refund Policy."

Withdrawals

A student may withdraw from a course at any time prior to taking the final examination on its scheduled date. Upon withdrawing from a course, a grade of "W" will be recorded on the student's transcript. Only one withdrawal from the same course by a student is permitted. The second attempt must be completed and a final course grade recorded on the student's transcript.

Automatic Termination Due to Nonparticipation

Leave of absence for a reasonable purpose from the program is allowed, but may not exceed three consecutive semesters (one calendar year). If the student fails to return from leave after the third consecutive semester, the student will automatically be terminated from the program. The student will then be required to reapply for admissions in order to continue the program. For those students receiving Federal Student Aid, taking leave of absence for more than one semester per year will be terminated from the financial aid program, and will be contacted by the lender for repayment of the student loans.

ACAOM's Honor Code of Ethical and Professional Conduct

ACAOM seeks to provide all students with an environment conducive to personal growth, academic achievement, individual responsibility, and respect for the rights and privileges of others. ACAOM takes very seriously any misconduct or unprofessional behavior of its students. Therefore, the ACAOM administration, the Board of Governors, the faculty, and the student body have adopted this Honor Code, which incorporates expectations for personal and professional conduct of all members of the college community.

The purpose of this Honor Code is to promote ethical and professional behavior among the ACAOM community. The success of this Honor Code is dependent on each student's commitment to abide by the Honor Code and his or her intolerance for violations of the Honor Code by fellow students.

ACAOM cannot list every behavior that can be considered a violation of the Honor Code. Therefore, the Code seeks to describe generally what constitutes improper or unprofessional behavior. Honor Code violations generally include, but are not limited to, the following behavior or conduct:

1. Disruptive conduct on campus or at an ACAOM Clinic—
Disruptive conduct on campus includes, but is not limited to, on-campus disruptive conduct that substantially or repeatedly interferes with a faculty member's ability to teach or a student's ability to learn; on-campus conduct that is threatening; on-campus conduct that incites others to breach the peace on campus; or on-campus violation of state or federal laws, including possession of firearms, explosives, and other prohibited offensive weapons.
2. Belligerence or insubordination to a faculty member, administrator, or other staff member.
3. Violation of ACAOM's Anti-Discrimination and Harassment Policy.
4. Cheating, plagiarism, forgery of documents, records, or identification. Cheating is defined as follows:

- a. Giving or receiving help from another student during an examination including tests, quizzes, and other forms of work done for evaluation purposes.
 - b. Using books, notes, or any other sources of information without the permission of the instructor during the examination.
 - c. Misrepresenting the facts in order to obtain exceptions to fulfillment or timing of required course work or examinations.
 - d. Unauthorized reproduction and distribution of examinations.
5. Professional dress is expected while on campus and at on-campus clinics. Additional dress code rules apply for the Clinical Training component of the program. (See Clinic Handbook.)
 6. Theft, vandalism, or property damage.
 7. Violation of ACAOM's policy prohibiting smoking, illegal drugs, and alcoholic beverages on the main campus or in any off-campus clinics. Violation of ACAOM's Prohibited Weapons Policy.
 8. Treating or attempting to treat a fellow student or other person, except when authorized to do so in an ACAOM clinic setting under the supervision of ACAOM clinical staff.
 9. Allowing another student to treat you except when the other student has been authorized to do so in an ACAOM clinic setting while under supervision of ACAOM clinical staff.
 10. Failure to responsibly select, use, and discard all acupuncture needles and related materials according to clinic and federal regulations.
 11. Violation of federal laws regulating the duplication of copyrighted materials.
 12. Violations of the Student Handbook, the Clinical Handbook, or the ACAOM catalog.

ACAOM has the right to take precautionary or preventative measures to protect its members based on accusations or convictions that the institution deems to be a threat or potential threat. ACAOM may place a student charged with violating the above Honor Code on probation, suspension, or expulsion. A student receiving such disciplinary action for violating the Honor Code shall have the right to due process and be given prompt notice of the charges, the conditions of probation, and an opportunity for a hearing within ten (10) school days before a tribunal of peers and ACAOM faculty chaired by the Vice President of Operations. The accused student shall have the right to counsel, the right to call witnesses, and to cross examine any who provide evidence. Restrictions may be imposed upon a student during any suspension/probation period. Violation of any condition of the interim probation or suspension shall be grounds for expulsion.

Cheating will be reported to the Vice President of Academic Affairs who will decide the appropriate actions to be taken which may include suspension, probation, or expulsion. The Vice President's decision is final unless appealed by the student within 48 hours after receiving notice of the decision. The President, through the Office of Compliance, will then make the final decision.

If a student is charged with a violation of any local, state, or federal law and the student's conduct involves a violation of the Honor Code, ACAOM will review the matter and decide upon disciplinary action independently of any governmental, administrative, or civil proceedings.

Sexual Harassment Policy *General*

The institution is committed to remaining free of objectionable and disrespectful conduct and communication of a sexual nature, especially when such conduct is imposed by one person on another and adversely affects a staff member's employment

relationship or working environment. Sexual harassment regarding students is likewise covered by this policy.

Definition

Unwelcomed sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or class grade,
- Submission to or rejection of such conduct by an individual is used as a basis for employment decisions affecting such an individual, or
- Such conduct has the purpose or effect of interfering with an individual's work performance or creating an intimidating hostile or offensive environment.

Policy

It shall be a violation of institutional policy for anyone who is authorized to recommend or take personal actions affecting a staff member or a student to:

- Make sexual advances or request sexual favors when submission to or rejection of such conduct is the basis for either implicitly or explicitly imposing or granting terms and conditions of employment and/or success in the school program that either favorably or adversely affect the individual's welfare.
- Grant, recommend, or refuse to take any personal action because of sexual favors, or as a reprisal against a staff member or a student who has rejected or reported sexual advances.
- Disregard and fail to investigate allegations of sexual harassment, whether reported by the staff member who is the subject of the alleged harassment, a witness, or a student and to fail to take immediate corrective action in the event misconduct has occurred.
- It shall also be a violation of this policy for any staff/faculty member to abuse another or to abuse a student through disrespectful conduct or communication of a sexual nature.

Whenever such misconduct is alleged to have occurred, the aggrieved party should immediately inform the Vice President of Operations in writing by completing a written account of the incident(s). The Vice President of Operations will immediately investigate the alleged violation and take appropriate corrective action when it is established misconduct occurred. If the Vice President of Operations is not available to address the complaint, the president may assign the Vice President of Academic Affairs or Office of Compliance to investigate and take corrective action.

A staff member, faculty member, or student alleging either sexual harassment or failure by the Vice President of Operations to take immediate action on the individual's complaint of being sexually harassed may file a formal grievance. Filing a grievance or otherwise reporting sexual harassment will not cause any reflection on the individual's status as a staff member or student, nor will it affect any future employment, compensation, or work assignments of faculty and staff members, and/or the future academic success of a student.

The right to confidentiality, both to the complainant and of the accused, will be respected insofar as it does not interfere with the institution's legal obligation or ability to investigate allegations of misconduct when they are brought to its attention, or to take corrective action when it is found that misconduct has occurred.

Student Rights and Responsibilities

The purpose of this section is to outline important rights and responsibilities of students. In general, students should have the

maximum freedom allowable under the law, in accordance with the College's responsibility for the students' well-being.

Students have the RIGHTS to:

- An appropriate and well-balanced program.
- Study under qualified instructors in an atmosphere free from bias, prejudice, and disruption.
- Appropriate advising for academic problems.
- Appropriate counseling for personal problems.
- An academic grade that reflects their academic achievement.
- Information on policies and rules of ACAOM.
- The opportunity to make-up class work within a specific length of time in case of all absences except truancy.
- Protection by legal provisions that prohibit the release of personal and academic records, which may not be released unless the student has completed and delivered a release of information card (Texas Open Records Law and Federal Privacy Act of 1974) to the registrar, expressly authorizing a person to receive said student's records.
- Religious freedom and freedom of speech.
- A student association under the direction of the ACAOM administration.
- Fair treatment and due process that does not violate their legal rights with regard to discipline in all matters.

Students have the RESPONSIBILITIES to:

- Strive for academic success by participating to the utmost of their ability, including being prepared for each class with appropriate materials and assignments.
- Contribute to the environment in which one demonstrates respect towards others, behaves in a responsible manner, and is properly attired and groomed.
- Seek academic advising if necessary.
- Seek personal counseling if necessary.
- Maintain reasonable standards of academic performance commensurate with their abilities.
- Improve their performance upon notice of unsatisfactory progress.
- Take advantage of their educational opportunities by attending all the scheduled classes and by being on time.
- Request the make-up assignments from their instructors within a specified length of time.
- Give the College any information that may be useful in making appropriate educational or emergency decisions, including current address/telephone information.
- Respect the First Amendment rights of others.
- Be alert to the needs of the school and the concerns of the student body and to work toward responding to those needs and concerns to the best of their abilities.
- Conduct themselves according to the student conduct set forth in this catalog and Student Handbook.

Petitions and Grievances

Petitions

A petition is a request for the school administration to consider exceptions to stated policies. A student wishing to file an appeal to any stated policy should utilize the petition form available in the Registrar's Office. The completed appeal document should be filed with the Vice President of Operations or the Vice President of Academic Affairs.

Grievances

Providing a grievance process is for the purpose of providing a systematic and formal process to address issues of concern to members of the College community. The initial step in all grievance procedures should be an informal discussion of the issue(s) of concern between the student with a concern or grief and the person who is believed to have the capacity to provide attention and relief to the matter. Such an informal discussion often resolves all concerns, as many times the issue is a result of

the lack of information or a misunderstanding of the facts regarding the issue. If this informal discussion leads to a successful resolution to the issue of concern to the aggrieved, no further action is necessary.

When the informal discussion does not resolve the issue of concern, step two should be initiated by the aggrieved. The concern should be recorded in writing and submitted to the proper individual able to address the issue, which is usually the person with whom the informal discussion was held. This written step assures that there is clarity on all issues of concern and all parties have a common point of reference. The person receiving the grievance shall have ten (10) school days to respond in writing to the written complaint (grievance). If the aggrieved is satisfied with the response, the process is completed. If the aggrieved is not satisfied with the response, he/she may appeal the matter to the appropriate Vice President within five (5) school days. The appropriate Vice President shall review the grievance and the responses and write his/her response and present it to the aggrieved within ten (10) school days. If the response is satisfactory, the process is completed. If, in the mind of the aggrieved, the issue has not been resolved satisfactorily, he/she may appeal to the President of the College within 5 school days. The President shall have ten (10) school days to respond in writing and his decision shall be final.

If not satisfied with the school's resolution of an issue or a grievance, the student may direct his or her grievance to
Southern Association of Colleges and Schools Commission
on Colleges
1866 Southern Lane
Decatur, GA 30033-4097
or call: (404) 679-4500

If not satisfied with SACS's resolution of an issue or a grievance, the student may direct his or her grievance to
Texas Higher Education Coordinating Board
Box 12788, Capitol Station
Austin, Texas 78711
or call: (512) 427-6225

Grievances Involving Allegations of Sexual Harassment

Filing a grievance or otherwise reporting sexual harassment will not reflect on the individual's status as a student, nor will it affect any future academic success of the student. The right to confidentiality, both of the complainant and of the accused, will be respected insofar as it does not interfere with the institution's legal obligation or ability to investigate allegations of misconduct when they are brought to its attention, or take corrective action when it is found that the misconduct has occurred.

Faculty Descriptions

WEN HUANG, M.D.(China)*, Ph.D.

Dr. Huang received her medical degree from Harbin Medical University in China and her Ph.D in Medicine from the Queensland University in Brisbane, Australia. She first served as an assistant professor, lecturer and attending physician at the First Teaching Hospital of Harbin Medical University. In 1987, she received a national scholarship for overseas clinical training. As a registered clinical practitioner and medical officer, she worked in the Hallstrom Institute of Cardiology at the Royal Alfred Hospital in Sydney and at the Prince Charles Hospital in Brisbane, Australia, from 1989 to 1994. In 1995, she worked at Baylor College of Medicine in Houston, Texas. As a principle and co-principal investigator, she has been actively involved in the development, preparation, and administration of human and animal protocols. As a clinician, professor and lab supervisor for the past 25 years, she has been involved in training medical students and clinical residents. She has numerous publications in national and international journals on the topics of pain, nerve injury, spinal cord injury, deep brain stimulation in Parkinson's disease, cocaine addiction, cocaine vaccination, and epigenetic research on drug addiction. She has been awarded by the National Natural Science Foundation of China for an international study of autonomic system redistribution in the cardiac death of the patient after myocardial infarction. Dr. Huang joined the American College of Acupuncture & Oriental Medicine in 1995. She has been serving as the Dean of Academic Affairs since 2000 and as director of the Pain Management Program from 2004 to 2010. Dr. Huang has more than 25 years of working experience in teaching, administration, research and clinical practice in the medical field. She strongly promotes the study of Western medicine from both a basic biomedical sciences and a clinical application perspective. Also, she is a strong believer of the integration of traditional Chinese and Western medicine. Dr. Huang is a member of the American Society for Neuroscience and the American Academy of Pain Management.

BAISONG ZHONG, Ph.D., L.Ac.

Dr. Zhong received his medicine degree from Luzhou medical College in 1983, a Master of Traditional Chinese Medicine specializing in pediatrics in 1990 and a Ph.D. degree in internal medicine in 1997 at Chengdu University of Traditional Chinese Medicine in Sichuan, China. His training includes working extensively with herbal medicine in pediatrics for over 30 years and in internal medicine at the Teaching Hospital of Chengdu University of Traditional Chinese Medicine. Dr. Zhong has produced a number of papers and publications in pediatrics and internal medicine and has done several research studies of the use of herbs and acupuncture, including the study of the treatment of digestive disorders, nephritic syndrome, cancer of the lung, and diabetes. He is recognized as a Diplomat of Pain Management by the American Academy of Pain Management.

DANIEL JIAO, DAOM, L.Ac.

Daniel Jiao graduated from Beijing University of Traditional Chinese Medicine in China, and he holds a Doctorate in Acupuncture and Oriental Medicine and Master of Science degree in T.C.M. from the American College of T.C.M. in USA. Daniel was served on the Board of Directors of the National Commission for the Certification of Acupuncture and Oriental Medicine (NCCAOM). He was this Board's chairman for 3 years, commissioner for 9 years. He has been in private practice since 1984 and was named "Best Acupuncturist" in San Francisco Bay Area by Focus Magazine. He was a consultant for the California State Acupuncture Board and site-visit team member for the State Accreditation Committee. He has also served as an advisor of international legislation for Oriental Medicine. Presently, Daniel is the Director of Doctoral Medicine and a Professor at the American College of Acupuncture & Oriental Medicine, He is specialized in

TCM gynecology and Pain management. His research includes TCM treatment for myomata and uterine fibroids.

CHARLES CHEN, D.A.O.M.,L.Ac.

Mr. Chen received his B. S. degree in Physical Therapy from Kaohsiung Medical University in Taiwan, his master's degree from the American College of Acupuncture & Oriental Medicine, and Doctor of Oriental Medicine from Five Branches University, majoring in Acupuncture and Oriental Medicine. Previously, he worked as Chief Physical Therapist at Rong-Sheng Clinic in Taiwan and Senior Physical Therapist at the Bureau of National Health Insurance in Taipei, Taiwan. Mr.Chen is a Licensed Acupuncturist in the state of Texas.

NICOLE HARE-EVERLINE (D.HSc, M.S., CHES)

Nicole specializes in population health strategies and wellness methods, within the context of local-level employee wellness programs for the fourth largest city, Houston. She received her D.Hsc from Nova Southeastern University located in Fort Lauderdale, Florida in 2007. She has worked in the governmental, private, and non-profit sectors establishing population health strategies for multi-disciplinary teams. She has presented at national, state, and local conference on population health strategies in addition to publishing various studies. She is board member of theHouston Business Coalition on Health and a member of the Society for Public Health Education (SOPHE); National Wellness Institute (NWI); and Employee Assistance Professionals Association.

MARÍA A. HERNÁNDEZ-VALERO, MA, Dr.PH

Dr. Hernández-Valero retired from the University of Texas M. D. Anderson Cancer Center where she was as faculty member in the department of Epidemiology and in the Department of Health Disparities Research, Division of Cancer Prevention and Population Sciences. She was also an Associate member of the Center for Research on Minority Health at the same institution. Her research career has been devoted to the conduct of health disparities research focusing on the minority population of Mexican-American women and children who are at risk of developing chronic disease due to either a genetic predisposition or environmental factors (chemical exposures, obesity with a focus on the (1) effects of intermediate genetic susceptibility biomarkers and health risks associated with environmental exposures (pesticides and phthalates) in women and children of Mexican origin, and (2) the genetic, social and environmental determinants of obesity and gastric cancer risk in Mexican-American children. Her research resulted in several cancer prevention awards, in addition to the prestigious Fulbright Scholarship. She has published articles in the areas of nutrition and cancer, obesity, physical activity, environmental exposures, genetic susceptibility and health disparities. Currently Dr. Hernández-Valero teaches in-class and online courses at the University of Houston-Central in the area of environmental health and disease prevention.

MANOUCHEHR HESSABI, M.D. (Iran)*, M.P.H.

Dr. Hessabi received his M.D. degree from Islamic Azad University in Iran and his Master of Public Health degree from Tehran University of Medical Sciences. He spent five years working in the field of biostatistics and epidemiology research design in the Center of Clinical and Translational Sciences in the University of Texas Health Science Center. He worked in the Department of Rehabilitation in Iran and also in Sports Medicine.

LIN JIA, M.D. (China)*, Ph.D., L.Ac.

Dr. Jia graduated from Heilongjiang University of TCM and received his M.D. degree at Harbin in 1983. He received his Masters of Acupuncture and Chinese Medicine from the Institute

of Acupuncture in Beijing, China, in 1986. He also received his Ph.D. in the field of molecular genetics at the Pasteur Institute in Paris, France, in 1996. Dr. Jia was a research assistant professor and attending doctor in the Acupuncture Institute of China Academy of Chinese Medicine in Beijing from 1986 to 1992. He was the head of the "neuro-endocrinological group" for pain study then. He is an expert with extensive experience in cases involving neurological problems, such as stroke, facial paralysis, facial pain, headache, and sciatica as well as all kinds of pain management. He is also a master of Tui-Na, particularly children's Tui-Na. At present, he practices in his private clinic and also conducts medical research projects with Baylor College of Medicine on treating osteoarthritis with acupuncture. Dr. Jia has practiced acupuncture, Tui-Na and herbs for more than 20 years and has published more than 16 papers and books. He has been a licensed acupuncturist in Texas since 1997. He is a member of the TAAOM and a member of the World Association of Acupuncture.

SAMUEL LEONG, M.O.M., L.Ac.

Mr. Leong is a Licensed Acupuncturist certified by the Texas State Board of Acupuncture Examiners and is designated as a Diplomat in Oriental Medicine by the National Certification Commission for Acupuncture & Oriental Medicine. He completed training in acupuncture and Chinese herbal medicine at the American College of Acupuncture & Oriental Medicine, earning the degree of Master in Oriental Medicine. He has a Bachelor of Science degree in Nutrition from Cornell University in Ithaca, NY. He received additional training in Nutrition and Dietetics at the NY Presbyterian Hospital, Weill-Cornell Center in New York City and earned the credential of Registered Dietitian from the American Dietetic Association. Currently he is in private practice and serves as a faculty member at ACAOM.

JOHN LUNSTROTH, J.D.

Mr. Lunstroth has a Master of Laws (LLM) from the Health Law & Policy Institute, University of Houston Law Center, and a Master of Public Health (MPH) from the Mailman School of Public Health, Columbia University. He regularly publishes in the areas of health policy, regulation of complementary and alternative medicine, public health ethics, the ethics of human experimentation, and human rights. He teaches law and ethics at the Health Law & Policy Institute of the University of Houston Law Center and he teaches in the Medicine & Society Program at the University of Houston Honors College. He practiced law for 20 years.

LESLIE MACKENZIE-GRAHAM GETTY, M.S., D.C., D.A.O.M., L.Ac.

Dr. MacKenzie-Graham Getty received her Master of Science in Biology in 1983 from Texas A&M University, her Doctor of Chiropractic in 1991 from the Texas Chiropractic College, and her Master of Science in Oriental Medicine degree in 2002 from the American College of Acupuncture & Oriental Medicine. She received her DAOM in 2016 at ACAOM. She has numerous publications including "Retroviral-mediated Gene Transfer and Expression of Human Phenylalanine Hydroxylase in Primary Mouse Hepatocytes" and "A Cytochemical Study of the Effect of Cholinergic and Beta- Adrenergic Stimulation on Calcium Fluxes of Rat Parotid Gland", "Validating an Ancient Chinese Protocol for Osteoporosis Using Modern Scientific Methods", "Treatment Parameters of Acupuncture for Hot Flashes", "Analysis of Outpatient Acupuncture Treatments at a Major Cancer Center," and most recently in Cancer Journal, "Systematic Review of Acupuncture for Control of Hot Flashes in Cancer Patients (2015)."

HUI OUYANG, M.D. (China)*, D.O.M., D.C., L.Ac.

Dr. Ouyang received his medical degree in 1993 from Anhui College of Traditional Chinese Medicine in Hefei, Anhui, China, his Texas Acupuncturist license in 2004 and his Doctor of Chiropractic in 2008 from Texas Chiropractic College. After moving to the US in 1999, Dr. Ouyang conducted extensive acupuncture research as a postdoctoral fellow at UTMB Galveston and as a research scientist at Transneuronix Research, Inc. His research resulted in several awards, including the Young Investigator's Awards from both the American Motility Society and the International Electrogastrography Society and a Poster of Distinction at the annual conference for American Gastroenterology Association. He has published two chapters in *Physiology and Pathophysiology of the Alimentary Tract* and numerous articles in prestigious medical journals, including *Gastroenterology*, *American Journal of Physiology*, *Alimentary Pharmacology & Therapeutics*, *Digestive Diseases and Sciences*. Dr. Ouyang currently practices acupuncture and Oriental medicine and chiropractic manipulation in Friendswood, Galveston and southern Houston.

SUCHETA SHAH, M.D.(India)*, M.S.O.M., L.Ac.

Dr. Sucheta Shah graduated with degrees in homeopathic medicine and surgery from the University of Mumbai, India. After practicing homeopathy in Mumbai, Dr. Shah received her Master of Science in Oriental Medicine at the American College of Acupuncture & Oriental Medicine. She is a Diplomat of the National Certification Commission of Acupuncture and Oriental Medicine in acupuncture and herbology. Her research interests include a multi-pronged treatment approach combining homeopathy and oriental medicine. She is a regular speaker at the School of Continuing Studies, Rice University; presenter of Complementary and Alternative Medicine courses at the University of Texas Medical School, Houston; and instructor at the Texas Society of Homeopathy annual conferences.

SEYED S. SOLTANI, M.D.(Iran)*, Ph.D.

Dr. Soltani received his Doctor of Medicine degree from the School of Medicine of Tehran University of Medical Sciences in 1996 and his Ph.D. degree in clinical traditional medicine in 2012 from the School of Traditional Medicine of ShahidBeheshti University of Medical Sciences. Dr. Soltani has been practicing both Western medicine and complementary and alternative medicine, such as herbal medicine & traditional medicine & homeopathy, in Iran since 1996. He is very interested in and a believer of integrative medicine. Prior to teaching at ACAOM, Dr. Soltani was an instructor in biology, anatomy, physiology, pharmacology, genetics, pathology and histology at the Piroozan University Examination Institute in Iran. He also was a lecturer and instructor of herbal medicine and traditional medicine in Brilliant Talents Growth Center of Tehran University of Medical Sciences (Traditional Medicine Research Association) and many other academic institutes and medical universities in Iran. Dr. Soltani was involved with various clinical research projects and was a medical expert and a clinical research coordinator for Barij Essence Pharmaceutical (herbal) company in Iran.

GREGORY SPARKMAN, D.A.O.M., M.S.O.M., L.Ac.

Dr. Sparkman received his Master of Science in Oriental Medicine from the American College of Acupuncture & Oriental Medicine and is a licensed acupuncturist in Texas. In 1985 Gregory started studying the energetics of the human body and its breakdown. In 1992 he began the intricate study and practice of martial Qi Gong through the traditional system of RyuKyu Kempo Tomari Te, and continues the studies of the internal arts of Xingyi, Bagua, and Taiji. In 1998 he began the study and practice of Spiritual Qigong and its basis in Judaism and Christianity. In 2001 he began the

study of Acupuncture, Herbology, Tui Na, and Qi Gong in the Scope of Traditional Chinese Medicine. In 2004 Gregory began the study and practice of medical Qigong with emphasis in the area of Oncology. In 2014 he presented work on the efficacy of acupuncture in the treatment of pain at the World Federation of Acupuncture/Moxibustion Society. He received his DAOM in 2018 at ACAOM with a specialty in women's health care.

JACINDA TUCKER, Ph.D.

Dr. Jacinda Tucker has worked in program evaluation and applied research for over 10 years. Her research has focused on public health interventions, educational programs, and mental health outcomes. She has developed research that utilizes both qualitative and quantitative methods, managed large data collection processes, and reported information back to nonprofit boards.

Dr. Tucker completed a clinical psychology Ph.D. focusing on analytic psychology. After completing her doctorate in 2013, Dr. Tucker has started teaching at the graduate level focusing on evidenced based practices, ethics, and gender issues in psychology.

TONG WANG, Ph.D., L.Ac.

Dr. Tong Wang received her medicine degree in 1994, her M.S. degree in 2001 and a Ph.D. degree in 2004 from Tianjin University of Traditional Chinese Medicine in China. She specializes in acupuncture and moxibustion. As a researcher, Dr. Wang was the recipient of three important rewards in science and technology. The first prize was for progressive science and techniques from the Ministry of Education of the People's Republic of China. The second prize was for progressive science and techniques from the City of Tianjin and the third prize for science and techniques from the Chinese Association of Integrative Medicine. She also published 17 scientific research papers (two are in English) in the journals of Physiology & Behavior and Neuroscience Letters. In addition, she has published several books on topics pertaining to acupuncture and moxibustion. As a doctor, Dr. Wang began teaching international students in acupuncture, Tui-na and internal medicine at the First Teaching Hospital of Tianjin University of Traditional Chinese Medicine and Bao-Kang Hospital in 1998. She specializes in pain management for osteoarthopathy(cervical and lumbar spondylosis and knee joint problems), facial paralysis, sequelae of wind stroke, etc. Her class, the Diagnosis of Traditional Chinese Medicine, was appraised as part of the national fine curriculum in China in 2009.

HASEN XUE, M.D.(China)*, D.A.O.M., M.A.O.M., L.Ac.

Dr. HasenXue received his medical degree from Harbin Medical University in China. He is currently a Research Associate in Pediatric Surgery at the University of Texas Health Science Center at Houston, Department of Surgery. Dr. Xue's background includes serving as a Chief Surgeon from 1982 to 1991 at the Harbin Red Cross Children's Hospital, a teaching hospital affiliated with Harbin Medical University. Dr. Xue's knowledge of pediatric surgery is extensive. He is also highly experienced as a researcher, surgeon-in-charge, and as an instructor, having had more than 20 years of experience training medical students, interns and residents. Dr. Xue has both written and contributed numerous publications pertaining to childhood cancer, infectious disease, pulmonary disease and traumatic injury. He is a member of the Society of Critical Care Medicine, the American Association for Cancer Research and the Surgical Infection Society. Dr. Xue is also a licensed acupuncturist in the state of Texas. He received his Master of Acupuncture and Oriental Medicine degree from the American College of Acupuncture & Oriental Medicine in Houston.

CHANGQING YANG, Ph.D., L.Ac.

Dr. Yang received his medical degree from Chinese Medical

University of Heilongjiang. He also received his Master's degree in TCM Diagnosis from Chinese Medical University of Heilongjiang and Ph.D. in Psychiatry and Neuroscience from Kobe University in Japan. He spent over 30 years in the field of Chinese medicine with publications in both biomedical science and served as adjunct faculty in Yosan University of TCM, Emperor's College of TCM, and South Baylo University. He served as a Commissioner at the Accreditation Commission for Acupuncture and Oriental Medicine.

YAPING ZHANG, Ph.D., L.Ac.

Dr. Zhang received her medical degree in 1983, an M.S. degree in 1990, and Ph.D. in medicine in 2000 from Heilongjiang University of Traditional Chinese Medicine in China. Her training includes working in western medicine at Shanghai Medical University, the Harbin Medical University in China, and the Hamburg Acupuncture Clinic in Germany. She served as the Medical Director and Vice Dean of Academic Affairs at the Department of Obstetrics and Gynecology at the teaching hospital of Heilongjiang University of TCM. Dr. Zhang joined this college in 2001 as a member of the faculty. She has worked for more than 25 years in the field of Traditional Chinese Medicine, including teaching, administration, research and clinical practice, and she has produced more than 30 papers and publications on gynecology and obstetrics throughout her career. She has also participated in acupuncture and herbal medicine research involving the treatment of climacteric syndrome, infertility, endometriosis, chronic pelvic inflammation, and premature ovarian failure.

*** Denotes that all foreign degrees have been formally evaluated for equivalency to M.D. in the U.S.**

**** FACULTY LISTING MAY BE SUBJECT TO CHANGE**